



St Jude & St Paul's
Church of England Primary School

SJSP Whole School Curriculum Overview

EYFS/Key Stage 1			
Year			
R	<p>English – To plan and to retell Text: The Little Red Hen Maths - Early mathematical experiences, Pattern and early number, Numbers within 6, Addition and subtraction within 6, Measures, Shape and sorting, Calendar and time RE - Who made the wonderful world and why? Why is Christmas Special for Christians? Science – Our senses, seasons, our bodies and recycling History/Geography – Past & Present & Our Local Community PSHE - Class rules; managing feelings and sharing. Computing- Online safety (Online safety with Detective Digiduck) Music – Jolly Music, Singing two and three note songs in Unison. Songs with actions and movement. PE – Games, Gymnastics</p>	<p>English – To retell, to describe, to entertain Text: Little Red Riding Hood; Rainbow Fish Maths - Numbers within 10, Addition and subtraction within 10, Numbers within 15, Grouping and sharing, Numbers within 20, Doubling and halving RE - Why do Christians believe Jesus is special? What is so special about Easter? Science – Weather, Materials, animals History/Geography – Timelines and Our Local Area PSHE – Our emotions, behaviour and independence Computing- Online safety (Online safety with Digiduck's famous friend) Music – African call and Response songs with a focus on pulse, pitch and tempo. Graphic Score in second half. PE – Dance, outdoor Adventure</p>	<p>English – To retell, to describe, to entertain Text: The Enormous Turnip Maths - Shape and pattern, Addition and subtraction within 20, Money, Measures, Depth of numbers within 20, Numbers beyond 20 RE - Who cares for this special world? How did Jesus rescue people? Science – Plants, Food and Diet, Floating and Sinking History – Were things different in the past? PSHE – Managing feelings, solving problems independently Computing- Online safety (Online safety with Digiduck's Big Decision) Music – Classical Music, Exploration of popular classical pieces using movement, and drama. Using Art as a stimulus for composition. PE Athletics and Games</p>

1	<p>English – To persuade, to instruct, to recount, to entertain, to socialise Texts: What the Ladybird Heard; The Dark Maths - Numbers to 10, Addition and subtraction within 10, Shape and patterns, Numbers to 20, Addition and subtraction within 20 Science – Everyday Materials, Autumn and Winter RE - What responsibility has God given people about taking care of Christianity? (6 sessions) Why are Saints important to some Christians? (2 sessions) Nativity Characters: Which character are you? Why are you important? (4 sessions) History/Geography - My Family History– All about me (H), Our Local Area– All about me (G) PE – Games, Gymnastics PSHE - Physical health and wellbeing: Fun times Keeping safe and managing risk: Feeling safe Computing- Online safety (Jessie and friends- How to stay safe online watching videos, Media balance is important), technology in the classroom, what is a computer? exploring sound, developing basic skills (mouse and keyboard), creating, sharing, responding to</p>	<p>English – To describe, to socialise, to entertain, to retell Texts: Beegu, Man on the Moon Maths – Time, Exploring calculation strategies within 20, Numbers to 50, Addition and subtraction within 20, Fractions, Measures: Length and mass Science – Amazing Animals RE - Islam What does it mean to be a Muslim? (6 sessions) What are God’s rules for living? – The 10 commandments (2 sessions) Why is Easter the most important festival for Christians? (4 sessions) History/Geography - The Greatest Explorers (H), Animals and Their Habitat (G) PE - Throwing and Catching, Netball, Basketball, Dance PSHE - Identity, society and equality: Me and others Drug, alcohol and tobacco education: What do we put into and on to bodies? Computing- Online safety (Jessie and friends- How to stay safe sharing pictures, Fact detectives online), how to access home learning: Doodle Learning, safer internet day activities, creating, sharing, responding to multimedia, digital writing and digital photography.</p>	<p>English – To recount, to instruct, to socialise, to entertain, to describe, to retell Text: Zeraffa Giraffa Maths - Numbers 50 to 100 and beyond, Addition and subtraction, Money, Multiplication and division, Measures: Capacity and volume Science – Spring and Summer, Plants RE - Judaism What is it like to live as a Jew? (6 sessions) Why is it good to listen to and remember the stories Jesus told? The parables of Jesus. (6 sessions) History/Geography - Great Inventions: Transport (H), People and Their Communities (G) PE – Athletics, Fun & Games, Tennis Cricket PSHE - Mental health and emotional wellbeing: Feelings Careers, financial capability and economic wellbeing: My money Computing- Online safety (Jessie and friends- How to stay safe online playing games, Smartie the Penguin- Safety on my online neighbourhood), introducing algorithms, tinkering and exploring floor robots, writing algorithms, record algorithms and program floor robot, writing and improving algorithms, code</p>	
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	<p>multimedia, digital writing and digital photography, making and comparing data groups, creating pictographs.</p> <p>Art – Discovering charcoal/drawing like a caveman, wax resist autumn leaves/squiggle drawing</p> <p>D&T – Mechanisms (sliders and levers)</p> <p>Music – Feel the Pulse, singing songs in Unison, songs with actions, songs from around the world. Introduction of rhythm. Playing rhythms on un-tuned percussion.</p>	<p>Art – Drawing spirals/ drawing spiral snails, drawing feathers/making sculptural birds</p> <p>D&T - Structures (Freestanding structures)</p> <p>Music – Exploring Pitch. Singing and playing songs on tuned percussion. Recognising changes in pitch by ear. Exploring Duration. Long sounds and short sounds.</p>	<p>and debug simple programs, solve puzzles using logical thinking, testing and debugging, design and create dance program.</p> <p>Art – Plasticine print making, making magic spells</p> <p>D&T- Food (preparing fruit and vegetables)</p> <p>Music – Opposites. Tempo, Dynamics, Pitch and Timbre. Classical Music. Following on from Rec – Classical pieces based on our world/geography.</p>	
2	<p>English – To recount, to entertain, to instruct, to socialise, to describe</p> <p>Texts: Traditional tales, The Jolly Postman</p> <p>Maths - Numbers within 100, Addition and subtraction of 2-digit numbers, Addition and subtraction word problems, Measures: Length, Graphs, Multiplication and division: 2, 5, and 10</p> <p>Science – Animals: Needs for Survival, Uses of Materials</p> <p>RE - Why did Jesus teach the Lord's Prayer as the way to pray? (6 sessions) Who is the Saint of our school? /What's the story of our school name? (2 sessions) Where is the light of Christmas? (4 sessions)</p> <p>History/Geography - Seasons (G), Bonfire Night and the Great Fire of London (H)</p> <p>PE – Running games, Football, Gymnastics</p>	<p>English – To entertain, to persuade, to predict, to describe, to recount</p> <p>Texts: How to Find Gold, The Fox and the Star</p> <p>Maths – Time, Fractions, Addition and subtraction of 2-digit numbers, Money, Face, shapes and patterns; lines and turns</p> <p>Science – Habitats</p> <p>RE - Judaism Why are they having a party? (6 sessions) What is the story of Noah really all about? (2 sessions) How do Easter symbols help us to understand the meaning of Easter for Christians? (4 sessions)</p> <p>History/Geography - Journeys: Food (G), Our Local Heroes– Florence Nightingale (H)</p> <p>PE – Netball, Basketball, Handball, Dance</p>	<p>English – To instruct, to describe, to entertain, to recount</p> <p>Text: Author study: Neil Gaiman</p> <p>Maths - Numbers within 1000, Measures: Capacity and volume, Measures: Mass, Exploring calculation strategies, Multiplication and division: 3 and 4</p> <p>Science – Protecting Our Environment, Plants: Bulbs and Growth</p> <p>RE - Islam What is the best way for a Muslim to show commitment to God? (6 sessions) Why do Christians make and keep promises before God? (6 sessions)</p> <p>History/Geography - Our Wonderful World (G), Holidays (H)</p> <p>PE - Athletics, Fun & Games, Cricket</p> <p>PSHE - Keeping safe and managing risk: Indoors and outdoors</p>	

	<p>PSHE - Physical health and wellbeing: What keeps me healthy? Mental health and emotional wellbeing: Friendship Computing- Online safety (How technology makes you feel, Pause and think online), technology in the classroom, using computers responsibly, typing, online research, digital story writing, collate and process data to create pictograms. Art – Making sketchbooks/ making boats which float, colour wheel/mini beast collage D&T- Mechanisms (wheels and axles) Music – Rap Music, using our voices differently, modern instruments, playing tuned percussion to a backing track. Focus on glockenspiels and simple notated music.</p>	<p>PSHE - Relationships and health education: Boys and girls, families Computing- Online safety (Smartie the Penguin- Stop and think before you click, how do you stay safe when visiting a website or app?), how to access home learning: Doodle Learning, safer internet day activities, writing algorithms, sequencing algorithms, coding algorithms, design a program, share and review programs. Art- Drawing cartoon characters/ making money, making animal masks D&T - Food - Healthy and varied diet (including cooking and nutrition) Music – Music and Art. Creating compositions in groups to an artistic stimulus using tuned and un-tuned percussion. An exploration of Rock music.</p>	<p>Drug, alcohol and tobacco education: Medicines and me Computing- Online safety (What is a digital footprint and why should I care?), digital photography and film, sequencing algorithm challenges, programming with Scrat and code.org, testing and debugging programs. Art – houses from around the world/be an architect, mono printing with carbon copy paper/dressing up as fossils D&T- Textiles (templates and joining techniques) Music – Body percussion. Rhythms and patterns (ostinati) using our bodies. To popular song + sound effects. Introduction to Ukuleles end of year.</p>
Key Stage 2			
Year	Autumn Term	Spring Term	Summer Term
3	<p>English – To describe, to recount, to entertain Texts: The Great Kapok Tree; The Twits Maths - Number sense and exploring calculation strategies, Place value, Graphs, Addition and subtraction, Length and perimeter</p>	<p>English – To entertain, to describe, to recount Texts: Pebble in my Pocket; The Village that Vanished Maths - Multiplication and division, Deriving multiplication and division facts, Time, Fractions</p>	<p>English – To entertain, to retell, poetry (to entertain) Texts: Grace & Family; Voices in the Park Maths - Angles and shape, Measures, Securing multiplication and division, Exploring calculation strategies and place value</p>

	<p>Science – Skeletons and Muscles, Rocks and Fossils</p> <p>RE - What is the Bible's 'big story' and what does it reveal about having faith in God? (6 sessions) Why is Remembrance important? (2 sessions) How did Advent and Epiphany show us what Christmas is really like? (4 sessions)</p> <p>History/Geography - The Stone Age (H), Climate and Weather (G)</p> <p>PE – Fitness, Team Games, Gymnastics, football.</p> <p>PSHE - Drug, alcohol and tobacco education: Tobacco is a drug Keeping safe and managing risk: Bullying – see it, say it, stop it</p> <p>Computing- Online safety (What should we do if someone is mean online? Why is it important to have device free moments?), how digital devices work, identifying parts that make up a digital device, how computers are connected, what does our school network look like? exploring digital creation tools, creating poster/webpage and blogging.</p> <p>Art – Quentin Blake's drawings as inspiration/ sculptural characters inspired by Dahl and Blake, making drawings move/making articulated beasts</p> <p>D&T - Structures</p>	<p>Science – Light and Shadows</p> <p>RE - Judaism What does it mean to be a Jew? (6 sessions) How do Christians believe following Jesus' new commandments and his 2 greatest Who is the most important person in the Easter story? (4 sessions)</p> <p>History/Geography - The Bronze Age and the Iron Age (H), Our World (G)</p> <p>PE - Basketball/Netball handball, Dance</p> <p>PSHE - Mental health and emotional wellbeing: Strengths and challenges Identity, society and equality: Celebrating difference</p> <p>Computing- Online safety (Private information online, digital trails), safer internet day activities, sequencing and programming including repetitions, coding challenges to debug programs, using and creating a branching database, create, share and respond to digital media using stop motion animation, designing a website,</p> <p>Art – a cheerful orchestra, typography for children</p> <p>D&T- Food - Healthy and varied diet (including cooking and nutrition)</p> <p>Music – The Radio Show. Creating and recording a radio show for the school.</p>	<p>Science – Plants: Needs for Survival, Forces and Magnets</p> <p>RE - Buddhism What does it mean to be a Buddhist? (6 sessions) Who is Jesus? (I am.... statements) (6 sessions)</p> <p>History/Geography - Coasts (G), Local History (H)</p> <p>PE - athletics, cricket Tag rugby, tennis</p> <p>PSHE - Careers, financial capability and economic wellbeing: Saving, spending and budgeting Physical health and wellbeing: What helps me choose</p> <p>Computing- Online safety (How can we be good digital citizens? How are we all part of an online community?), how to access home learning (Doodle Learning, Google Classroom), tinkering on Scratch, sequencing and writing monologues, modifying a coded algorithm, plan and design monologues, coding a monologue animation.</p> <p>Art –3D visual map making, fruit inspired clay tiles/drawing & making flowers</p> <p>D&T- Textiles</p> <p>Music – Exploring the music of The Beatles. Learning to sing and play Beatles songs.</p>
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	Music – Ukuleles. One string songs. First 3 chords.	Classical Music – listening to and composing songs about Space.	
4	<p>English – To describe, to entertain, to recount, to inform, to persuade Texts: Iron Man, The Firemaker's Daughter</p> <p>Maths - Reasoning with large numbers, Addition and subtraction, Multiplication and division, Discrete and continuous data</p> <p>Science – Teeth and Digestion, States of Matter</p> <p>RE - How did belief in God affect the actions of people from the Old Testament? (6 sessions) What are the beatitudes and what do they mean to Christians? (2 sessions) What do Christians mean by peace at Christmas? (4 sessions)</p> <p>History/Geography - The Americas (G), The Ancient Egyptians (H)</p> <p>PE – Fitness, Team Games, Gymnastics, football.</p> <p>PSHE - Identity, society and equality: Democracy</p> <p>Drug, alcohol and tobacco education: Making choices</p> <p>Computing- Online safety (How do digital citizens take responsibility for themselves, their communities and their world, The Power of Words), exploring digital</p>	<p>English – To describe, to recount, to entertain Texts: The Day of Ahmed's Secret, The Matchbox Diary</p> <p>Maths - Securing multiplication facts, Fractions, Time, Decimals, Area and perimeter</p> <p>Science – Classification and Environments</p> <p>RE - Hinduism What is the importance of symbolism, beliefs and teaching in Hinduism? (6 sessions) Do fame and Christian faith go together? (2 sessions) How does Holy Communion build a Christian community? (4 sessions)</p> <p>History/Geography - Earthquakes and Volcanoes (G), Roman Britain (H)</p> <p>PE - Basketball/Netball handball, Dance</p> <p>PSHE Physical health and wellbeing: What is important to me?</p> <p>Keeping safe and managing risk: Playing safe</p> <p>Computing- Online safety (Why do people alter digital photos and videos? How can a strong password help protect your privacy), safer internet day activities, themes, slide layouts, word art, formatting</p>	<p>English – To recount, To describe character & non-fiction reports, to entertain Texts: The Miraculous Journey of Edward Tulane, King Kong</p> <p>Maths - Solving measures and money problems, Shape and symmetry, Position and direction, Reasoning with pattern and sequences, 3-D shape</p> <p>Science – Sound, Electricity</p> <p>RE - Sikhism* What do Sikhs believe? (6 sessions) Liturgy (6 sessions)</p> <p>History/Geography - Rivers and the Water Cycle (G), Crime and Punishment (H)</p> <p>PE -Aathletics, Cricket Tag Rugby, Tennis</p> <p>PSHE Relationships and health education: Growing up and changing</p> <p>Computing- Online safety (How does what I post online affect my identity, What makes a strong community), drawing shapes using algorithms, test codes and fix bugs within a program, sequences to loops, test and create loopy shapes, irregular shape challenge and compare different ways to code to draw shapes, create alternating speech sequences, write</p>

	<p>recording with sounds, record sounds, create and store digital recordings as a file, edit digital recordings, combine and use editing tools to play audio file, describe how physical networks connect, network devices make up the internet, how websites can be shared on the world wide web, how content can be accessed and added onto the world wide web.</p> <p>Art – illustrating the Jabberwocky, quick clay figurative sketches/making a pocket gallery</p> <p>D&T- Mechanical systems (pneumatics or levers and linkages)</p> <p>Music – Ukuleles. 4 chord songs. Melodies played on one/two strings. Improvising with a scale.</p>	<p>images on Google Slides, animating images and creating slide transitions, exploring ways to present on Google Slides, how data gathered over time can answer questions, use digital device to collect data and learn about data loggers.</p> <p>Art – Dragons & birds in eggs/ wax resist with coloured inks, drawing scissors inspired by Matisse</p> <p>D&T - Food - Healthy and varied diet (including cooking and nutrition)</p> <p>Music – Mamma Mia. Exploring the Music of Abba and the pop genre. The Blues. 12 Bar Blues and Pentatonic improvisation.</p>	<p>algorithms for knock knock jokes, create sound, stage and story dialogue.</p> <p>Art – Drawing nests/ building nests, thoughtful mark making/ birds in trees</p> <p>D&T - Electrical systems (simple circuits and switches)</p> <p>Music – Bucket Drums. Playing as an ensemble, rhythm, pulse, ostinato, beats, fills.</p>
5	<p>English – To recount, to advise, to entertain, to describe</p> <p>Texts: There’s a boy in the Girl’s bathroom, The Highwayman</p> <p>Maths - Reasoning with large whole integers, Integer addition and subtraction, Line graphs and timetables, Multiplication and division, Perimeter and area</p> <p>Science – Earth and Space, Forces</p> <p>RE - What do the miracles of Jesus teach? (6 sessions) What can we learn from wisdom? (2 sessions) How do art and music convey Christmas? (4 sessions)</p>	<p>English – To recount, to explain, to describe</p> <p>Texts: Charlotte’s Web</p> <p>Maths - Fractions and decimals, Angles, Fractions and percentages, Transformations</p> <p>Science – Materials: Properties and Changes</p> <p>RE - Sikhism What does it mean to be a Sikh? (6 sessions) The contemporary Anglican Church (2 sessions) What happens in church at Easter? (4 sessions)</p>	<p>English – Shakespeare; to entertain, to instruct</p> <p>Texts: Shakespeare, The Witches</p> <p>Maths - Converting units of measure, Calculating with whole numbers and decimals, 2-D and 3-D shape, Volume, Problem solving</p> <p>Science – Life Cycles, Growing Old</p> <p>RE - Hinduism What does it mean to be a Hindu? (6 sessions) Understanding faith in... (6 sessions)</p> <p>History/Geography - Europe: A Study of the Alpine Region (G), Journeys: Trade (G)</p>

	<p>History/Geography - Maya Civilisation (H), South America: The Amazon (G)</p> <p>PE – Fitness, Team Games, Gymnastics, football.</p> <p>PSHE - Physical health and wellbeing in the media</p> <p>Identity, society and equality: Stereotypes, discrimination and prejudice</p> <p>Computing- Online safety (What makes a healthy media choice? Being a super digital citizen- Cyberbullying), how our lives are interlinked with technology, how to build a computer, computers role in breaking code, how the internet has revolutionised our lives, drawing tools on Google Drawings, creating vector drawings, using layers and objects, application of skills, video creation and editing with iMovie.</p> <p>Art – Sketchbook exploration/ supersized jewellery, show me what you see/ sculptures with personality.</p> <p>D&T- Structures (frame structures)</p> <p>Music – Rounds. Singing in a round. Harmony. MEI Winter Sing and Christmas preparation.</p> <p>Instrumental Tuition: Brass (Trumpets/Trombones)</p>	<p>History/Geography - The Anglo-Saxons (H), The Vikings (H)</p> <p>PE - Basketball/Netball handball, Dance</p> <p>PSHE - Keeping safe and managing risk: Making safer choices</p> <p>Mental health and emotional wellbeing: Dealing with feelings</p> <p>Computing- Online safety (Creator’s rights and responsibilities, Private and Personal information), safer internet day activities, computer databases, using a database, using search tools, comparing data, write and role play selection, code quiz selection, plan and code a quiz, share quizzes and provide feedback.</p> <p>Art – inspired by Miro: automatic drawing, collage and sculpture, flat yet sculptural: drawing, collage, sculpture</p> <p>D&T- Food (Celebrating culture and seasonality)</p> <p>Music – Dancing in the Street. An exploration of Motown music. Composing and Improvising.</p> <p>Instrumental Tuition: Brass (Trumpets/Trombones)</p>	<p>PE - athletics, cricket Tag rugby, tennis</p> <p>PSHE - Drug, alcohol and tobacco education: Different influences</p> <p>Careers, financial capability and economic wellbeing: Borrowing and earning money</p> <p>Computing- Online safety (Our online tracks, keeping games fun and friendly), programming variables using scratch, creating vector drawings, costing using excel or Google Sheets, creating and editing film, creating and editing audio to present and promote idea.</p> <p>Art – making a festival feast/ communal picnic drawing, how does the sculpture balance?</p> <p>D&T- Electrical systems</p> <p>Music – Exploring Pop Ballads. Composing and Improvising.</p> <p>Instrumental Tuition: Brass (Trumpets/Trombones)</p>
6	<p>English – To recount, to persuade, to describe</p>	<p>English – To socialise, to describe, to recount, to persuade</p>	<p>English – To describe, to recount, to persuade</p>

	<p>Texts: Friend or Foe</p> <p>Maths - 1) Integers and decimals (10 lessons) 2) Multiplication and division (15 lessons) 3) Calculation problems (10 lessons) 4) Fractions (10 lessons) 5) Missing angles and length (5 lessons)</p> <p>Science – Light and Perception, Classification</p> <p>RE - The journey of life and death. (6 sessions) Should every Christian go on a pilgrimage? (2 sessions) How would Christians advertise Christmas to show what Christmas means today? (4 sessions)</p> <p>History/Geography - The Impact of War (H), The Impact of War (H)</p> <p>PE – Fitness, Team Games, Gymnastics, football.</p> <p>PSHE - Relationships and health education Healthy relationships</p> <p>Computing- Online safety (Finding my media balance, cyberbullying and what you can do to stop it), identify and describe how search engines work, how search results are ranked, search engine influences, evaluating different methods of online communication and 3D modelling using Tinkercad.</p> <p>Art – exploring set design, shadow puppets & whiteboards</p> <p>D&T- Textiles</p>	<p>Texts: Kensuke’s Kingdom; War Horse</p> <p>Maths - 6) Coordinates and shapes (10 lessons) 7) Fractions (5 lessons) 8) Decimals and measure (15 lessons) 9) Percentage and statistics (10 lessons) 10) Proportion problems (10 lessons)</p> <p>Science – Evolution and Inheritance</p> <p>RE - Christianity How has the Christian message survived for over 2000 years? (6 sessions) What do the monastic traditions within Christianity show us about living in community? (2 sessions) Easter Hope (4 sessions)</p> <p>History/Geography - Changes in our local Environment (G), The Ancient Greeks (H)</p> <p>PE - Basketball/Netball handball, Dance</p> <p>PSHE - Drug, alcohol and tobacco education: Weighing up risk Identity, society and equality: Human rights</p> <p>Computing- Online safety (Reading news online and identifying the important parts, clickbait and how to avoid it), safer internet day activities, introduction to spreadsheets, explaining and creating formulas, calculating and duplicating formulas and presenting data and programming variables games using scratch.</p>	<p>Maths – Revision and Year 7 transition</p> <p>Science – Electricity, Circulation and Lifestyle</p> <p>RE - Buddhism What does it mean to be a Buddhist? (6 sessions) Who decides? Version a or b? (6 sessions)</p> <p>History/Geography - Protecting the Environment (G), Our World in the Future (G)</p> <p>PE - athletics, cricket Tag rugby, tennis</p> <p>PSHE - Mental health and emotional wellbeing: Healthy minds Keeping safe and managing risk Keeping safe - out and about FGM (female genital mutilation)</p> <p>Computing- Online safety (Gender stereotyping, keeping online friendships safe), explore and reviewing existing websites, webpage creation, understanding fair use and copyright, navigation paths and creating hyperlinks.</p> <p>Art – conquering sats stress with seats, fruit pinch pots/ wave bowls.</p> <p>D&T- Food (Celebrating culture and seasonality)</p> <p>Music – Musical journey school recap. Year 6 show.</p> <p>Instrumental Tuition: Brass (Trumpets/Trombones)</p>
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