








Timetable	Activities for Year 4 : 15th - 18th June Colour in 1 star for each completed task.	
Spellings & Handwriting ☆☆☆☆ ☆	1. Try a worksheet or game from the pack.  2. Watch Mrs Meaker's Phonics on Youtube 3. Online games Phase 4 or 5 www.phonicsplay.co.uk Username: march2020 Password: home 4. Play https://www.bbc.co.uk/cbeebies/shows/alphablocks - fun games to play here for catchup!	 Handwriting Worksheets 15 mins per day ☆☆☆☆☆
 ☆☆☆ ☆☆	Watch daily videos : Compare and measure length and Mass Day 1 - choose Summer week 2 - lesson 1 - https://vimeo.com/417728439 Day 2 - choose Summer week 2 - lesson 2 - https://vimeo.com/417729928 Day 3 - choose Summer week 2 - lesson 3 - https://vimeo.com/417730894 Day 4 - online game and video https://www.bbc.co.uk/bitesize/topics/z2grd2p/articles/zwv6b82 Day 5 - Worksheet or play a game giving directions to your partner.	
Move Around! disco brain dance OR Joe's 5 minute moves Have a drink!		
 ☆☆☆ ☆☆	Pipet Skycap - A Tale of Mischief! Monday: https://soundcloud.com/talkforwriting/pippety/s-P2LOxhx3Hmn Listen & read then talk about the story. Tuesday: Comprehension & Word finder Wednesday: Make a fact-file about Pixie Thursday: A Giant's Pocket Poem Friday: Rainbow Treasure Hunt	Miss Green says, "Follow your child's interests. If they want to make a pixie - or write about something else, then go for that instead of my activities!"
Break	Eat your lunch! Play time!	Click to try this piano game
	M: History - Learn about Travel and Transport in History T: Performance - Learn to tell jokes. Practice performing them. W: Science - Try out these science experiments (glasses, string, matches) Th: History - Learn about The Vikings and their Longboats - Make a ship F: Father's Day cards and gift making Any day: Pixie measuring / play dough modelling / Indoor sports ideas.	
Story Time Snack time	getepic.com try this site if you've run out of books to read. OR ask at school.	
	1. Practise dribbling a football using water bottles 2. Play balloon tennis or home water bottle skittles 3. Joe Wicks P.E. 4. family.gonoodle ☆☆☆☆☆	
	☆☆ 1. Tell me what you did well today on the Year 4 blog. Go to SJSP website! - Home Learning - Class Blogs - Year 1 ☆ 2. Write a prayer ☆☆ 3. Write yourself a star award for the week. ☆ 4. Share your learning with me at admin@sjsp.islington.sch.uk. (photo of a drawing/ writing/ maths/ science)	

Miss Green says, "Follow your child's interests. If they want to make a pixie - or write about something else, then go for that instead of my activities!"

For this week's spellings...

we are looking at the spelling the phoneme /ee/ with 'y' at the end of words.



happy



funny



party



family



dizzy



smelly



silly



jolly



sunny

very

Here are this week's spellings:

very
happy
funny
party
family
dizzy
smelly
silly
jolly
sunny

Answer these questions with your friend.

Where is the phoneme /ee/ in each word?

Show spelling

s _ m _ e _ l _ l _



Cursive Handwriting Practice

Practise your weekly spelling words using cursive handwriting.

very

happy

funny

party

family

dizzy

smelly

silly

jolly

sunny

Watch Lesson Video : <https://vimeo.com/417728439>

Compare lengths and heights

1 a) Tick the taller flower.



b) Tick the shorter tree.



c) Tick the longest ribbon.



d) Tick the taller tower.



2 Complete the sentences.



• C is longer than _____

• _____ is the longest train.

• _____ is the shortest train.

3 Complete the sentences.



Annie



Rosie



Mo

a) _____ is the tallest.

b) Mo is taller than _____.

c) _____ is the shortest.

Compare the heights of your friends.

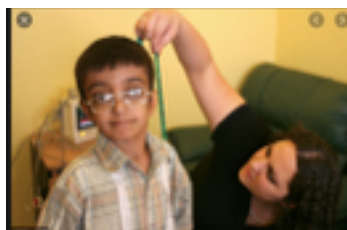
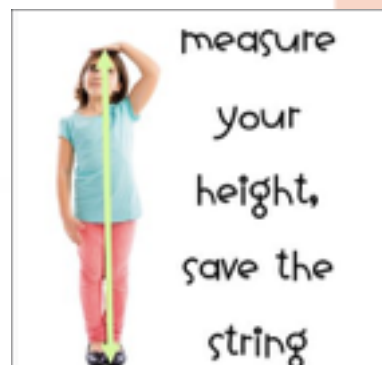


Use some string or ribbon to measure the height of people in your family. Find out who is the shortest and who is the tallest.

Can you use a measuring tape and read the numbers? Are you taller or shorter than 1 meter?

Are you taller or shorter than 2 meters?

Can you find how many centimetres there are in a meter?





Here are some other books about characters that love mischief just like me! You might like to read these too.



Once upon a time, there was a pixie called Pippety Skycap who lived in the corner cupboard in a room just like yours. Pippety loved to have fun and loved to giggle, but most of all he loved to play tricks.

One cloudy morning, he woke up feeling full of mischief. So, he put on his best blue jacket, squeezed into his spotty boots and set off to find some fun - hoppity skip, hoppity skip, hoppity skip.

Soon, he came to the old stone bridge where a grumpy troll was sleeping. "Now for some fun!" giggled Pippety and he pulled a soft feather from his pocket. Nearer and nearer he crept to the troll until he could tickle his warty nose with the feather. "A-A-A-CHOO!" The poor old troll woke up with a huge sneeze and tried to grab the tricky pixie. Luckily, Pippety was a tiny pixie, a teeny pixie and he slipped through the troll's fat fingers. Off he sped - hoppity skip, hoppity skip, hoppity skip.

Next, he came to a prickly bush where a ginger cat was watching the birds. "Now for some fun!" giggled Pippety and he snapped off a sharp thorn from the bush. Nearer and nearer he crept to the cat until he could prick her tail with the thorn. "OUCH! OUCH! OUCH!" The poor cat spun round with a yowl and a howl and swiped at the tricky pixie. Luckily, Pippety was a tiny pixie, a teeny pixie and he dodged the long, sharp claws. Off he sped, hoppity skip, hoppity skip, hoppity skip.

Soon, he came to riverbank where an old toad was dozing on a shiny lily pad. "Now for some fun!" giggled Pippety and he pulled a bright blue balloon from his pocket. Nearer and nearer he crept to the toad until he was right beside his ear. He blew and he blew and he blew until - BANG! "My poor ears!" croaked the toad and he wobbled and wobbled and finally fell into the river with a gigantic splash.

Unfortunately, Pippety had not seen that on the next lily pad was the King Toad. It looked at him with mean, beady eyes, flicked out an enormous tongue and covered him in a thick, sticky gool! "YUCK!" cried Pippety and he ran off, squishing and squelching and squelching and squishing all the way home. That evening, Pippety Skycap had a long, hot bath, snuggled up with a mug of hot chocolate and thought about his day. He remembered the sticky, oozy goo that had covered him head to foot and frowned. "I'll just have to be a *careful* tricky pixie tomorrow," he mumbled and settled down to plan some more mischief!

- ★ Talk together about the story.
- ★ Then fill in Pippety's sticky notes.

I liked ...

What parts
of the story
did you like
the most?



Did anything
about the
story
surprise you?



I was surprised by...

I was wondering ...

Do you
have any
questions?





History : How has transport changed?

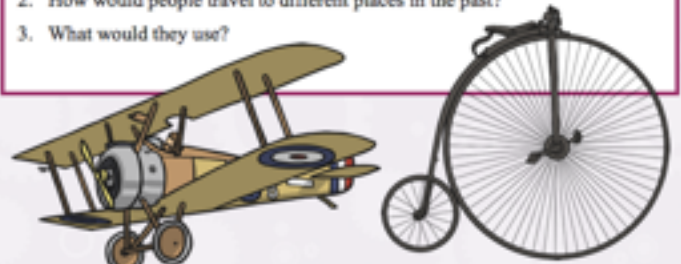
How Have You Travelled to Different Places?

1. How do you travel to school?
2. How do you travel to the shops?
3. How do you travel to see your family?
4. How have you travelled to go on holiday?



What Was Different in the Past?

1. Have cars, aeroplanes, buses and trains always existed?
2. How would people travel to different places in the past?
3. What would they use?



Old and New Transport

How do these modes of transport work?



This speed boat moves because of its fuel engine.



This sailing ship moves because of the wind pushing the sails.
Sailing ships were first used a lot in Europe around 600 years ago.



Horse and carriage was the most common way to travel until the invention of the motor car.

Do we still use them now?



This is an early type of bus that was called an omnibus. It was pulled by horses. People had to pay to get on.



This is a penny farthing. It was a bicycle that was made over 100 years ago. It had a very large front wheel and a small back wheel.

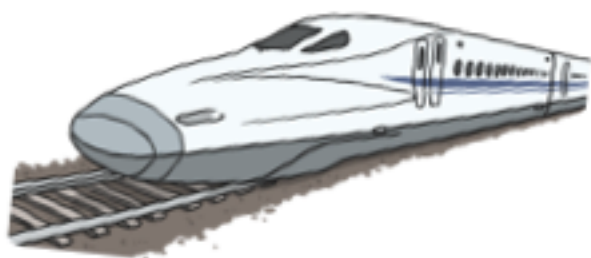


Here is a modern bike. People still use the pedals to push the wheels in order for it to move. Why do you think the design of the bicycle is different now?

The first railway trains were powered by steam. These steam trains were invented by George Stephenson in 1814. This was 200 years ago!



Modern trains use large powerful diesel engines and can travel much more quickly.





Old and New Transport

How do these modes of transport work?



The first **car** only had enough space for 2 people. It did not have doors or a roof! The car was invented 70 years after the train.



Cars and buses all use a motor engine that works with fuel to power them.

Old and New Transport

How do these modes of transport work?



The first aeroplane was built in 1903.

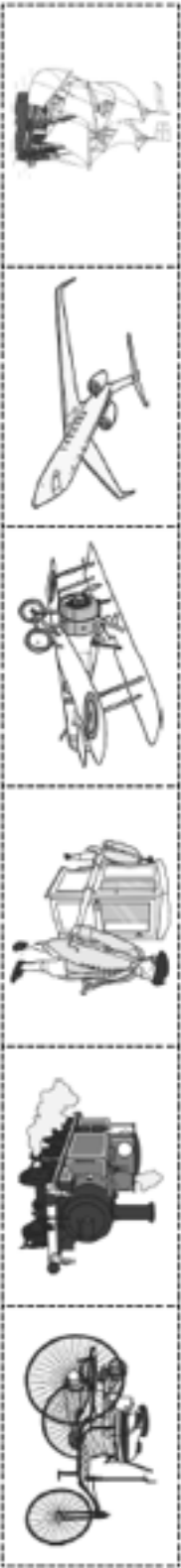
What differences can you see between the first aeroplane compared with today's aeroplanes?



Travel and Transport Timeline

Can you put these types of transport in chronological order?

Cut out each picture and place them onto the timeline. Which is the oldest? Which is the newest?





Travel and Transport Timeline

Can you complete these sentences about transport from long ago? Choose the words from the box below.

Penny farthings were _____ that were made over 100 years ago. They had large _____ at the front and a small one at the back.

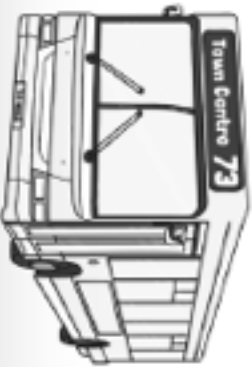
The first cars only had enough room for _____ people. They did not have _____ or a _____.

An omnibus was a bus pulled by _____.

Sailing ships have been used for hundreds of years. It is the _____ that pushes the sails to make the ship move.

car	bicycles	ship	boat
seat	chair	wheel	engine
six	two	three	four
doors	wheels	roof	seat
wolves	dogs	people	horses
wind	rain	engine	people

Can you write a sentence about any of these types of transport?



Sort the Treasure

Write the real words in the treasure chest and the nonsense words in the bin.

Real Words	Nonsense Words
ock	duck
doll	will
kiff	goff
voss	vaff
mess	zock
lick	muffin
puff	gill

17

Name _____ Date _____

Focus



A Trace and write the pattern and the words.

uuu uuu

an an

B Trace and write the words.

can can



nan nan

man man

tan tan



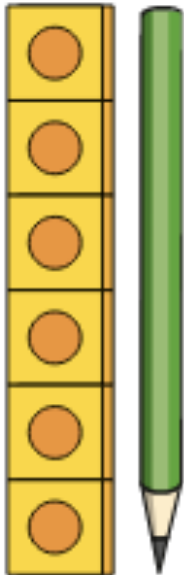


Watch Lesson Video : <https://vimeo.com/417729928>

Measure length (1)

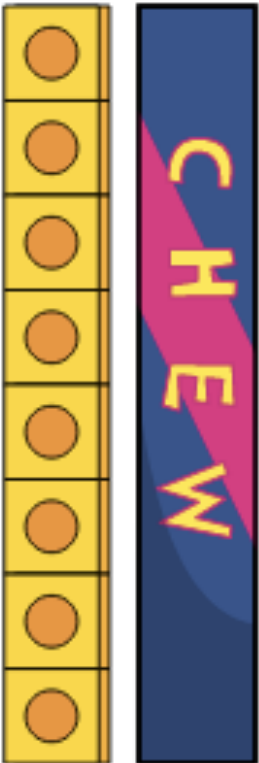
1 How long is each object?

a)



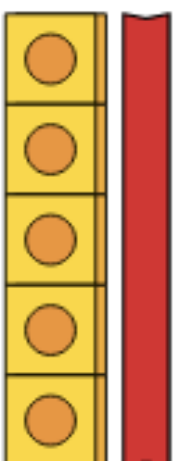
The pencil is cubes long.

b)



The chew bar is cubes long.

c)



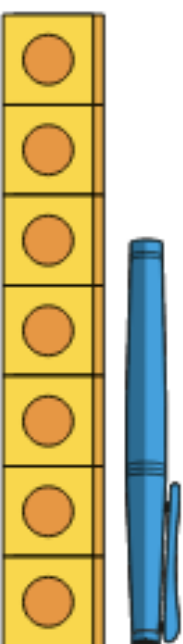
The ribbon is cubes long.

d) Use cubes to measure some objects in your classroom.

2



The pen is 7 cubes long.

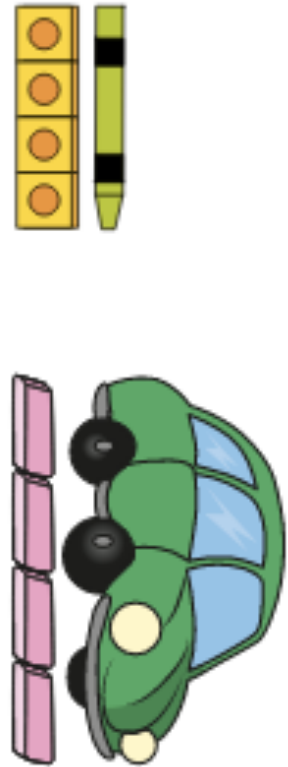


Do you agree with Rosie? _____

Talk about it with a partner.



3 Tommy is measuring objects.



Do you agree with Tommy? _____

4 Measure objects in your classroom with these items.

- cubes
- hands
- sticks

Which object is the longest?

Which is the shortest?

How do you know?



Practise

Activity 1

Can you find objects around you to measure? Choose non-standard units to measure the objects.

Describe the length using the units. Remember to measure with units that are the same length.

Examples

- My **book** is equal to **10 cubes** long.
- My **desk** is equal to **5 sticks** long.
- My **bed** is equal to **12 hand-spans** long.
- My **brother** is equal to **9 hand-spans** tall.





Read the story together again.
Can you remember who said what?

Quiz Time

The special challenge is to see if you can answer in sentences.

1. Where does Pippety Skycap live?

Pippety Skycap lives ...

2. What does Pippety love to do?

3. What is his favourite thing to do?

4. What happened to the troll?

5. What happened to the cat?

6. What happened to the old toad?

7. What did the King Toad do to Pippety?

8. Do you think Pippety will be a good pixie from now on? How do you know?



What action could you do for 'soft'?

How many sounds can you hear in the word?

soft

Something that is soft feels nice to touch. It is not rough or hard.

Can you think of four things that are soft?



Here are some words from the story. Can you find out what they mean with your helper?

What action could you do for 'shiny'?

How many sounds can you hear in the word?

shiny

Something that is shiny is very bright. You can see your face in a shiny surface.

Can you think of four things that are shiny?

What action could you do for 'sharp'?

How many sounds can you hear in the word?

sharp

Something that is sharp usually has a pointy end and can cut or make holes in things easily.

Can you think of four things that are sharp?



Practice becoming a comedian!

Do you know any better jokes to share with me? Let me know on Year 1 or Year 4 Blog - Jokes

What kind of room
doesn't have doors?

A mushroom!

What breed of dog
can jump higher than
buildings?

Any dog,
because buildings
can't jump.

What did the left
eye say to the
right eye?

Between you and me,
something smells.

What kind of tree fits in
your hand?

A palm tree!

Where do fish keep
their money?

In a river bank!

What can you catch
but not throw?

A cold!

What has a tonne of ears
but cannot hear?

A corn field!

**What's the best
thing about
Switzerland?**

**I don't know, but the
flag is a big plus.**

1. Can you learn
some of these jokes
off by heart? Tell
them to someone
new over the phone
to make them laugh!

What do you call a fly
without wings?

A walk!

2. What jokes do you know?
What jokes do your family know?

3. Can you tell me one on the class blog?

Look out for my jokes blog post and add your
joke on there!
Don't forget to comment on each other's jokes!

Sort the Words

Write the words in the correct column.

ch



sh



th



qu



ar

A Trace and write the letters and the words.

an

ar

can

Dan

car

tar

B Trace and write the sentence.

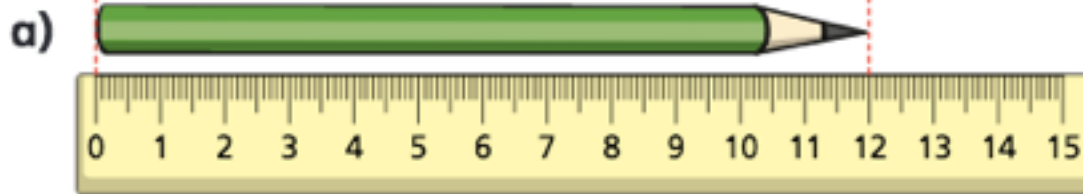
Dan can see a car.



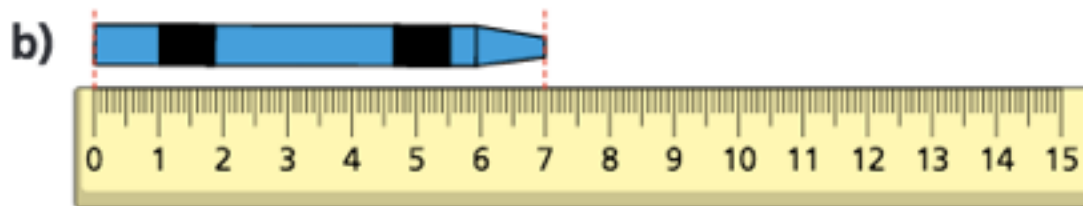
Measure length (2)

Watch Lesson Video : <https://vimeo.com/417730894>

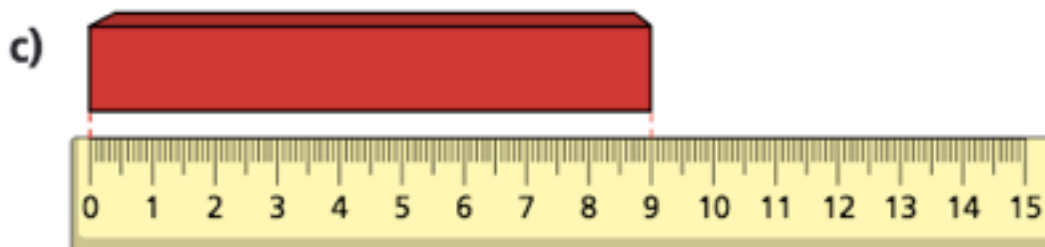
I How long is each object?



The pencil is cm long.



The crayon is cm long.

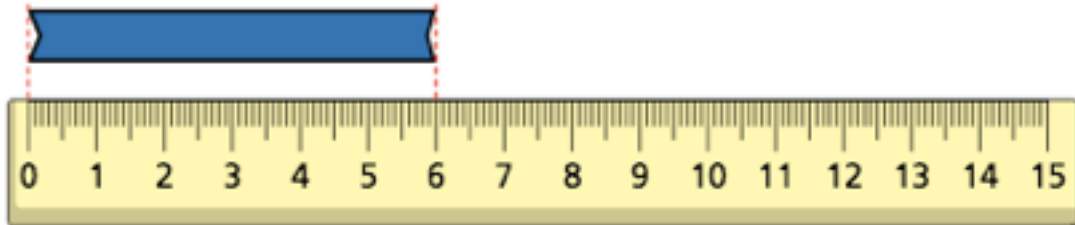


The brick is cm long.

d) Measure the length of other objects in your classroom.

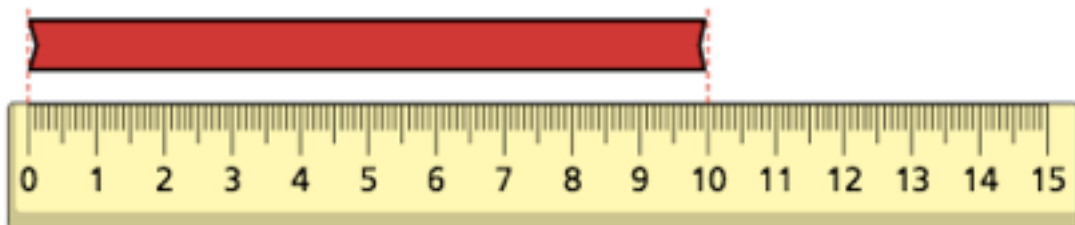


2 a) How long is the blue ribbon?



The blue ribbon is cm long.

b) How long is the red ribbon?

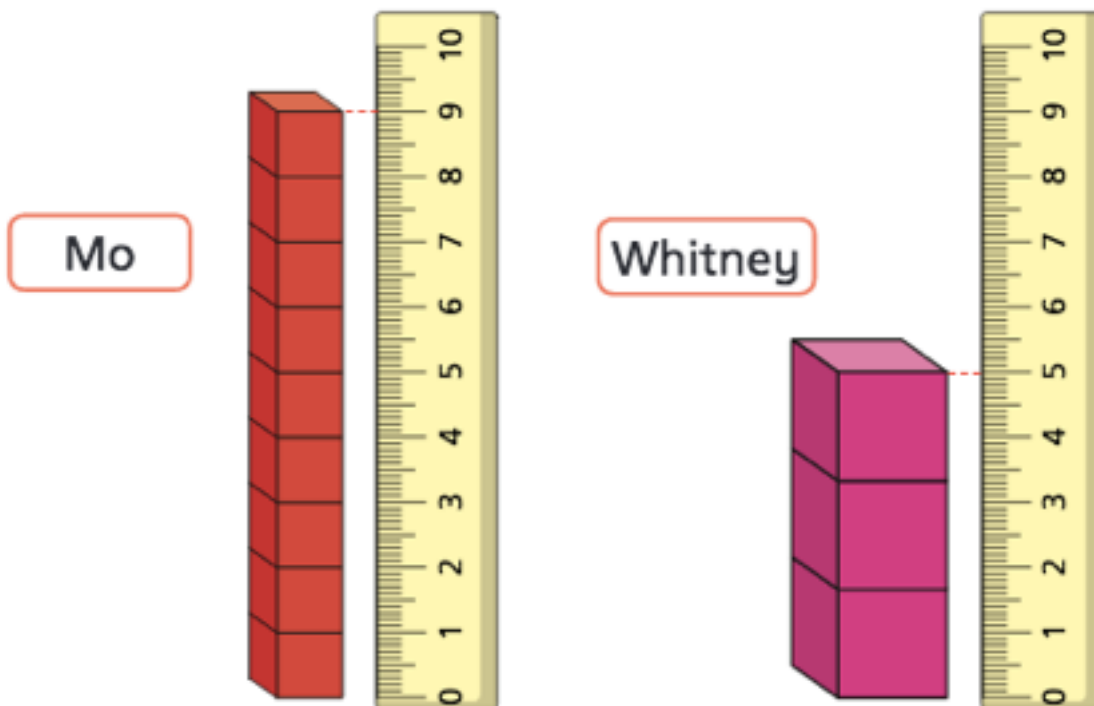


The red ribbon is cm long.

c) Which piece of ribbon is longer?

The _____ ribbon is longer.

3 Mo, Whitney and Eva are building towers.



a) How tall is Mo's tower?

Mo's tower is cm tall.

b) How tall is Whitney's tower?

Whitney's tower is cm tall.

c)



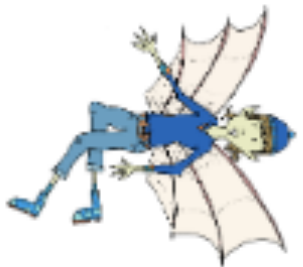
My tower is taller than Whitney's, but shorter than Mo's.

How long could Eva's tower be? cm

Is there more than one answer?



PIXIE FACTFILE



Name:

Pippety Skycap

Age:

103 pixie years

Address:

The Blue Box

The Corner Cupboard

Y.O.U.R. Home

PIXIE

Favourite things

- colourful wool or string
- blue buttons
- shiny coins
- bright green leaves

Can you find a box
and fill it with
things you think I
would like?

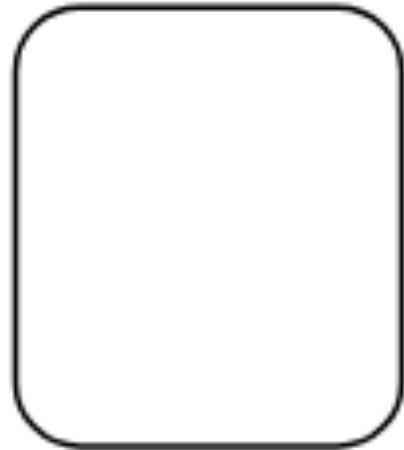


I found:





MY PIXIE FACTFILE



Name:

Age:

Address:

Favourite things

-
-
-
-



<https://www.youtube.com/watch?v=HcAmYGJrETo>

Science Experiment 1 : Moving Water from a plate up into a glass.

You will need

A glass

A plate

Liquid A coin

matches (ask an adult to supervise this)



What happened? Record your findings.

Can you use some science vocabulary to explain what is going on?

Vocab : vacuum heat air-tight seal

Experiment 2 : Pouring water sideways

You will need

2 cups

a piece of string

water

sticky tape



What happened? Record your findings.

Can you use some science vocabulary to explain what is going on?

Vocab : cohesion bonds water molecules sticks

Feed the Monsters





Write the real words on to Ted's plate and the nonsense words on to Zed's plate.




Ted


Real Words


Zed




Nonsense Words






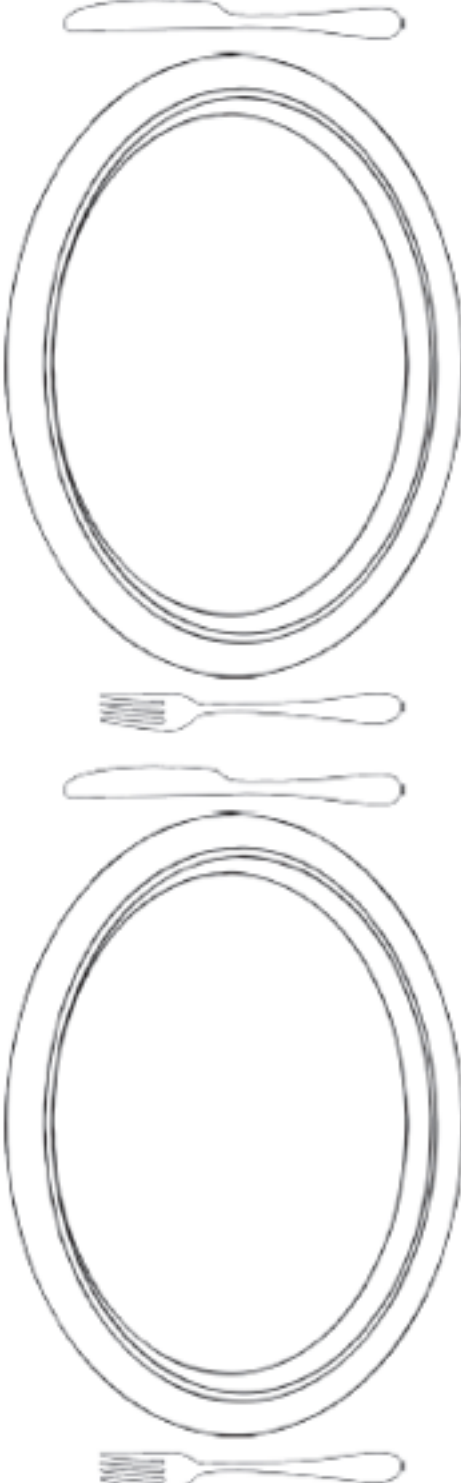












Match the Sounds

Draw a line from each word to the grapheme it contains.



cart

shark

cork

fork

born

sort

car

arch

for

hard

park

hurt

church

turf

curl

urn

surf

far

cord

torn

jars

burn

turn

18

Name _____ Date _____

Focus



A Trace and write the pattern and the letters.

www www

aw aw

ew ew

ex ex

B Trace and write the words.

paw paw

saw saw

dew dew

new new



You can cut out these shapes to help you with your maths questions

Watch Lesson Video :
<https://www.bbc.co.uk/bitesize/topics/z2grd2p/articles/zwv6b82>
play the game online if you can.

Directions and turns

Directions and turns can be used to explain a journey.

Directions are instructions like 'three steps forward' or 'one step backwards'. These tell you how far to go.

Turns can be clockwise (the same way the hands on a clock move) or anti-clockwise (the opposite way to a clock's hands).

You can turn a quarter, half or complete turn - this would take you back to where you started.



Describe turns

1 Match the shapes to the turns.



quarter turn



half turn



full turn

2 Draw what the shapes will look like after each turn.

a) a half turn



b) a quarter turn



c) a three-quarter turn



3 Complete the sentences to describe the turns.

quarter

half

three-quarter

full

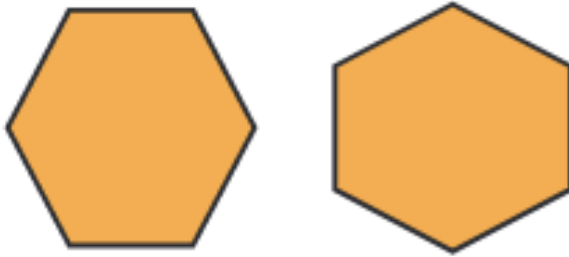
a)



The pentagon has turned

a _____ turn

b)



The hexagon has turned

a _____ turn

Is there more than one answer for each shape?

4 Kim and Mo are describing turns.



This is a
quarter turn.

Kim



This is a
three-quarter turn.

Mo

Who do you agree with? _____

Talk about it with a partner.





Miss Green says, "You don't have to do every activity! Just enjoy the activities you think will work for you child."



I love collecting things in my pocket. Read my poem and find out what is in there today.

In the pixie's pocket I found ...

A drop of morning dew.

Three hairs from a rabbit's tail.

A cup of sunbeams.

Two peppermint creams.

Four strawberry toffees.

A blue balloon.

An old whoopee cushion.

Six wriggling worms.

An invisible coin from the Wizard Bank.

The curly tip of a rat's whisker.

Now that you
have read the
poem, can you
solve my riddles?



You can only find me
glistening when you first
wake up. What am I?



If you sit on me, I will
make a rude noise!
What am I?



I'm usually underground
in the garden.
What am I?



I am chewy and fruity.
What am I?

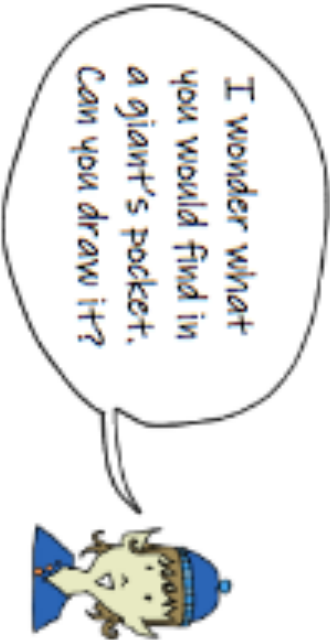
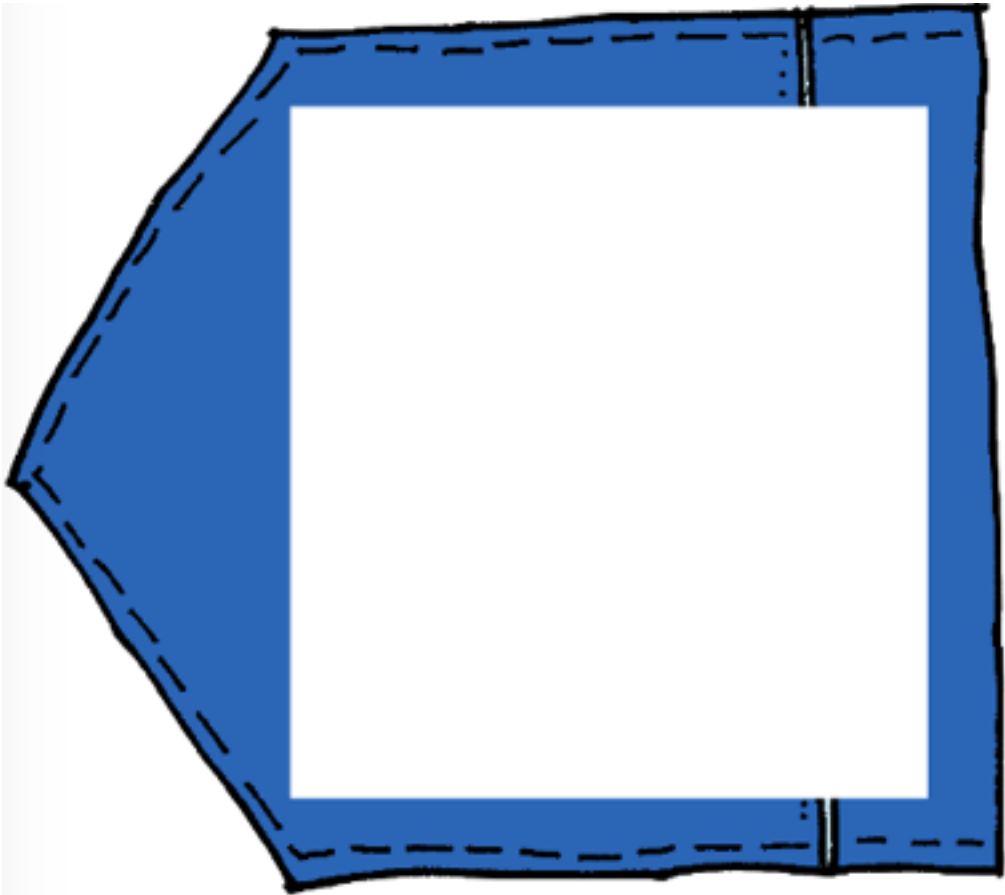


I can buy things if
you can find me!
What am I?



I popped up in the story of
Pippety Skycap.
What am I?





In the giant's pocket I found ...



Early Travel: The Viking Longboats

Why Have People Always Wanted to Travel?



Have you thought of any other reasons?

Who Were the Vikings?

Where do the Vikings fit on the timeline?



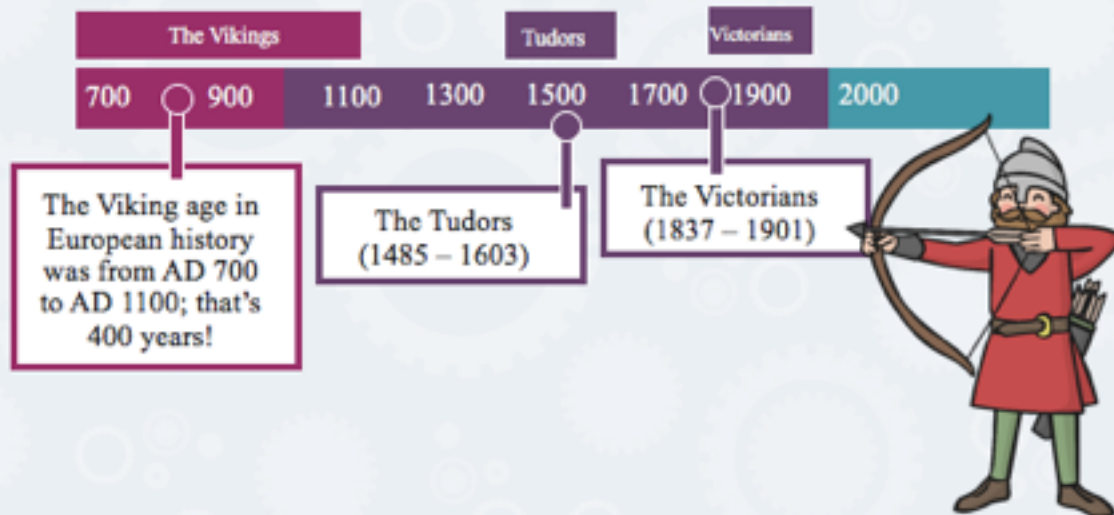
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Who Were the Vikings?

Where do the Vikings fit on the timeline?



Who Were the Vikings?



The Vikings' homeland was **Scandinavia**; modern Norway, Sweden and Denmark. From here they travelled great distances, mainly by sea and river. They travelled as far as North America to the west, Russia to the east, Lapland to the north and North Africa and Iraq to the South.

- We know about them through **archaeology**, poetry and the writings of people in Europe and Asia whom they encountered.
- They were skilled craftsmen and boat-builders, adventurous explorers and wide-ranging traders.



Watch these videos to find out more facts : <https://youtu.be/GLyDSBv2ngc>

<https://youtu.be/gA6b-H7VM3U>



The Gokstad Ship Discovery



Here is an example of how we know about the Vikings through archaeology. In 1880, a team of archaeologists discovered a Viking longboat buried under the ground in a farm in Norway.

The ship is now in a museum in Oslo, Norway.

As a group, look through the images of the Gokstad ship on your sheet.

Can you answer the questions together?



Watch the videos here:

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zw3qmp3>

Watch [BBC video clip: A longship Model](#)



How did the design of the longboat help the Vikings?





Can You Design Your Own Viking Longboat?



A figurehead at the front of the ship helped to scare enemies!

Very detailed carvings were etched into the sides of the ship.



The sail was square and sometimes dyed red, again to scare the enemies away!

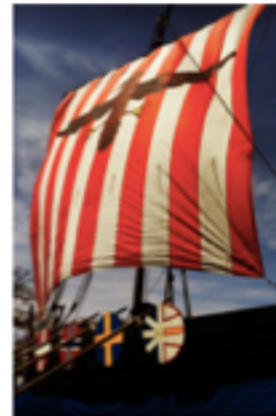


Photo courtesy of 2000YearsCulder and Peter Lyndal (2000YearsCulder.com) - granted under creative commons license - attribution

Click on the labels below to find out more about the parts of the a Viking long ship.

Click here to go to an interactive drawing to find out more about a Viking Ship

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/>





Viking Longboat

twinkl
Craft Instructions



- Supplies**
- Card (large empty cereal boxes work well)
 - Pencil
 - Ruler
 - Scissors
 - Sticky tape
 - Coloured pens or paints
 - Sticky tack
 - Drinking straws
 - Glue
 - Fine string or thread
 - Coloured paper or felt for the sail



Viking Longboat

Craft Instructions



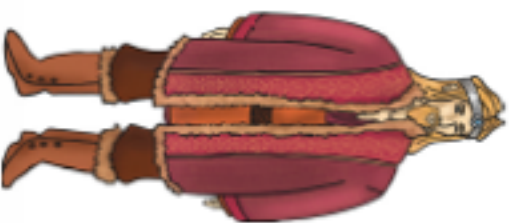
Building the Ship

- 1 Cut out the template carefully along the lines.
- 2 Make a small hole where the stern is.
- 3 Fold along the dotted lines.
- 4 Stick the ends of the ship together.
- 5 Cut out circles for the shields and stick them to the sides of the ship.



Making the Sail

- 1 Make a sail out of felt and glue a drinking straw to the back.
- 2 Fix the sail to a second straw to make a cross with the straws, and push into the small hole in the top of the ship.
- 3 Fix the sail onto the bottom of the ship with sticky tack or sticky tape if necessary.

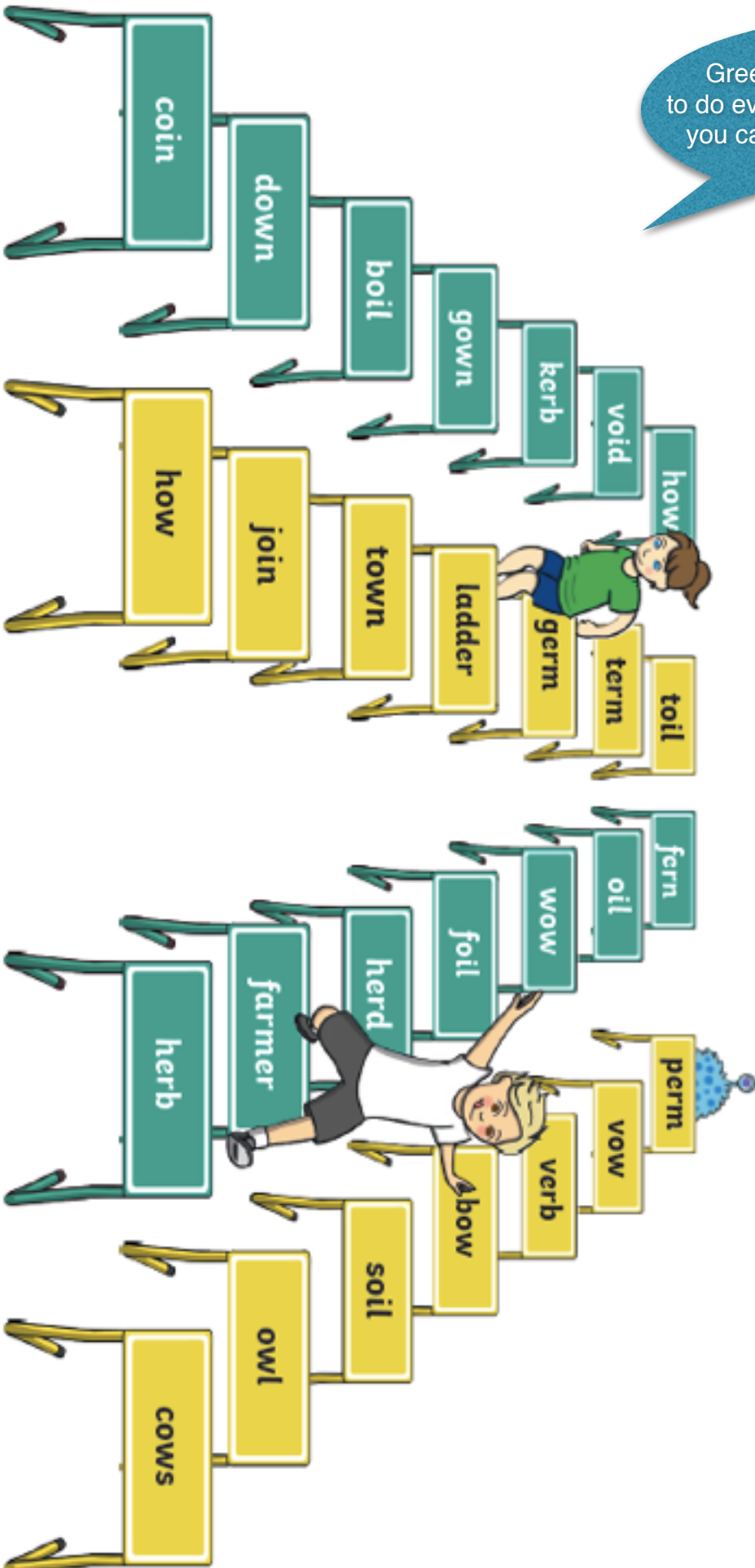


Miss Green says, "You don't have to do every activity! If it's too tricky, you can play phonicsplay phase 3 or 4 instead."

How quickly can you read all the words on the race track?

Speed Read


2. Watch Mrs Meaker's Phonics on Youtube
3. Online games Phase 4 or 5 www.phonicsplay.co.uk
Username: march2020 Password: home
4. Play <https://www.bbc.co.uk/cheebies/shows/alphablocks>




Phonics Mosaic

Read the real and nonsense words on the grid. Use the key to colour in the squares based on the grapheme used and reveal a hidden picture!


zure	vure	shairm	vairs	zairp	gairong	gairch	vair
dure	gure	tairth	chair	fair	pair	chairm	diarch
dairm	gairing	hair	quairt	air	vairsh	unfair	zairth
jair	sairm	bairsh	vairt	pure	gairp	mairch	bairth
mairsh	kairt	zair	lairink	sure	wairp	zairt	thairm
tairt	quair	fairink	vairing	cure	quair	bairm	pairsh
gairs	pairt	ear	near	dear	fear	beard	tairsh
neart	shearp	hear	year	gear	rear	tear	eart
beart	jearm	earm	cheart	vearch	theart	zeard	leart




air nonsense words:
light blue




air real words:
green




ear real words:
light yellow




ure nonsense words:
bright yellow



ear nonsense words:
bright blue



ure real words:
brown



Cursive Handwriting Practice

Practise your weekly spelling words using cursive handwriting.

very

happy

funny

party

family

dizzy

smelly

silly

jolly

sunny

Describe position (1)

I Here are some shapes.



Use the words to complete the sentences.

left

right

- a) The circle is to the _____ of the square.
- b) The pentagon is to the _____ of the triangle.
- c) The triangle is to the _____ of the circle.
- d) The square is to the _____ of the pentagon.

2 Here is a cone.



a) Draw a circle to the left of the cone.

b) Draw a triangle to the right of the cone.

3 Give your partner directions to move around the classroom.

Use the word bank.

forwards

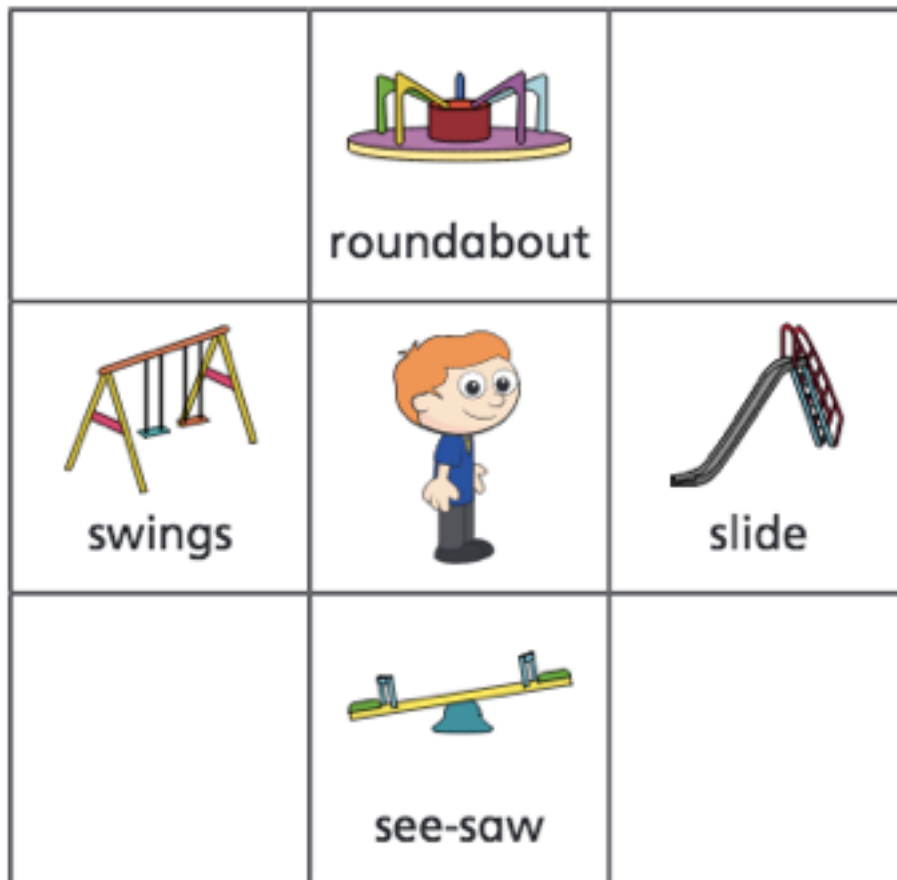
backwards

left

right



4 Ron is playing at the park.



Use the words to complete the sentences.

forwards

backwards

left

right

- a) If Ron walks _____ he will get to the slide.
- b) If Ron walks to his _____ he will get to the see-saw.
- c) If Ron walks _____ he will get to the swings.



The Blue Box
The Corner Cupboard
Y.O.U.R. Home
PI XIE

Dear Friend

Yesterday afternoon, I was sitting in my garden enjoying the sunshine when, suddenly, a big black cloud came over and it started to rain. Guess what? The next moment, a beautiful rainbow appeared in the sky. It was gorgeous! All those fabulous colours! I was so disappointed when it began to disappear, but then I had an idea. Could you make a rainbow memory for me by collecting something for each colour (like wool, grass, a piece of paper, a bottle top) and sticking them on to a piece of card? You will need to find something for these seven colours:

- | | |
|---|--------|
|  | red |
|  | orange |
|  | yellow |
|  | green |
|  | blue |
|  | indigo |
|  | violet |





Hope you had fun on
your rainbow treasure
hunt. Can you write
about the things you
found?

Today, I went on a rainbow treasure hunt.

First, I found _____

Next, I found _____

After that, I found _____

Then, I found _____

Next, I found _____

Then, I found _____

Finally, I found _____

I had a great time!



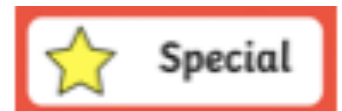
1. This Sunday is Father's Day - who is special in your life? Is it your dad, a friend of the family, your uncle, your grandpa?

Make a card for that person.
And you can give them a gift voucher too.

Use these for some ideas.

You could draw your own with something that your special father-figure would enjoy.







1. Cut out and use thesis pixies to measure how tall someone in your family is.

Ask them to lie down and use the cut outs to count how many pixies tall they are. Compare the heights of 2 people in your family.

2. Make a play dough Pixie and make a pixie world for them to live in! (junk modelling.)

Indoor games ideas (ask an adult first!) Dribbling using water bottles. Paper plate and balloon tennis or household object tennis, indoor bowling using water bottles.

