



St Jude & St Paul's
Church of England Primary School

PE and Sports Premium

Date: 2023

Lead: SLT

Committee: General Purposes

Review: 2024

Meeting national curriculum requirements for swimming and water safety:	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Annual spend, success criteria and evidence of impact that we intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,301		Date Updated: Spring 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5.7%
Intent	Implementation		Impact		
		Funding allocated:			Sustainability and suggested next steps:
Pupils have greater opportunities to engage in physical activity/multi sports during playtimes.	<p>Wider range of sports/games to encourage physical activity on offer each playtime.</p> <p>Pupils are supported in learning and understanding rules, techniques and are able to apply Sports and PSHE curriculum learning to their play.</p> <p>Purchase of play time sports equipment</p> <p>Play training for staff</p>	£1000	<p>Calmer play/lunch sessions. Children engaged in purposeful physical activity.</p> <p>Children develop further in team building and social skills.</p> <p>Staff confident to support play and physical activities.</p>	<p>Participation in team sports become part of playtimes.</p> <p>Older pupils become ‘physical activity leaders.’</p>	
Key indicator 2: The profile of PE and Physical Education being raised across the school as a tool for whole school improvement					Percentage of total allocation: 72.8%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children, at all levels have opportunities to improve dance skills/ coordination/gross motor skills beyond the PE curriculum. All have opportunities to experience different styles of dance. Enjoyment and engagement. Opportunities to perform to audiences.	Dance coach to work with all children YR to Y6 all participate in dance. Training also delivered for teachers. Dance club for EYFS, KS1 and KS2	£6000	Improved confidence and skills for all children YR to Y6. Opportunities to perform Greater enjoyment Pupils given opportunities to explore activities and interests that they might wish to continue outside/beyond school.	Training for staff may allow additional clubs to be run, and support curriculum teaching and performances
Children to be water confident.	Swimming – Pupils in Year 3-5 participate in blocks of swimming. Additional swimming for Y6 pupils	£6600	Children competent and confident in water by the end of Year 6. More children meeting the national curriculum requirements for swimming.	Regular blocks of swimming each year allows more children to become water confident/swimmers

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.5%
Intent	Implementation		Impact	
See key indicators 1 & 2.	Staff attend curriculum leaders meetings and feed back to staff.	£600	Staff kept up-to-date. Improved teacher confidence.	Sustainability and suggested next steps: Systems in place for future years.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8.7%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Extra outdoor and adventurous activities offered for a broader experience of a variety of sports: climbing, abseiling, zip-wire, tyre courses, low rope courses, team building, survival skills, orienteering and problem-solving.	School journey four day residential excursion Visits to adventure playgrounds Participation in experiences such as trampolining	£1500	Greater pupil confidence Development of team building and social skills Pupils given opportunities to explore activities and interests that they might wish to continue outside/beyond school.	Pupil confidence consider excursions for other year groups

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.3%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
For children to experience competitive sports within school and inter borough.	PE leader and sports coach support pupils in developing teams, practice for and participate in competitive inter-school sports. School clubs encourage wider participation	£1360	Pupils to gain skills and confidence Pupils experience working as a team Emotional development – pupils celebrate successes and cope with losses. Pupils able to demonstrate talent and achievement	Participation in inter borough competitions embedded within school life
All pupils to participate in inclusive sports day events	PE leader/sports coach organise team and individual sports activities	£600	Inclusive practice demonstrated and celebrated. All children able to participate.	Team-building and whole school cohesiveness.