



KS1 Year 1 Curriculum Overview

Topic: Geography/ History	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All about me (History and geography)		Intrepid explorer (History)	Weather patterns (Geography)	Travel and transport (History)	At the farm (Geography)
Power of Reading core texts	Beegu	The dark	Zeraffa Giraffa	Lonely Beast	Patterns pumpkin	Man on the moon The Emperor's egg
Maths	Counting and sequences Mental addition Money and time Measures and shape Addition and subtraction Sequences and shapes	Doubling and halving and time shape and data addition and subtraction	Counting and sequences addition, subtraction and money weight and time doubles, halves, sequences and data sequencing and place value	lengths and subtraction capacity and data addition, subtraction and money	Place value and fractions addition and subtraction 3D shape and time multiplication and division	Money time, position and direction multiplication and division
Science	Our bodies Senses Identifying parts	Our bodies Development	Classifying and identifying materials and properties Changing shape of solid objects	Recycling and composting	Identifying and comparing animals Insects - study	Growing plants and flowers Parts of the plant Seeds
Art & DT	Prints, leaf printing, Self-portraits	clay modelling colour wheels Primary and secondary colours	Drawing and designing a rocket. Create a model of a rocket	Mask making, experiment with creating textural by applying colour with a range of	Collage (Pablo Picasso), apply colour with a range of tools,	Study of Kandinsky, Mixing tints and tones. Making Kandinsky style paintings.

	drawings of faces	butterflies and symmetry	model construction, working with a range of materials (mixed-media) Selecting appropriate materials	tools, making simple joins, Use paper mache to make 3D masks	Study of Pablo Picasso	Imagining a journey and designing a painting to represent the journey
Computing	Housekeeping: Logging onto computers Using LGfL username and password Accessing services e.g. Google, Purple Mash	Programming: PurpleMash2Code Onscreen turtles using resources on LGfL - Busy Things	Multimedia and word processing: Bee-Bot programming Crazy Algorithm Creating simple text and images focusing on skills: Locating letters, space bar Purple Mash2 Publish Busy Things Opening applications, saving work, opening saved files.	Communication and collaboration: Online research for topics Bee-Bot Route composition	Digital Media graphics: create digital artwork Purple Mash, 2Paint, 2Paint A Picture Creating patterns activity	Data: Collect information to answer a question Create a pictogram PurpleMash2Count, LGfL JiT Sorting objects activity
Online safety	We are Year 1 rule writers Creating rules that make us stay safe on line Bee-Bot tinkering	We are kind and thoughtful - understanding the impact of our behaviour on others. Bee-Bot Basics	We are responsible internet and device users Remembering to take time out from technology	We are information protectors Understanding what is meant by personal information	We are good digital citizens Finding out what it means to be a good digital citizen	We are responsible gamers Learning how to stay safe when playing online games
RE	What responsibility has God given people	Why are some saints important to some Christians?	Islam What does it mean to be a Muslim?	What are God's rules for living? - The 10 commandments	Judaism What is it like to live as a Jew?	Why is it good to listen and remember the stories Jesus

	about taking care of Christianity?	Nativity characters: which character are you? Why are you important?		Why is Easter the most important festival for Christians?		told? The parables of Jesus
Music	Feel the Pulse (Exploring the musical element, pulse)	Opposites (Musical elements)	Opposites (Musical elements)	Hey You (Listening to hip hop music and using our voices in different ways)	Minibeasts	Reflect, Rewind, Replay
PHSCE	Physical health and wellbeing (Fun times)	Keeping safe and managing risk (Feeling safe)	Identity, society and equality (Me and others)	Drug, alcohol and tobacco education (What do we put into our bodies?)	Mental health and emotional wellbeing (Feelings)	Careers, financial capability and economic wellbeing (My money)
Cookery	Cinnamon toast crunch		Rock buns		Tzatsiki	
PE	Dance/ games	Dance/games	Tennis/gymnastics	Tennis/gymnastics	Games/athletics	Games/athletics
Spanish	Greetings, how you feel, names, numbers, traditional story	Colours, Elmer story, numbers and Christmas	Three wise men, parts of the body and face. Traditional song and story	Traditional song, sea animals, weather, seasons and Easters.	Recap, days of the week, months, school objects, numbers (10-15).	Fruits, drinks and a traditional festival.