



St Jude & St Paul's
Church of England Primary School

PE and Sports Premium

Date: Autumn 2018

Lead: SLT

Committee: General Purposes

Review: Autumn 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>At St Jude and St Paul's we embrace physical activity, providing children with challenging, competitive activities which lead to high standards of performance and enjoyment. We participate in the borough competitions which are available from Year 2 upwards. A range of active clubs are available for all ages, encouraging children to keep active: tennis, fencing, dance, football and multi-sports.</p> <p>Outdoor and adventurous activities are encouraged like ice-skating, climbing, orienteering, problem solving and zip-wires.</p>	<p>To extend the range of sports activities offered</p> <p>To embed sports and sportsmanship in our daily practices and create safer playtime opportunities.</p> <p>To continue to participate widely in team, cross-school sports.</p> <p>To provide staff with CPD to provide high quality teaching and learning.</p>

Meeting national curriculum requirements for swimming and water safety:	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	This information will be updated in April before the publication deadline.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	This information will be updated in April before the publication deadline.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	This information will be updated in April before the publication deadline.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Swimming funding will not be used this way.

Action Plan and Budget Tracking

Annual spend, success criteria and evidence of impact that we intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,720 (Estimate)	Date Updated: October 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focused lunch time multi-sport activities.</p> <p>Table Tennis - Extra-curricular lessons led by coach.</p>	<p>Pupils are engaged in additional physical, learning rules and techniques, applying curriculum learning</p> <p>Basketball training for the children and staff.</p> <p>Table tennis added to the clubs and PE 2018</p>	<p>1 TA x 30 mins x5 days a week £1950</p> <p>£120</p> <p>£3,300</p>	<p>Calmer lunch times. Children engaged in purposeful physical activity.</p> <p>An additional sport added to the curriculum.</p> <p>Children given the opportunity to excel and participate in cross-school competitions.</p>	<p>Participation in team sports become part of lunchtime play.</p> <p>Pupils can choose to play at lunch times and continued throughout the year.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Dance performance for Y6 Leavers. Everyone is involved in team work. All children to have opportunities to their level. All will increase fitness levels while preparing and practicing for the final performance.</p> <p>YR to Y6 all participate in dance. Training also delivered for teachers.</p> <p>Dance club for KS1 and KS2</p> <p>Play time sports equipment – quick cricket, basketball posts, goal posts, skipping ropes, etc.</p>	<p>Dance coach for to teach Y6 to performance levels.</p> <p>Zones created in the playground. Children engaged in active and purposeful play</p>	<p>£7500</p> <p>£1000</p>	<p>Pupils perform to a high standard.</p> <p>To inspire pupils to consider alternative sports. All pupils engaged in dance and learn new skills and techniques, evident in outcomes and pupil voice.</p> <p>Children participate in Islington Dance festivals.</p> <p>Children are engaged in safe and purposeful play. Staff can teach children the rules of sports outside the curriculum.</p>	<p>Training for staff will allow additional clubs to be run, as well as improving curriculum teaching.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
YR to Y6 all participate in dance. Training also delivered for teachers.	Staff confident and skilled in teaching dance.	Costings included in Key Indicator 2	Higher quality teaching and improved outcomes for teachers Staff will have improved confidence for teaching and assessing	Staff trained each year and able to provide CPD for others.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ice-skating (inclusive) Extra outdoor and adventurous activities to offer a broader experience of a variety of sports: climbing, zip-wire, tyre courses, low rope courses, team building, shelter building and survival skills, orienteering and problem-solving.	2 classes each year to visit Somerset House for skating session. School journey residential(5 day) Transport paid for to encourage and enable all pupils to participate.	2 teachers, 4 TAs £600 £450 transport costs	Children participate in alternative sports. Inclusive activities enjoyed. Sense of achievement in overcoming fears of heights etc.	Improved attitudes to fitness and pupil confidence.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children enjoy competing especially when successful. There is a wide range of clubs offered throughout the year.</p> <p>Clubs enable pupils to gain the skills and confidence needed to be successful.</p> <p>Equipment needed to enable pupils to practice the skills required.</p> <p>Enjoyment and inclusion in Sports Day events. Every child participates. Parents and toddlers have the chance to participate.</p>	<p>Athletics equipment purchased to enable children to be proficient in speed bounce activities and high-steppers so they can compete at a high standard in the relays for the borough competitions.</p> <p>Competitions now available to a wider age range – (from Year 2 – Y6):</p> <p>Teachers and TAs are required to accompany pupils to competitions.</p> <p>Hire of facilities at Finsbury Park Track for Sports Day.</p> <p>Hire of transport</p>	<p>£100</p> <p>LA sports package for competitions £1,250</p> <p>Cost of cover for teachers to take children to competitions. £1000</p> <p>£500</p>	<p>Children compete in the borough sports hall athletics tournament. They are confident in their events having trained with the correct equipment.</p> <p>Experience of competitive sports; pride of winning/accepting loss. Learning from experience. Team work and participation.</p> <p>All pupils participate and compete in a wide-range of inclusive team and individual sports and games.</p>	<p>Each year children compete. Equipment available for all age groups, for lessons and clubs.</p> <p>Team-building and whole school cohesiveness.</p>