## Weekly Homework-Angles 2

5 worksheets are provided, one for each weekday.

The format of the worksheet is simple and the it remains the same for each day of the week. This allows students to become familiar with the work routine expected and this will allow them to increase in confidence and independence over the course of the week. You may need to still read the instructions to them.

Key vocabulary:
Angle - how far you turn
Degrees - what you use to measure turns
Quarter, half, three quarters, whole

Please look for opportunities to use these words over the course of the week in your everyday activities. The more you use these words in other contexts the more your child will be likely to learn them and generalize their understanding.

Top Tips:

- Make a spot for your child to stand on by putting a masking tape cross on the floor, then they can see how far they have turned.
- Point out that they are turning right angles and that

$$
90+90+90+90=360
$$

Angles Homework


How many degrees in a turn:
Quarter turn = 90 degrees
Half turn = 180 degrees
Three quarter turn $=270$ degrees
Whole Turn = 360 degrees

Stand on a spot blindfolded. Turn "........." Go back to the start. Take off your blindfold and look at what is in front of you. Fill in the table below.

| Turn | What you can <br> see <br> word | How many <br> degrees <br> turned | What you can <br> see <br> drawing |
| :---: | :---: | :---: | :---: |
| Whole turn |  |  |  |
| Three |  |  |  |
| quarter turn |  |  |  |
| Half turn |  |  |  |
|  |  |  |  |

Stand on a spot blindfolded. Turn " $\qquad$ ." Go back to the start. Take off your blindfold and look at what is in front of you. Fill in the table below.

| Turn | What you can <br> see <br> word | How many <br> degrees <br> turned | What you can <br> see <br> drawing |
| :---: | :---: | :---: | :---: |
| Whole turn |  |  |  |
| Three |  |  |  |
| quarter turn |  |  |  |
| Half turn |  |  |  |
| Quarter turn |  |  |  |

Stand on a spot blindfolded. Turn ". $\qquad$ ." Go back to the start. Take off your blindfold and look at what is in front of you. Fill in the table below.

| Turn | What you can <br> see <br> word | How many <br> degrees <br> turned | What you can <br> see <br> drawing |
| :---: | :---: | :---: | :---: |
| Whole turn |  |  |  |
| Three |  |  |  |
| quarter turn |  |  |  |
| Half turn |  |  |  |
| Quarter turn |  |  |  |

Stand on a spot blindfolded. Turn " $\qquad$ ." Go back to the start. Take off your blindfold and look at what is in front of you. Fill in the table below.

| Turn | What you can <br> see <br> word | How many <br> degrees <br> turned | What you can <br> see <br> drawing |
| :---: | :---: | :---: | :---: |
| Whole turn |  |  |  |
| Three |  |  |  |
| quarter turn |  |  |  |
| Half turn |  |  |  |
| Quarter turn |  |  |  |

Stand on a spot blindfolded. Turn " $\qquad$ " Go back to the start. Take off your blindfold and look at what is in front of you. Fill in the table below.

| Turn | What you can <br> see <br> word | How many <br> degrees <br> turned | What you can <br> see <br> drawing |
| :---: | :---: | :---: | :---: |
| Whole turn |  |  |  |
| Three |  |  |  |
| quarter turn |  |  |  |
| Half turn |  |  |  |
| Quarter turn |  |  |  |

