



The Bell

The School Newsletter
154:2018
19th January 2018

Our Christian Values

Reverence – Endurance
Peace – Hope – Wisdom
Service – Forgiveness
Creation – Thankfulness
Compassion – Friendship
Koinonia – Humility
Trust – Justice

Phone: 020 7254 5598
Email: admin@sjsp.islington.sch.uk
www.stjudestpauls.co.uk



Dear All,

Attendance

Well done to all children and families who attend school regularly and are on time everyday.

When a child attends school on a regular basis, they take an important step towards reaching their full potential, and are given the greatest opportunity to learn new things and develop their skills and friendships in and outside of the classroom.

Our school day begins at 9am. Children may arrive from 8:45am and the school bell is rung at 8:50am when the classrooms are open for children to begin 'early work'. Registration is at 9am.

How parents and carers can help:

- ✓ Ensure your child arrives at school on time, every day.
- ✓ If your child has to miss school, let the office know before 9am why they are absent so that it can be properly recorded.
- ✓ Reward, praise and encourage your child's good or improved attendance.
- ✓ Where possible, make appointments after school, at weekends or during school holidays.
- ✓ Take family holidays outside of term time.
- ✓ Do contact the school if you think or know that your child is having difficulty attending so that we can help.

With thanks for your continued support,
Ms Adeola Oladejo, Headteacher
Mrs Joy Ashwin-Carter, Deputy Headteacher

Dates for your Diary

January

Wednesday 24th—Year 2 visit to the Museum of London

Friday 26th—School Council and pupils to St Paul's Cathedral Service

February

Tuesday 6th February—Choir to O2 Arena, Young Voices Event

Tuesday 6 February— Safer Internet Day

Monday 12th—Friday 16th February—Half Term Week

Monday 19th February—Children return to school

Wednesday 21st—Year 3 visit to The Central Synagogue

**Used school uniform sale
Monday 22nd Lower Hall
3:30pm**

90% attendance may seem good, however...

It is **19 days of absence** and...
90% attendance = ½ day of school missed every week...
One school year at 90% attendance = 4 weeks of learning missed...
Over 5 years of school = ½ school year missed...

★ Star Award ★

Year R: Albie Irfan	Year 4: Flora Patricia Rayan
Year 1: Azhar	Year 5: Sarah Ashley
Year 2: Sybil Nathan	Year 6: Marley Naiem
Year 3: Ruben	

Book Awards Well done to...



Y1 Chinenye	Y2 Ameriah	Y3 Caleb
Y4 Yasmina	Y6 Salman Spanish Awards Solly YR Frankie Y6	

Thought for the week

**'I have not failed.
I have just found 10,000 ways that won't work.'**
-Thomas A Edison

BELL Badges

Well done to the children who were awarded BELL badges for 'Love' this week!

Rec:	Year 4
Cayden	: Sophia
Year 1:	Year5
Blaec	Taahyra
Year 2:	Year 6:
Ashani	Jihan
Year 3:	
Abimael	



News Around the Classes

Year Reception

We have been learning lots of interesting facts about fruit bats this week. This is linked to our literacy work around the book 'How to find a Fruit Bat.' The children have been captivated by this book and many have been doing additional research. In phonics, we have started to learn the vowel digraphs. In maths we have been ordering numbers to 20 (forwards and backwards) - please encourage your child to count back from any number. In RE, we are studying Christianity and why Jesus is special to Christians. This week, we were talking about our own special people and creating some mini people for our RE display.

Year 1

This week in maths, we learnt the value of different coins. We know 1p is worth less than 5p even though it is bigger in size. We were so good at guessing Ms O's coin. Ms O gave us clues to find her coin.

This week in our computing lesson, we were learning about algorithms. We were very good at giving instructions, telling our partner to move left, right, up and down. We worked in groups to give clear instructions. It was very tricky because we had to say exactly how many moves our partner needed to make.

Year 2

Year 2 have been writing and acting in role. Using the story 'The Fox and the Star', we have acted out how Fox felt when he was alone, thought about how we can show emotions without speaking and written riddles from the point of view of different animals. In maths we have continued to learn about 2D shapes and used Carroll diagrams to sort them according to their properties.

Year 3

This week in Year 3 we've been using a partitioning method for addition. We also revisited subtracting by counting on a number line. We call this method 'Maths Frog' as frog always hops in 1s and jumps in 10s or 100s.

We're almost at the end our class story 'Oliver and the Seawigs'. We've made some fantastic predictions and can't wait to finish reading it next week.

Year 4

Year 4 have enjoyed finishing our book called Pebble in My Pocket, and learning about how rocks were formed 480 million years ago. Our pebble witnessed a lot of change over that time, and has met many different kinds of animals. We are now enjoying our new book, the Ice Palace.

In maths, we have been learning how to subtract using counting up.

Year 5

This week we continued reading The Highwayman, we wrote our own monologues in character of Bess. We practiced using rhetorical questions and using brackets to show parenthesis in our writing. In maths we focused on using various methods to subtract pairs of 2 digit numbers with 1 decimal place.

Year 6

In Y6 we have been writing stories in 500 words inspired by the BBC competition.

We enjoyed our trip to the Metropolitan Archives where we learned about evacuation and the Blitz during WW2 and looked at letters, propaganda posters and maps of our area showing the bomb damage.

In Maths we have been learning about adding and subtracting fractions and reading negative numbers on a thermometer.

In Science we are studying how to have healthy bodies and how they work.