Writing Sentences at Home



Use your Child's own Language

The sentences your child writes should reflect the language they understand and use to speak. This does not mean sentences should be incorrect.

Recasting

If when you ask for a sentence, your child gives you only one or two words or a sentence which is grammatically incorrect simply repeat back to them as a short correct sentence. This will be the sentence you write together.

Overly Long Sentences

If when you ask for a sentence, your child gives you a whole story, stop them and say "I want a **short sentence** for writing". Then model a **short sentence**. Use this sentence and then make another one together.

Communication

Get your child to share their sentences with other people. This will give them the idea that writing is a way of communicating their own ideas to others.

How to write a sentence

- Provide a visual. This might be a picture or a photograph of your child doing something interesting.
- Ask your child to give you a 'sentence for writing'.
- Listen to what they say. Recast if you need to.
- **Verbally Rehearse** this sentence: say the sentence to your child. Get them to repeat the sentence back to you. Do this several times.
- Write the sentence down for your child and read it together.
- Make cut up sentences as below.

If you are writing several sentences...

- Write one sentence yourself to model how.
- Ask your child to have a go writing one or two sentences on their own.
- If your child has lots more ideas you can write the extra sentences for them and then share the finished piece by reading back together.

Is it too hard?

Writing should be fun for you and your child. If it is not, then it may be too hard or they may not be in the right mood. If this is the case support them more to achieve their sentences. They need to feel successful and enjoy writing with you.

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If your child cannot write words try using cut up sentences. You write the words for your child and they re-order and stick them down.

You are still working on sentence composition and practicing their reading skills.

When your child has made their sentence read it back together,





in

puddle

Charlie

•

the

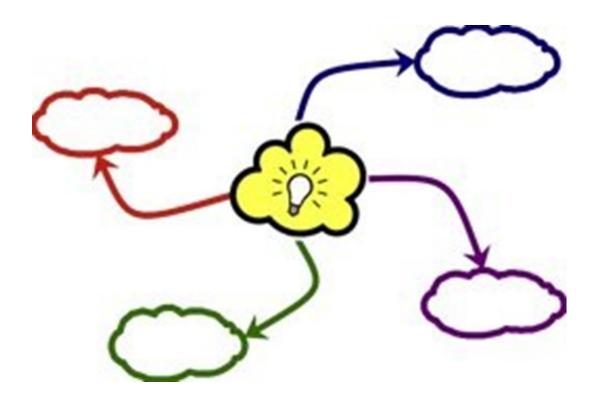
is

Charlie is jumping in the puddle.

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If you want to write more than one sentence



- Talk about the subject you want to write about and record ideas on a simple mind map.
- Use pictures and written words.
- Then write a sentence about each branch of the