



The Bell

The School Newsletter
141:2017
22nd September 2017

Our Christian Values

Reverence – Endurance
Peace – Hope – Wisdom
Service – Forgiveness
Creation – Thankfulness
Compassion – **Friendship**
Koinonia – Humility
Trust – Justice

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Dear All,
The Autumn term is well under way. It has been wonderful to see our children showing such great examples of our Christian value 'friendship' in classrooms, in the lunch hall and in the playground, everyday. We welcomed our Reception children into school full time - well done for settling in so well, Reception class!

School uniform: We have started well with uniform - let's keep it up, particularly with footwear. Black school shoes, please!

Tennis Club for Years 1-5: There are still spaces for tennis club starting on Monday 25th Sept 3.30-4.30. Please see the office for the cost of this club and a letter.

Thank you to all parents who attended the 'Meet the Teacher' meetings. If you have any further questions or wish to discuss your child's progress, please do make an appointment to see the class teacher. You can also make an appointment to meet with me, Mrs Ashwin-Carter or Ms Batchelor through the school office.

Extended school provision: some parents and carers have enquired about after-school childcare. While this is not a service we offer at school, we may be able to assist in finding a provider. To help us get an idea of the demand for this service, please leave your details with the school office.

Reminder: If you have completed a brick cut-out for our friendship wall display, please hand it in to your class teacher.

With thanks for your continued support,

Ms Adeola Oladejo, Headteacher
Mrs Joy Ashwin-Carter, Deputy Headteacher

Year 6 Secondary School Transfer

There has been lots of chatter and excitement about secondary school choices amongst the children.

There will be a drop-in session at SJSP on **Tuesday 3rd October from 9.00– 10.30am**, where a representative from Islington Council's admissions service will be available to help parents complete their online application forms at school. Do come along and use this service.

More information about the secondary school application process can be found at www.islington.gov.uk/admissions.

The website explains how and when to apply for a secondary school place at any Islington school. The deadline for applications is **31st October, 2017**.

On the website, you'll also be able to download a secondary school admissions booklet, '**Islington Schools: Inspiring Learning and Achievement**' which tells you how to apply online and provides further information about Islington schools.

Star Award Certificates

Well done to...

Y1 Micah and Kaedon

Y2 Sybil and Nabil

Y3 Anaya

Y4 Ciara and Joe

Y5 Milda and Gracie

Y6 Sophie, Azra and Razan

BELL Badges

Well done to the children who were awarded BELL badges for 'Encourage' this week!

Y1 Teniola

Y2 Faith

Y3 Sophia

Y4 Khadijah

Y5 Naa

Y6 Chris



Parent Group

The parent group will be meeting **next week Friday 29th September at 9am in the lower hall.**

If you can, stay and join them!
Meet new parents and share ideas for upcoming school events!



Harvest



Harvest assembly will take place in church on Thursday 5th October at 9.15am. Parents are welcome to join us. Children will be able to bring in their harvest donations from Thursday 28th September.

News Around the Classes

Year 6

In Y6 the children have been doing practice SAT tests to give us all an idea of where we need to be by May - results will be available for all next week and can be shared with parents at parent consultation meetings. We have been learning about London Bridge and both the geography and history of London preparing for our archaeological trip to the foreshore and Museum of London on Monday. Don't forget your wellies!

Year 5

In Maths this term so far, we have learned to understand place value in five-digit numbers; add and subtract 1, 10, 100, 1000, 10,000; use written addition to add pairs of 4 digit numbers and pairs of 5-digit numbers; understand place value in numbers with two decimal places; divide by 10 and 100 to give answers with two decimal places and multiply numbers with 2 decimals by 10 and by 100. In English, we have studied 'The Jungle Book' by Rudyard Kipling. We analysed his style and technique of writing so that we could use his style in our own stories.

Year 4

Year 4 have been reading and discussing Roman myths this week, including Romulus and Remus, the Olympians, the birth of Venus and her son Aeneas.

We also had a visit from the Magic Lantern to look at Roman art, sculptures and mosaics. In science we have been learning about states of matter and doing an experiment using fizzy drinks to find out if gases weigh anything.

Please continue to research about the Roman Gods this weekend to help with our myth writing next week.

Year 3

In maths we have been revising all of the skills we learned in Year 2 - specifically focusing on place value, addition and subtraction. In English, we have been thinking about settings and mood in stories and in grammar, we have been learning how to use inverted commas to show when someone is speaking. We also had a fantastic trip to the Museum of London yesterday to look at Anglo-Saxon objects and listen to stories such as Beowulf.

Year 2

In maths, we have been investigating place value and practising our number bonds to 10 and 20. We have planned out stories based on 'The Enormous Turnip' and looked at the whole world, identifying and trying to remember the 7 continents.

Year 1

Year One have been busy this week reading books about 'coming to tea', 'going shopping' and 'doing the garden'. We had lots to talk about! In Maths, we accomplished some fun work recognising and matching numbers using cubes and cards. We began to use one more and one less to explain where a missing number belonged. We continued to enjoy our choosing time.

Year Reception

It has been an interesting week getting to know each other and getting used to our new routines. Our topic this half term is 'All about me' so we have been painting self portraits and practising writing our names. In maths and phonics, we have been looking at how much we know already so that we can start our carpet sessions next week.