











YEAR 2 HOME LEARNING TIMETABLE

Timetable	Activities
 SPAG	Complete the SPAG (Spelling and Grammar) sheets
 Maths	Complete the Maths Tasks that Miss Cheng has set for you. Spend 15 minutes on Doodle Maths to complete the homework for this week.
 Break	Have a snack!
 English	Complete the English Tasks that Miss Cheng has set for you.
 Lunch	Eat your lunch!
 Special	<ul style="list-style-type: none"> • PSHE • Art • Science • Spanish • Computing
 Break	Have a snack!
 PE	Try Go Noodle Family 
 Reflection	<p>Think, reflect and discuss: Every day: What was your favourite part of your day?</p> <p>Mon: Would you rather be a turtle or a snake? Why? Tues: Would you rather have claws or flippers? Why? Wed: Would you rather eat cucumbers forever or tomatoes forever? Why? Thurs: Would you rather be invisible or read people's minds? Why? Fri: Would you rather be a famous musician or an Olympic athlete? Why?</p>

Syllable Words

SPELLING - MONDAY

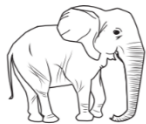
Group your spelling words according to the number of syllables.



1. cut



2. pen/cil



3. el/e/phant

Use the words on
the Friday page.

1 syllable

2 syllables

3 or more syllables

What is a homophone?

Find the word in the dictionary.

SPAG - TUESDAY

Homophones 1

Cut and glue the matching homophone pairs.

there

pear

meet

right

tale

blue

see

eight

one

flower

buy

two

their

sea

pair

tail

won

meat

by

to

ate

flour

write

blew

Blank Page

Odd One Out

SPELLING - WEDNESDAY

gem

magic

energy

jar

join

giant

giraffe

jacket

jog

adjust

Write four words for each of your spelling words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other three.

e.g. happy, joyful, angry, cheerful

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

g) _____

h) _____

i) _____

j) _____

SPAG - THURSDAY

13 Library Book

bob did a retel of his library book
to the class. when he finished his
retell he needed to retrn his book
to the library



Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

14 Slimy Sunscreen

it was a really hot and sunny day.
joe disliked puting on sunscreen.
his mum made him reaply his
sunscreen



Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

The /j/ Sound Spelt With 'g' or 'j'

HANDWRITING - FRIDAY

Practise your weekly spelling words using cursive handwriting.

gem

giant

magic

giraffe

energy

jacket

jar

jog

join

adjust

WHAT IS THE QUESTION?

YR 2 MATHS

Monday



If this is the
answer, what is
the question?

For example:
What is $42 - 6$?

There is more than 1 question
to this answer.



Number and Place Value

Tuesday

Bee-Bot has been struggling with his maths.

Put your maths hats on and see if you can help him to solve these questions.



I am an odd number
less than 6.

What numbers could I be?

Product Code: MA10014 - 11 - 17 Made in UK



Chose two digit cards from below to
make the number sentence correct.

6 3 5 4

One less than ? is ?

Find three ways to do it.

Product Code: MA10014 - 11 - 17 Made in UK



Anna has placed the number 9 on
the number line.



Is she correct?

Explain your thinking.

Product Code: MA10014 - 11 - 17 Made in UK



Chloe says she has 42.



Is she correct?

Explain your thinking.

Product Code: MA10016 - 11 - 17 Made in UK



Ben says the place value grid
shows the number 6.

T	O
●●●●	

Is he correct?

Explain your thinking.

Product Code: MA10016 - 11 - 17 Made in UK



Use the digit cards 2, 6, 3 and 5.

2 6 3 5

Write all the two-digit numbers you
can make, that are less than 50.

How do you know you have them all?

Convince me.

Product Code: MA10016 - 11 - 17 Made in UK



Wednesday

A car has 4 wheels. 

★ How many wheels would 3 cars have?

★ How many wheels would 5 cars have?

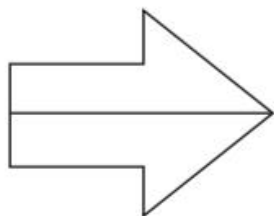
A motor bike has 2 wheels. 

★ True or False? 2 cars have the same number of wheels as 4 motor bikes.

★ How do you know?

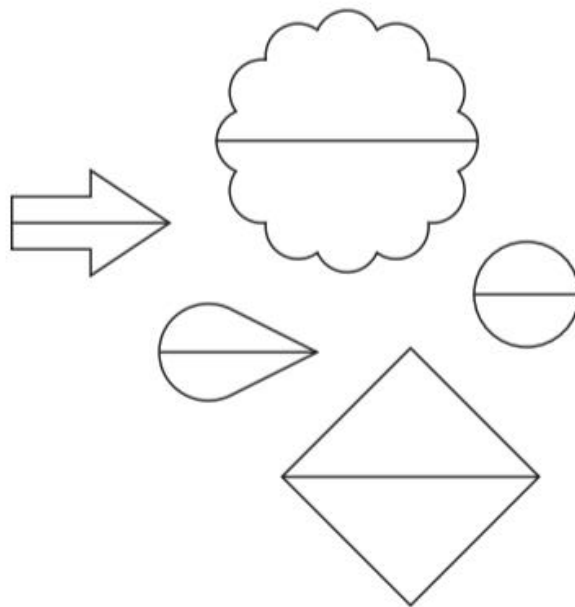


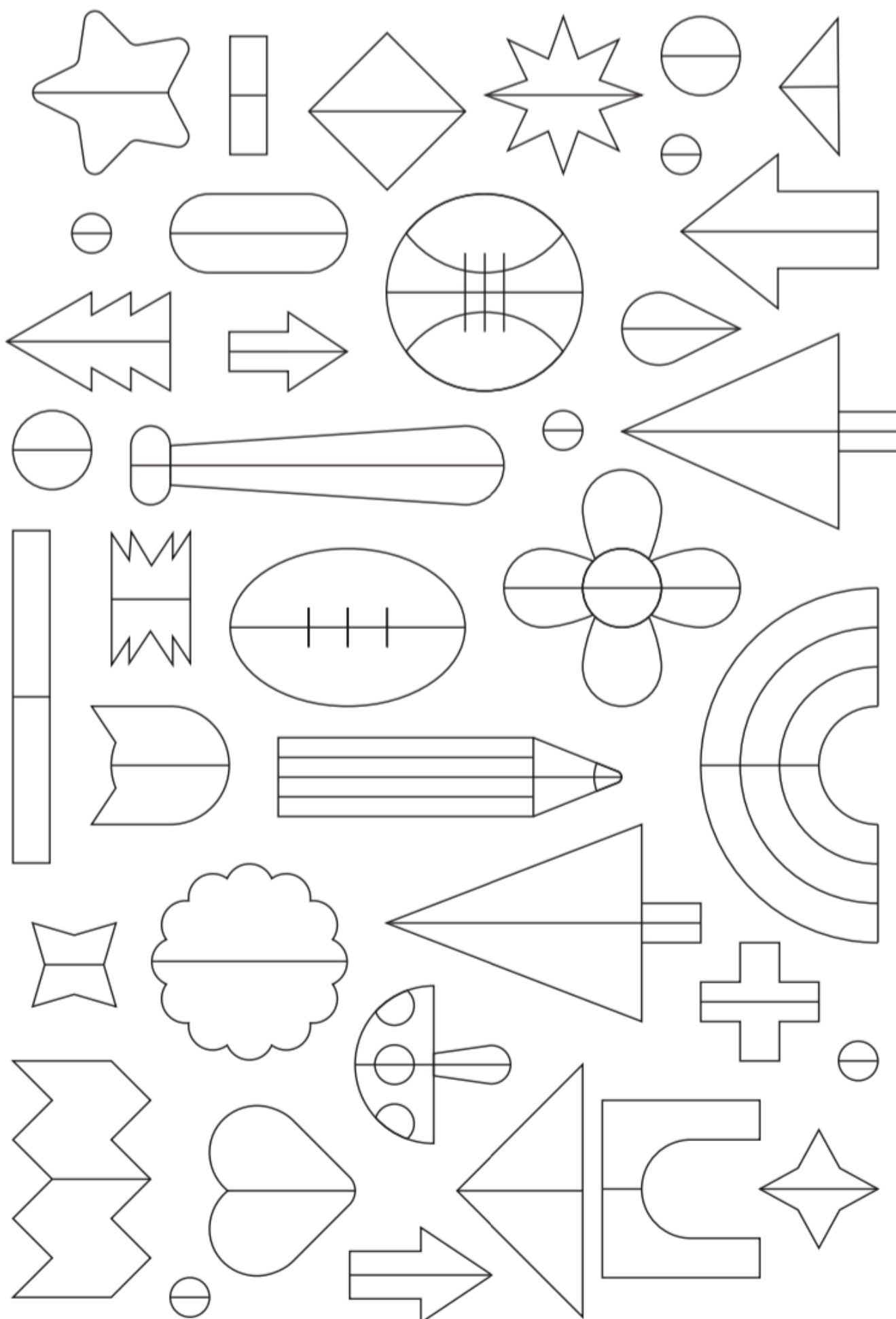
Activity Instructions



Read and follow these instructions carefully.

1. Colour half of all the tree shapes green.
2. Colour half the flower pink.
3. Colour half of the star shapes yellow.
4. Colour half the rainbow red, purple and blue.
5. Colour the whole mushroom red.
6. Colour half the heart pink.
7. Colour the whole house roof black.
8. Colour half the house green.
9. Colour half the sports balls blue.
10. Colour the whole cat grey.
11. Do not colour any of the pencil yellow.
12. Colour the whole baseball bat orange.



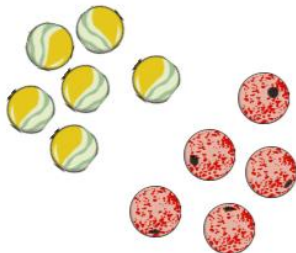


Maths Activity Mat

Friday

Section 1

Are there more marbles or beads?
Put a circle around the group with the most.



Section 3

Using a ruler, draw a shape with 2 long sides the same length and 2 short sides which are the same length.

This shape is a

Section 6

Use these signs $>$ $<$ to make these statements true.

24cm 13cm 19cm 18cm

32cm 2cm

Section 2

How many tens in these numbers?

49 has tens.

71 has tens.

59 has tens.

Section 4

Write these words in numbers.

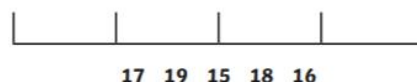
fifty-seven

seventeen

ninety-one

Section 7

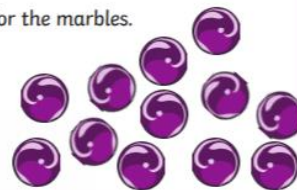
Put the numbers in the correct order on the number line.



Section 8

Write a number statement for the marbles.

$$\square + \square = \square$$



Section 1

one less one more

50

36

21

Section 4

There are 14 apples.

4 apples have to be thrown away.

How many apples are left?



Section 6

What comes next?

5, 10, 15, , ,

Section 7

Match up the sum to the answer.

$$20 + 3$$

60

$$52 + 8$$

43

$$37 + 6$$

23

Section 2

$$12 + 4 = \square + \square$$

$$10 + 2 = \square + \square$$

Section 5

Using a ruler draw a line of symmetry on this shape.



Section 3

Circle the ones.

83 38 44

Section 8

Which line is the shortest?






A

B

C

Line is the shortest.

YEAR 2 ENGLISH HOME LEARNING

<p>Monday</p> <p> English</p>	<p><u>Text: Choose your own book</u></p> <p>Task: Write a summary of the book that you read.</p>
<p>Tuesday</p> <p> English</p>	<p><u>Text: Earth Watch- Protecting native plants and animals</u></p> <p>Task: Answer comprehension questions</p>
<p>Wednesday</p> <p> English</p>	<p><u>Text: Dora the Storer</u></p> <p>Task: Answer comprehension questions</p>
<p>Thursday</p> <p> English</p>	<p><u>Text: Around the world in 80 days!</u></p> <p>Task: Answer comprehension questions</p>
<p>Friday</p> <p> English</p>	<p><u>Text: Around the world in 80 days!</u></p> <p>Task: Write a summary about the text you read yesterday.</p>

After you have read your book, write a few sentences explaining what the book is about.



This is called a
summary.
Pass your summary on
to a friend to read.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Earth Watch

PROTECTING NATIVE PLANTS AND ANIMALS



Quolls are native to Australia.

Animals come in all shapes, sizes and types. Most are very cute, but some harm the environment when they move to places they do not belong. When animals go to a new place, some of them spread too fast or hurt the other animals that live there.

WHAT ARE PESTS?

Animals that belong in a country are called *native animals*. New species that cause trouble are called *pests*. Some pests are farm animals or pets gone wild (or *feral*). Others were taken to new areas by accident or on purpose as people explored the world.

Cane toads are from South America, but they were brought to Australia to eat beetles that were destroying sugar cane crops. They look like frogs, but their poison kills frog-eating native animals. Stoats (or weasels) from America cause problems in New Zealand. They eat the chicks of native kiwi birds, which are

endangered. Some pests travel by accident. Rats and mice come on ships. Bats, birds and insects fly. Mites and ticks arrive in the fur of other animals.



European starlings are very pretty birds, but they are pests that steal nests from native birds.



Flowers, plants and fruits like blackberry bushes can spread to take over wild places.



Sniffer dogs are good at smelling for pests at airports. They sit down next to luggage if they sniff pests.

HOW DO PESTS SPREAD?

In the past, people did not know the dangers of bringing plants or animals to new countries.

Boats were not checked, so pests got a free ride around the world. Cats, dogs, birds and rabbits got loose or were set free. Pigs, goats, cows and horses also went feral. Their hooves can damage habitats, and they compete with native animals for food and water.

Customs and border control agents now carefully check planes and ships for pests. These days, pests mostly travel through careless packing of goods or by hitching a ride with humans when they travel to new places.

Now that you know how to stop the spread of pests, you can help protect Australia's native plants and animals.

5 WAYS TO STOP PESTS

1. Be careful not to order plant or animal products from overseas or post them from Australia.
2. After hiking, wash your boots clean of mud before you travel home.
3. Don't take any fruit, vegetables or plants with when you visit other states or countries.
4. Never remove native animals from their homes or release insects, pets, fish or farm animals into the wild where they don't belong.
5. Protect national parks by telling rangers about any pests that you see.

Earth Watch: Protecting Native Plants and Animals - Worksheet

Name: _____

Date: _____

Earth Watch: Protecting Native Plants and Animals

Questions

1. What native animals and plants are found near your home?

2. Do you know of any introduced pests that are in your area?

3. How do pests in your area threaten the native environment?

4. What can you do to help reduce the risk to the native environment?

5. Draw the habitat of a native animal in your area.



Dora the Storer

Dora liked things. She didn't go out looking but somehow she always spotted them, lost or thrown away, just the very things she knew would come in useful one day.

Birdcages and bookcases, bicycles and balls, Dora found and kept them all. The one thing that Dora did not have was space.

Dora had no space to put things. Dora had no space to cook things. Dora had no space to sit or eat.

"I must find more space," she said, as she clambered carefully out of bed.

Later that morning, a slip of paper squeezed in through the letter box. Dora finally found her glasses and this is what she read:



Dora rushed around the house gathering up things she did not want. "I must be generous," she said. "I must take everything. It is for a very good cause."

Dora pushed her pram to and from the jumble sale hall. But as time went on, it got harder and harder to part with her precious finds. She could not help sniffing when she said goodbye to the bicycles and she cried as she wheeled away the lampshade.



Dora was exhausted when she got home. But when she looked around her house, she was pleased to see that there was so much space. There was also a lovely carpet on the floor that she hadn't seen for years.

But all that night, Dora couldn't get to sleep. She lay in the empty darkness thinking of all her precious things. She was sure they must be feeling unloved and unwanted. She could almost hear them calling to her, 'Come back and save us!'



When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.

"I'll get them back," said Dora, "if I have to buy them all. At least I'm the first in the line."

Six hours later, Dora was still waiting. "Hello," said a voice. "Have you been here long?"

Dora turned to see a woman with a little boy smiling up at her.

"I want to look too," said the boy, so Dora lifted him up.

"Ooh, Mum!" he shouted. "There's a bike in there."

Then an old man hurried up and peered in through the window too. "Look at that lampshade!" he cried. "Just what I always wanted."

More and more people joined the line and peeped in through the window. They all saw things they wanted. "How useful! How beautiful!" they cried.

Dora said nothing, but she began to smile.

When the doors were opened and everyone rushed in, Dora was the first inside – but she didn't buy a thing.

She just watched and smiled as all her things were sold, and proudly pushed and carried off to their new homes.



Questions about *Dora the Storer*

- 1 Look at the beginning of the story.

What was different about Dora's things?

Tick **one**.

She bought them in the shop.

☐

Someone gave them to her.

☐

She made them herself.

☐

They had been thrown away.

☐

- 2 What sort of things did Dora choose to collect?

Tick **one**.

expensive things

☐

colourful things

☐

things that might be useful

☐

things that she could sell

☐

- 3 It was difficult to get the piece of paper through Dora's letter box.

Find and **copy one** word that tells you this.

- 4 Why did Dora want to give things to the jumble sale?

Write **two** reasons.

1.

2.

- 5 Dora cried as she pushed her pram away for the last time.

Why was she sad?

6 During the night, Dora decided to...

Tick **one**.

bring back everything she had taken to the jumble sale.

☐

go to the jumble sale to buy new things.

☐

make sure her things were sold at the jumble sale.

☐

take even more things to the jumble sale.

☐

7 **Circle two** words that show Dora was in a rush to get back to the hall the next morning.

When the sun came up, Dora dressed quickly
and raced up to the hall. She could see
her things through the window, waiting to be sold.

8 The boy and the old man wanted to buy something at the jumble sale.

The boy wanted to buy a _____.

The old man wanted to buy a _____.

9 Why did Dora decide **not** to buy her things back?

Tick **one**.

She thought that the jumble sale was too busy.

☐

She did not see anything she liked.

☐

She saw that other people wanted her things.

☐

She did not have enough money to buy her things back.

☐

Around the World in 80 Days

Mark Beaumont - Around the World in 80 Days

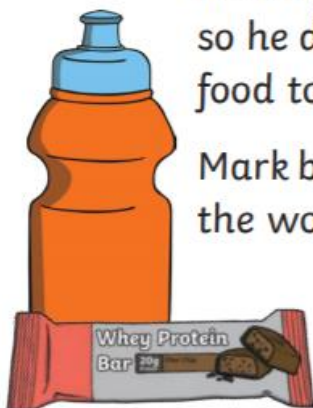


Mark Beaumont is an athlete who rides his bike in lots of different places. He has cycled many miles all over the world and loves to give himself a challenge.

His next big challenge was to ride his bike around the world in 80 days. He had cycled around the world before but he wanted to break that record. He visited lots of different cities and travelled through 14 countries. Mark cycled about 240 miles every day and was riding for 11 weeks without a break. To get ready for this, Mark tested his equipment by cycling around Britain first.



It was very important for Mark to stay healthy during the 80-day ride, so he drank plenty of water and ate lots of energy-rich food to keep him going.



Mark broke the existing world record and cycled around the world in 79 days!

Questions

1. Complete the sentence: Mark Beaumont is an _____

swimmer

athlete

actor

2. How far did Mark cycle each day? Circle **one**.

160 miles

240 miles

320 miles

3. How many weeks did Mark ride for without a break? Tick **one**.

☐

16 weeks

☐

11 weeks

☐

20 weeks

4. How did Mark test his equipment? Tick **one**.

☐

by cleaning it

☐

by cycling
around Britain

☐


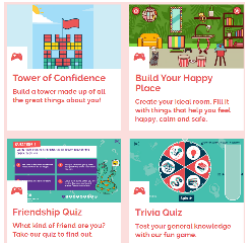








by cycling
really fast

5. How many different countries did Mark travel through?

[illegible]

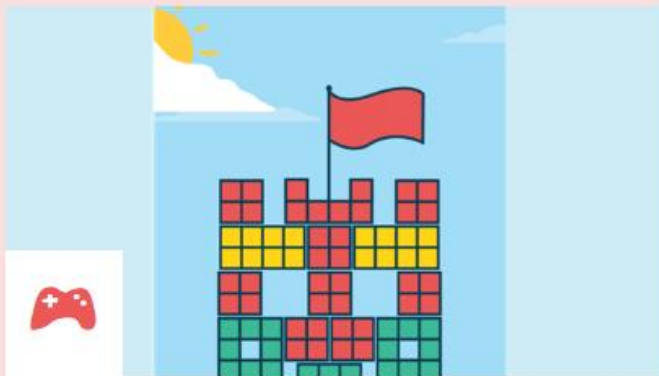
A large rectangular box containing ten horizontal lines for writing, followed by two additional lines at the bottom right.



Time	Timetable	Activities
Monday 60 minutes	PSHE  Special	https://www.childline.org.uk/toolbox/games/ Have a go at one of the games from the website. 
Tuesday 60 minutes	Art  Special	Mona Lisa Draw a self portrait 
Wednesday 60 minutes	Science  Special	Coming out of Hibernation Choose one of the activities: <ol style="list-style-type: none"> 1. Build your own hibernation home 2. Create a hibernating box 3. How to prepare for hibernation 4. Animal fact file 
Thursday 60 minutes	Spanish  Special	Make a Father's Day Card Write a message to your Dad, Grandpa or someone special. Write 5 reasons why you love them. (Or more if you can think of more!) Write the numbers in Spanish! 
Friday 60 minutes	Computing  Special	Log on to Busy things: https://www.busythings.co.uk/ Type in your username and password. It's the same username and password for Doodle Maths Go to Computing: Busy Code 

<https://www.childline.org.uk/toolbox/games/>

Choose one of these activities:



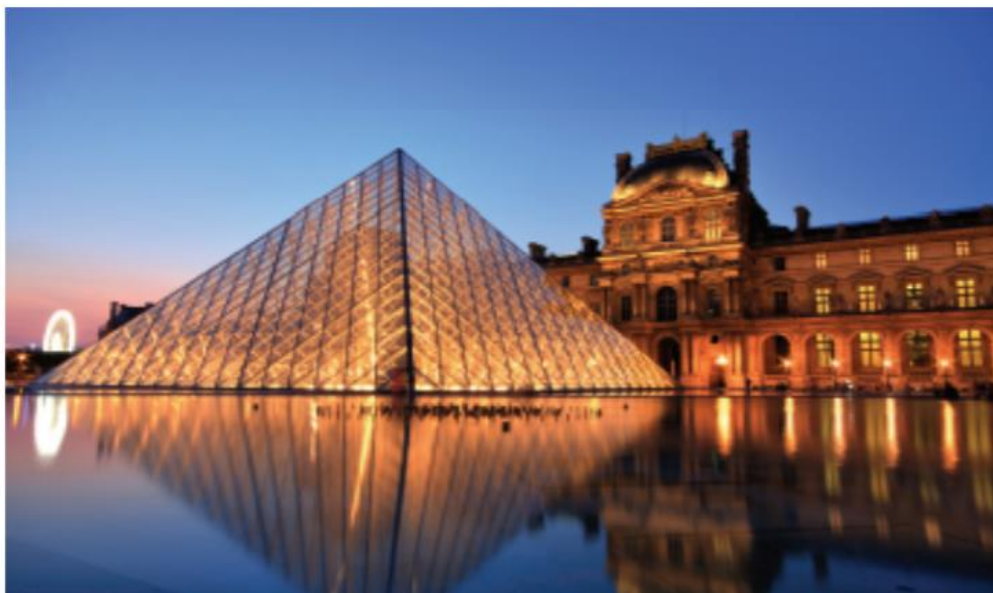
Tower of Confidence

Build a tower made up of all the great things about you!



Build Your Happy Place

Create your ideal room. Fill it with things that help you feel happy, calm and safe.



The Mona Lisa (La Joconde) is a very famous painting by the Italian artist Leonardo da Vinci. It is thought to have been painted between 1503 and 1506.

It has been on display at the Louvre Museum in Paris since 1797.

The Mona Lisa is one of the most valuable paintings in the world. It holds the Guinness World Record for the highest insurance valuation in history!

On the page opposite can you draw a self-portrait of yourself in the style of the Mona Lisa?

A large dashed green rectangular box with rounded corners, intended for a drawing or writing activity. The box is empty and occupies most of the page below the header.

Coming Out Of Hibernation



Some animals hibernate during the colder months of the year because it is hard to find enough food to eat and they struggle to survive the cold weather. Spring marks the time when these animals come out of hibernation. **Some of the animals that hibernate are hedgehogs, turtles, frogs, snails, bats, dormice and ladybirds.**

Fun Facts

- When animals are hibernating, they are not actually sleeping. Their heart rates and breathing slow down and their body temperature drops. For example, a hedgehog will slow its heartbeat down from 190 beats per minute to just 20 beats per minute.
- Hedgehogs normally hibernate for five or six months during the colder months.
- When snails hibernate, they attach themselves to a surface and cover themselves with their slime.



Activity Ideas

1. **Build your own hibernation home.** During autumn, hibernating animals prepare safe places where they will stay until winter ends. Think about what you would need if you were going into hibernation. What would you make sure you had with you or had done before hibernating? Using fabric, pillows, anything in your house, build a hibernation home that would keep you safe during the winter months.
2. **Create a hibernating box.** Use a cardboard box and design a hibernation box for one of your toys. Think about how to make it safe, comfortable and warm for them during the winter months. Talk about this together whilst you create it and explain why different things are needed.
3. **How to prepare for hibernation.** Imagine you have been asked by a family of hedgehogs to write a step by step instruction list for hibernation. What do they need to do to prepare? Think about what they need to build, eat, and do before hibernation begins. You could illustrate your instructions too.
4. **Animal fact file.** There are a lot of animals that you will start seeing more of now that they are coming out of hibernation in spring. Choose an animal that hibernates over the winter and create a fact file all about them. Try to find out as many facts as you can, such as what they eat, where they live, and how they are adapted to their environment, etc. Draw pictures, write about them or why not present your own nature programme all about the animal.

Primary

0

cero

1

uno

2

dos

3

tres

4

cuatro

5

cinco

6

seis

7

siete

8

ocho

9

nueve

10

diez

11

once

12

doce

13

trece

14

catorce

15

quince

16

dieciséis

17

diecisiete

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dieciocho

19

diecinueve

20

veinte

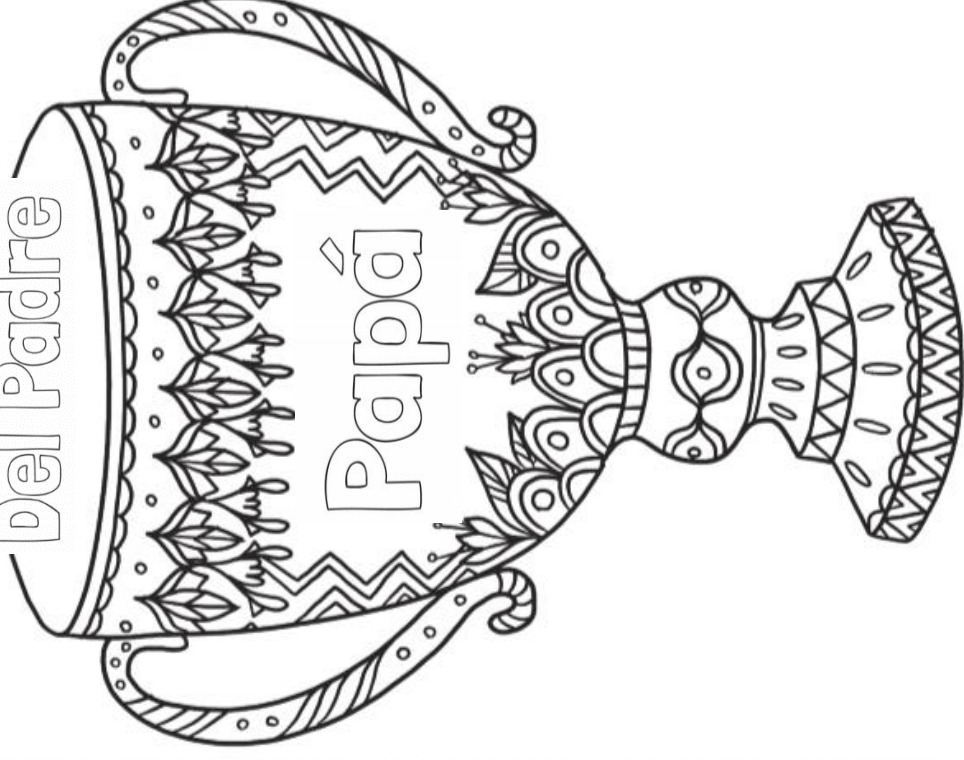


Spanish Numbers 0-20

Blank Page

Feliz Día
Del Padre

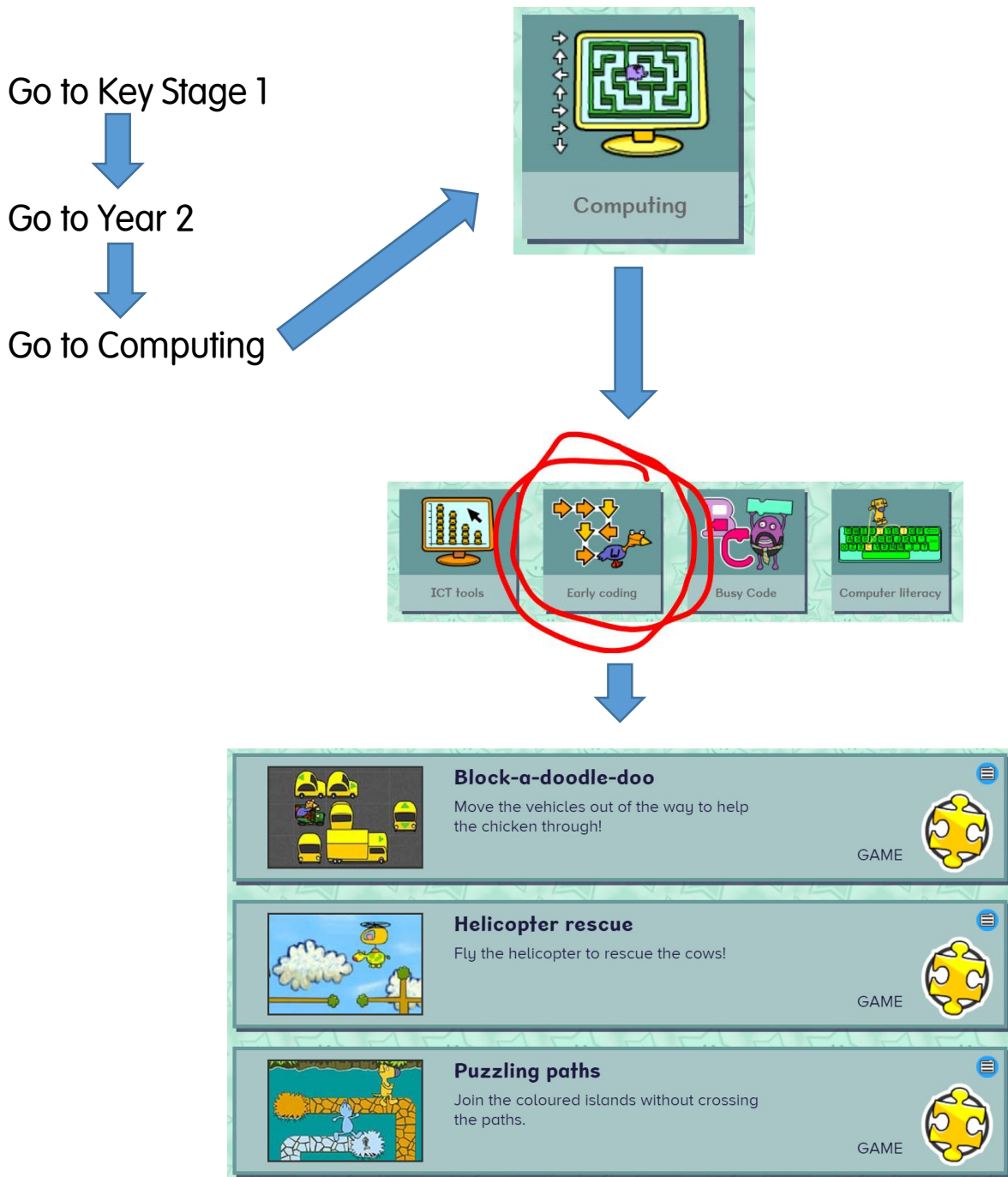
Papá



Login using your LGfL username and password.

This is on a label in your reading record.

It is the same as your Doodle Maths username and password.



Choose any of these games.