Timetable Activities for Year 1: 22nd - 26th June Colour in 1 star for each completed task. Email me your work or just a message to say hi vear1@sisp.islington.sch.uk 1. Try a worksheet or game from the pack. Spellings & Handwriting 2. Watch Mrs Meaker's Phonics on Youtube Handwriting 3. Online games Phase 4 or 5 www.phonicsplay.co.uk Worksheets 15 *** Username: march2020 Password: home mins per day 4. Play https://www.bbc.co.uk/cbeebies/shows/ xx*** alphablocks - fun games to play here for catchup! **CUT Out** the clock template and fix the hands on using split pin or string. Videos are here https://www.bbc.co.uk/bitesize/topics/zhk82hv 🎎 Maths Day 1 - Time - o'Clock - show children how the long hand = minutes and short hand = hours. (clock is in special activities booklet) Day 2 - Time - half past - use the clock to show half past Day 3 - Writing Time - You will need a stopwatch for this activity Day 4 - Comparing time - Find a stopwatch for this activity Day 5 - Play a time board game - you will need a dice (or shuffle cards 1-6) Break Time Activities - 1. American Football https://family.gonoodle.com/activities/touchdown-dance 2. Forgive others reflection time. https://family.gonoodle.com/activities/forgive-others Brian Bear's Picnic https://soundcloud.com/talkforwriting/brian/s-Tdy7BXbHz4i 💒 English Day 1: Read Brian Bear's Picnic - Quiz Time - Who said what? Day 2: Re-read story, Explore word meanings - Storymap + Re-tell story Day 3: Singalong to Teddy Bear's picnic - what to pack - draw the rug Day 4: Thank you letters Day 5: Wear a bear mask, make up and write your own new story! Break Eat your lunch! Play time! Choose an activity from the Special activities page. ☆ Special **Tuesday** = History, learning about cars. Use the booklet to get templates for other activities Story Time getepic.com try this site if you've run out of books to read. OR ask at school. 1. Practice shooting ping pong balls into target buckets or make the basketball game. 2. PE Circuit cards bingo 3. Joe Wicks P.E. 4. family.gonoodle •'∕⊛ (see extra booklet for things to cut up to do) $\stackrel{\sim}{\sim}$ 1. Learn to manage your emotions! *Grow and shrink emotions!* https://family.gonoodle.com/activities/emotions-grow-and-shrink 2. Share your learning with me at year1@sjsp.islington.sch.uk. 3. Write a prayer (see page 52) 💢 4. Tell a grown up what you did well and what you could do better. (page 53) $\stackrel{\textstyle ilde{\wedge}}{\scriptstyle \sim}$ 5. Write yourself a star award for something you're proud of. (see pages 53)



Extra Special Activities to choose from this week

Jumping Twister hop game

https://www.pinterest.co.uk/pin/ AXhYFYlzhjlvW15DpfkeJoL_J9Ev5dNcuJl Jt_UXUEpmQM7jpACC2IDXpWl40feoPL B5V9oJuzxNQSxr6mHKCJA/



Draw or print hand and foot prints. tape them to the ground. (you could use paints or a printer to make this game too!)

Hop from one to the next with only feet onto feet picture and hands on hands!

Option 1: Use toilet roll and split pin to make cars.





Make a vintage car race game

Option 2 - use printed template, cocktail sticks and cardboard.

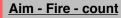
https://www.youtube.com/watch? v=CVsxNRzV4uw&feature=youtu.be

You will find this template in the Special section booklet.



Balloon car

You will need 4
CDs,
blue tack
4 sticks
1 Straw, 1 Balloon
Cardboard +
sellotape + scissors



You will need 2 bottles silver foil balls paper, pens glue to decorate.



Basketball ping-pong

Use paper cups and tape them to a folded card stand.

Stick on some scores. Play!

Let me know your score on our email.



Yoga Safari

https://www.youtube.com/ watch?v=C4CaR0syf1g

Adventure Yoga! https://www.voutube.com/watch

https://www.youtube.com/watch? v=ERgl6n-Th6M



<u>PE</u> Play PE Car Shuffle Bingo game.

Cards for cutting out are in in Special Activity booklet



History Activity

- Make old fashioned cars (template in special booklet)

Feelings!

Learn how to manage your feelings.

https://family.gonoodle.com/ activities/emotions-growand-shrink



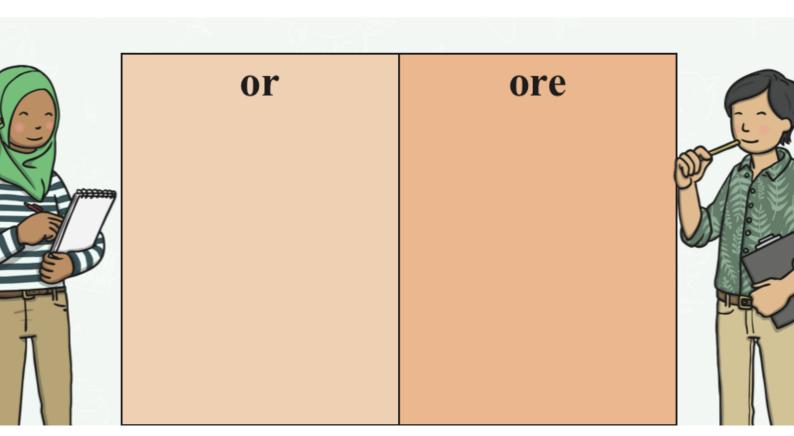


Monday



Sort these words into two groups

or / ore





Cursive Handwriting Practice

	Practise your weekly spel	ling words using cursiv	re nanawriting.	
for				
short				
born				
horse				
mornir	ug			
short				
born				
horse				
mornir).(J			



Time to the hour



Match the clocks to the times.



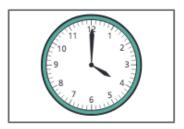
8 o'clock



6 o'clock



4 o'clock



1 o'clock

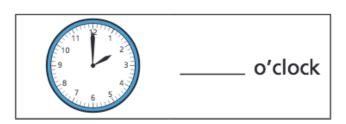
Monday



Complete the pattern.

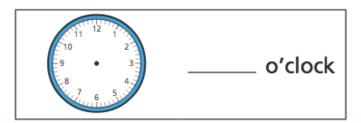














Maths

Tick the time that matches the clock.



3 o'clock

12 o'clock



3 o'clock

12 o'clock

- Tick the time that is more likely.
 - a) Mo goes to school.

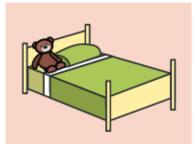






b) Mo goes to bed.







c) Mo has lunch.













Monday

Monday

In the middle of Friary
Wood, there lived a large,
stripes bear called Brian. He was a happy
and generous bear who loved seeing his
friends and playing games with them.

On warm summer morning, Brian decided to invite his bear friends to a picnic. So he sent an invitation to Curtis, Bertha and Gertie which he wrote in his very best

Read along: Listen to the story here:
https://soundcloud.com/talkforwriting/brian/s-Tdy7BXbHz4i
Please come to my
picnic!

On: Today
Where: Friary Wood
Time: 2 o'clock
Please bring your
favourite food to share
with everyone.

Curtis, Bertha and Gertie were excited and quickly prepared their favourite food to take to the picnic. Curtis baked a scrumptious banana cake, Bertha made some delicious honey sandwiches and Gertie picked succulent strawberries from her garden.

Dressed in the best clothes, they set off to Friary Wood. First they had to cross a narrow bridge over the river. Just as they reached the other side, a swarm of bees flew towards them. "Duck down!" shouted Bertha, but the bees stopped in front of them.

"We need some honey. Can you help us?" asked the largest bee. Bertha looked at Curtis and Gertie and thought a very long thought. Slowly, very slowly, she unwrapped the honey sandwiches and the bees devoured the honey gratefully.

What time comes next?

Next, they came to a narrow land with tall trees on both sides. Swinging through the trees, a troop of monkeys rushed towards them. "Keep out of their way!" yelled Curtis, but the monkeys stopped in front of them.

"We've lost all our bananas, all our banana cakes and banana milkshakes. Can you help us?" asked the leader of the troop.

Curtis looked at Bertha and Gertie and thought a very long thought. Slowly, very slowly, he unwrapped the banana cake and the monkeys gobbled it up gratefully.

After that, they reached an old barn which was tumbling down. Standing right in front of them was a family of very skinny, frightened mice. "Stop!" whispered Gertie, but the mice didn't run away, they stood right in front of the bears.

"We're starving, there's no food left in the barn. Can you help us?" squeaked the biggest mouse.

Gertie looked at Bertha and Curtis and thought a very long thought. Slowly, very slowly, she took out the strawberries and the mice nibbled them all up gratefully.

Finally, they reached Friary Wood. "Hello my friends, welcome!" boomed Brian. "Spread out your food and we can tuck in."

Curtis, Bertha and Gertie looked at each other. "Um... we gave it all away," said Bertha quietly and the bears told Brian what had happened.

"Never mind, I have plenty for everyone," Brian said cheerfully. So the four bears sat down to a scrumptious picnic and chatted and laughed as friendly bears do.



Quiz time

- ★ The special challenge is to see if you can answer in sentences.
- 1. What did Brian like doing? Can you name two things?
- 2. What sort of writing did Brian use for the invitation?
- 3. Where was the picnic held?
- 4. How did the bears feel when they received Brian's invitation?
- 5. What were the monkeys doing as they came towards the bears?
- 6. What type of clothes did Curtis, Bertha and Gertie wear to the picnic?
- 7. What food do you think Brian brought for the picnic?



Read the story together again.

Draw a line to match the speaker with the correct image.

"Keep out of their way!"	Bertha
"We're starving. There's no food left in the barn."	
"Spread out your food and we can tuck in."	Curtis
"Um, um, we gave it all away."	
"We need some honey."	

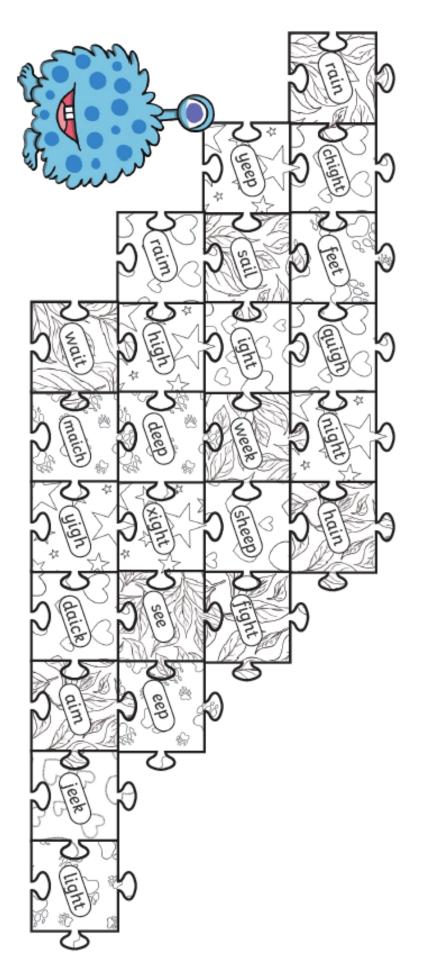


j	r	h	q	u	r	S	p	i	W	
V	m	0	r	n	i	n	g	r	0	
q	X	r	p	X	i	i	е	W	r	
X	W	S	h	0	r	t	i	d	е	
k	l	е	q	W	S	y	n	k	α	
X	S	Z	0	g	С	j	q	l	b	
g	h	r	b	b	0	r	n	m	С	
f	0	r	k	0	r	j	0	0	S	
X	r	r	Z	b	е	f	0	r	е	
е	е	d	V	n	r	i	р	е	р	

for short born horse morning

more score before wore shore





Real and Nonsense Words

Colour all the real words blue and the nonsense words red.



Real Word

	0	9	e	\$	۵	ב	<u>+</u>		- -	Mandwriting Handwriting
	ur	everyone	eat	anted	fter	eW	ings	long	ook and say	Tricky Words Learning spellings. First use a tray of rice, sand, cocoa powder to write your spellings
									Look, say ar	Or just rough paper, chalk or felt tip is also fine. Repetition is key! Word
									say and write	writing TRAYS & HANDWRITING
									Cover and write	b) Signature of the same of th
į										



Cut out and match

Spare page

Time to the half hour



Match the clocks to the times.



half past 7



half past 10



half past 1



half past 4

Cut out and match

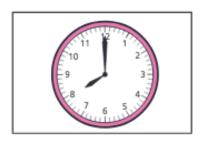
Tuesday



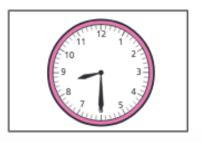
Match the clocks to the times.



8 o'clock



half past 8



half past 3

Tick the time that matches the clock.



11 12 1 10 2 9 3 8 7 5

6 o'clock

6 o'clock

half past 6

half past 12

Spare page





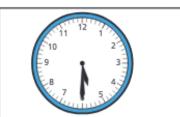


Complete the pattern.

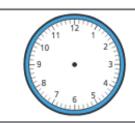


5 o'clock





half past ___



6 o'clock



half past _____



__ oʻclock

What time comes next?



Exploring words together



Here are some words from the story
that describe the picnic food. Share
them with a helper and talk about what
they mean?



scrumptious – food that is delicious or very tasty

succulent - food that is juicy

What other adjectives do you know to describe food?

Think about the food you like.

Think about the food you dislike.

Often there is a special name to describe a group of the same things (a collective noun.) In the story, we have:

a swarm of bees

a troop of monkeys

Can you fill in the missing word?

A ______of sheep.

A_____of cows

A _____ of fish

Do you know any others?



Retelling the story

Can you draw a map of Curtis, Bertha and
Gertie's journey to my picnic at Friary Wood?

Can you retell the story to your helper? These words and pictures may be handy.

First, ... Next, ... After that, ... Finally,...















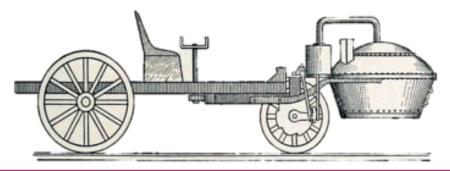
A History of Cars





1770

Before Karl Benz invented the first car using a petrol engine, Nicolas-Joseph Cugnot had created a steam driven carriage in 1770, in France.



Cugnot's Steam Carriage (1770)





It had two wheels at the back and one at the front. The steam created from the boiler at the front made the wheels turn.

Cugnot's steam carriage turned out to be very impractical. The boiler caused it to be too heavy at the front. Also the fire needed to be relit every 15 minutes to keep producing enough steam!

Do you think it would have worked well?

Photo courtesy of fined_x08flickr.com) -- granted under creative commons licence - aftributions

Benz Patent Motorwagon (1885)



18th Century

19th Century

1900

2000

1885

From 1885 till 1893, 25 motorwagons were built.

In 1899, 572 were built in that year alone.

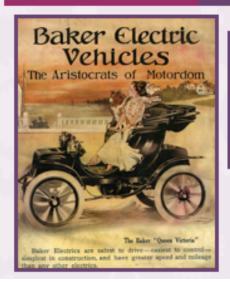
Fact: The motorwagon reached a top speed of 11mph. This is slightly slower than the average speed of a running person!

Baker Electric Car (1899 - 1914)



18th Century 19th Century 20th Century

1700 1800 1900 2000

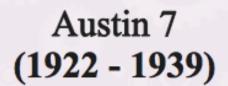


1889

Electric cars were popular in the late 19th and early 20th century.



By 1914 they had lost their popularity to the petrol car, which was easier and cheaper to run at the time.





18th Century 19th Century 20th Century

1700 1800 1900 2000



1922

The Austin 7 was manufactured by the Austin Motor Company in Britain.

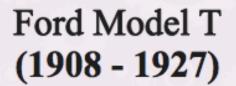
It was extremely popular and sold very well in Britain and abroad.

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Toyota Corolla (1966 – present day)



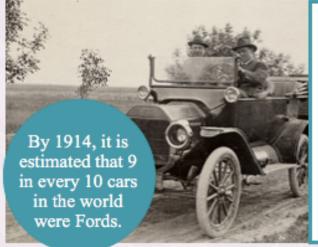
19th Century 20th Century 18th Century 1900 1700 1800 2000 1966 The Toyota Corolla is 2014 model currently the best selling car in the world. They are Old model mainly built in Japan.





18th Century 19th Century 20th Century

1700 1800 1900 2000



1908

In America, Henry Ford designed the Model T and began building lots of them in his factory. This was the first time making cars happened in this way.



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Volkswagen Beetle (1938 - 2003)



18th Century 19th Century 20th Century

1700 1800 1900 2000

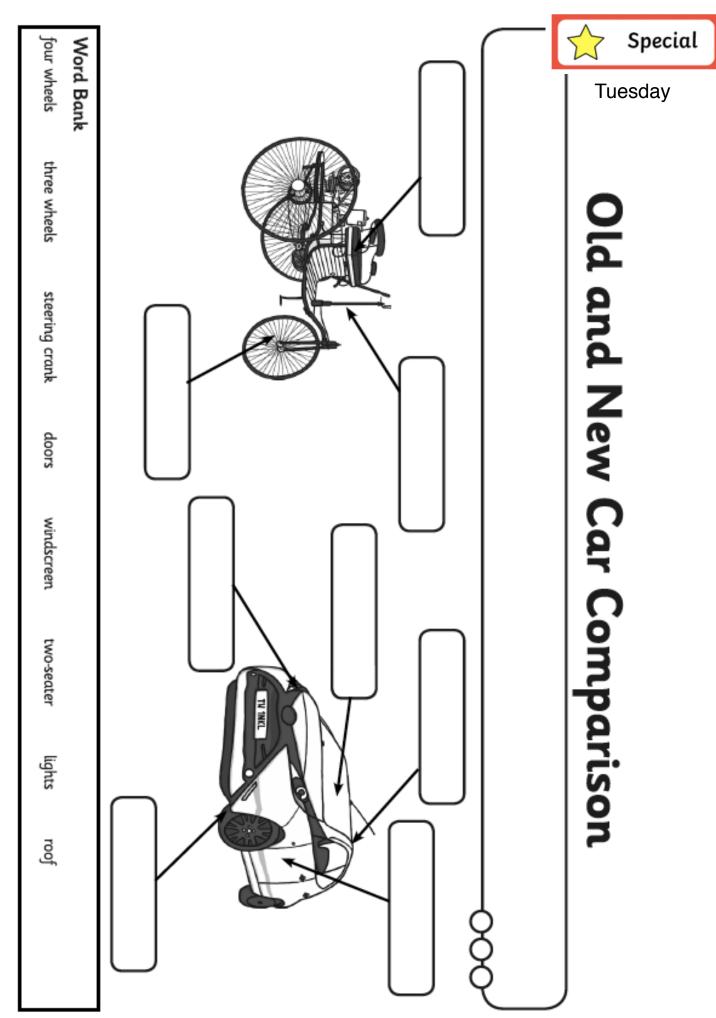


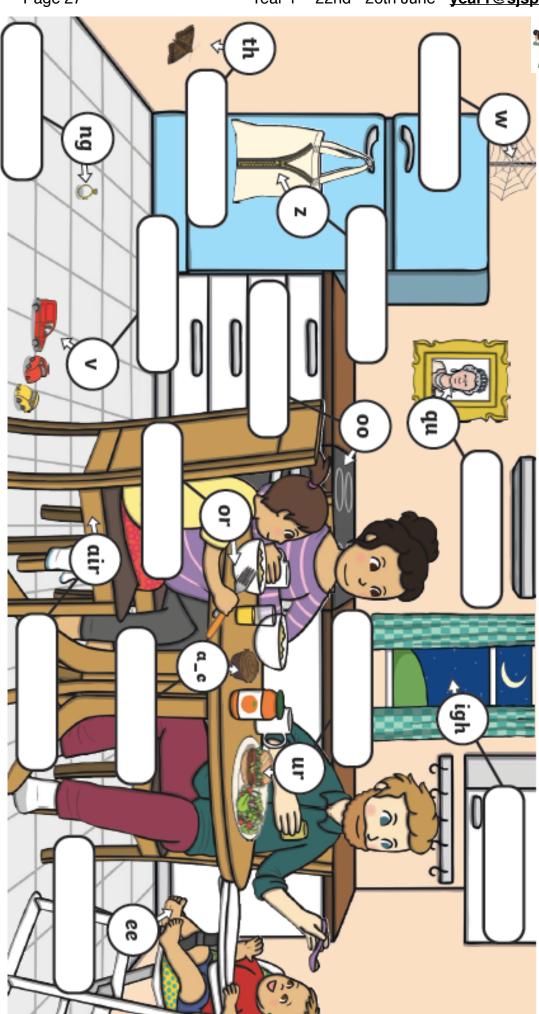
1938

This car was built in Germany.



Photo country of Friedlands and reliberg (giffs in core) — gracied under country common license – stellulion





PHONICS!

Wednesday

Spot the Word Fill in the missing sounds.

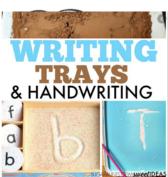
Try handwriting in a tray of rice, cocoa powder or sand.











A Trace and write the pattern and the letters.	SIG WALL WALLEGET DEAS
uu uu	
ifif	
ef ef · · · ·	
afaf	
Trace and write the words.	
stiff stiff	
left left	•
after after	· · · · · · · · · · · · · · · · · · ·



Try handwriting in a tray of rice, cocoa powder sprinkles or sand to help your child remember spellings! Play is a good way to learn!



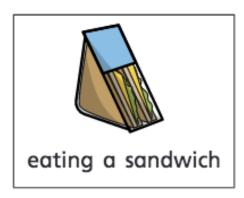
our	everyone	eat	wanted	after	new	things	long	Look and say
								Look, say and write
								Cover and write



Writing time



Match the activity to the time it takes.



seconds



minutes



hours

How long does it take you to do 20 star jumps? Try it now!

2	Choose	a	word	to	complete	the	sentences.
---	--------	---	------	----	----------	-----	------------

seconds

minutes

hours

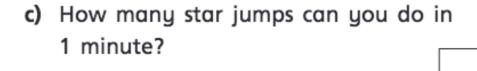
- a) The film lasted for 2 ______.
- **b)** Break time is 20 _______.
- c) Jo can do 5 star jumps in 20 ______.

Ask a grown up to use the timer on their phone or cooker.

- Ask a partner to use a timer.
 - a) How many smiley faces can you draw in 10 seconds?



b) What number can you count to in 20 seconds?







https://www.youtube.com/watch?v=kqd2ePld9sZWice Sing alongn 3 minutes.



Miss Green says, "Singing helps children learn new vocabulary! It uses a different part of



The train will go
round the track more times
in 1 hour because hours are
longer than minutes.

Kim

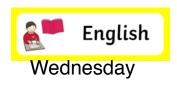


Ron

The train will go round the track fewer times in 1 hour because 1 is less than 3

Who do you agree with? _____ Talk about your answers.





Teddy Bear's Picnic by Jimmy Kennedy

If you go down in the woods today You're sure of a big surprise If you go down in the woods today You'd better go in disguise!

For every bear that ever there was
Will gather there for certain
Because today's the day the
Teddy Bears have their picnic

Picnic time for Teddy Bears
The little Teddy Bears are having
A lovely time today
Watch them, catch them unawares
And see them picnic on their holiday

See them gaily gad about
They love to play and shout
They never have any cares
At six o'clock their Mommies and Daddies
Will take them home to bed
Because they're tired little Teddy Bears.

What would you pack for a picnic. Write 6 sentences



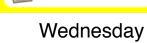
showing what you would pack and why. Can you use

because

in your sentences?

Going on a picnic







My first choice would be _	because	
Then I'd love to take	because	
For dessert, I would take _	because	
Why not bring	because	
Everyone loves bed		
_	ice for a delicious picnic because	
	·	

Drawing time!

I forgot to pack a picnic rug for my friends to sit on. Can you design one with crayons or paints for me to use next time?

You could use the space below or you could use your own paper. Here are some ideas:

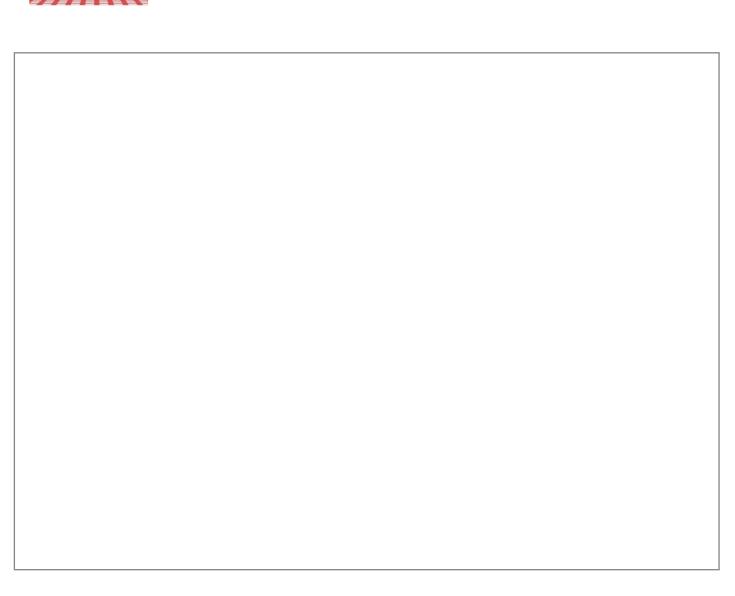






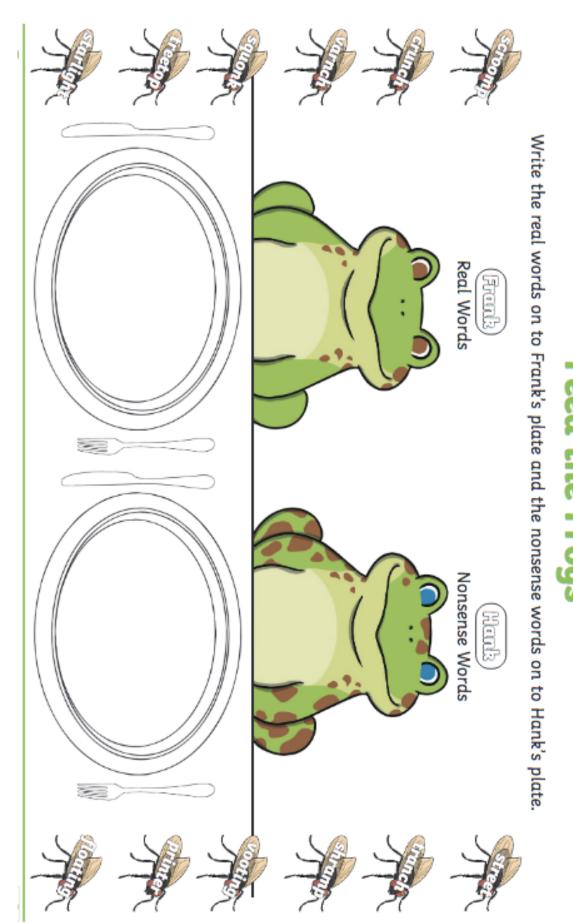


Wednesday



Thursday







af af
ef ief
chief chief :
thief thief
after after

B Trace and write the sentence.

The chief chased after the thief.



The chief chased after the thief.

Thursday



Maths



Comparing time

- Tick the longest time in each set.
 - a) 1 minute

1 second

1 hour

b) 1 week

1 month

1 day

- Tick the shortest time in each set.
 - a) 1 minute

1 second

1 hour

b) 1 week

1 month

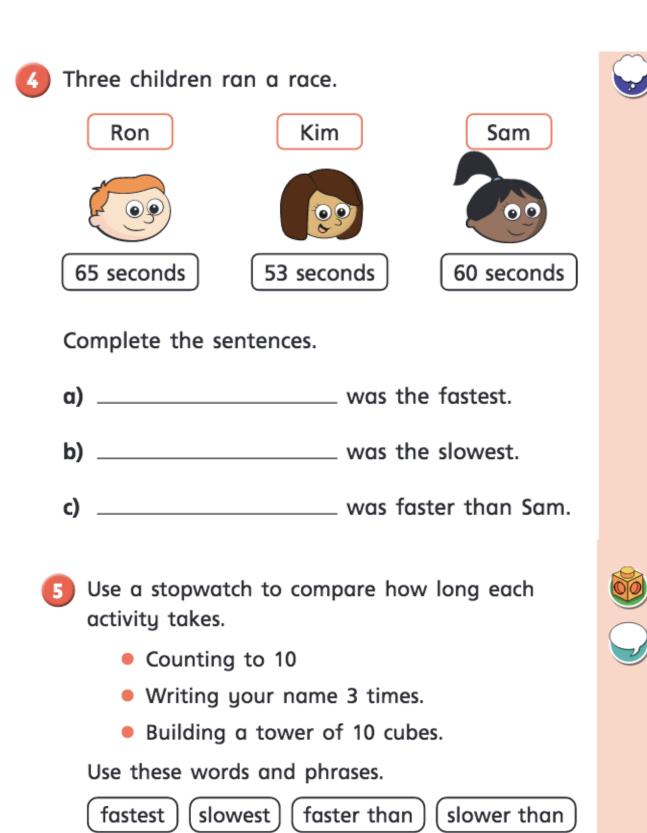
1 day

Write >, < or = to compare the times.</p>

1 day 1 week

7 days () 1 week

1 month () 1 week



Thank you letters.

Thursday



Dear Curtis, Bertha and Gertie,

Thank you very much for sharing your picnic with us. We were very hungry when we met you because all our food had fallen in a river when we crossed to get to the other side. Curtis's banana cake was scrumptious and we ate up every single crumb.

We all hope that you had a delicious picnic with your friend Brian. Did you play lots of fun games?

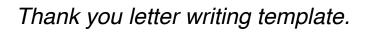
Love from,

The troop of monkeys xx

Can you write a thank you letter to Curtis, Bertha and Gertie from the swarm of bees or the skinny frightened mice?

Write the words you want to use here:

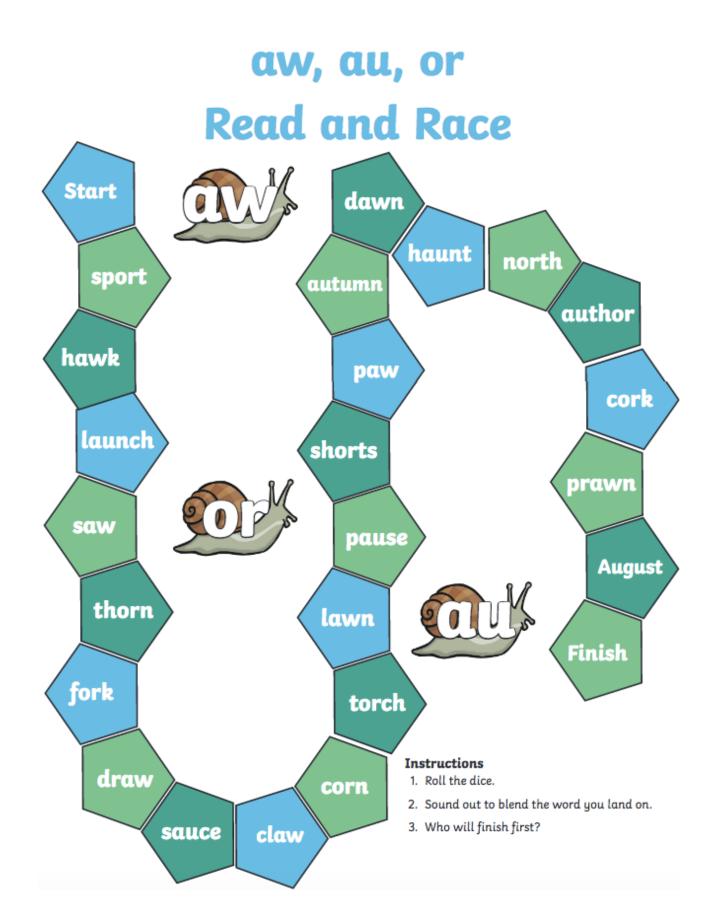
Thursday



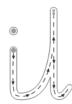


Friday







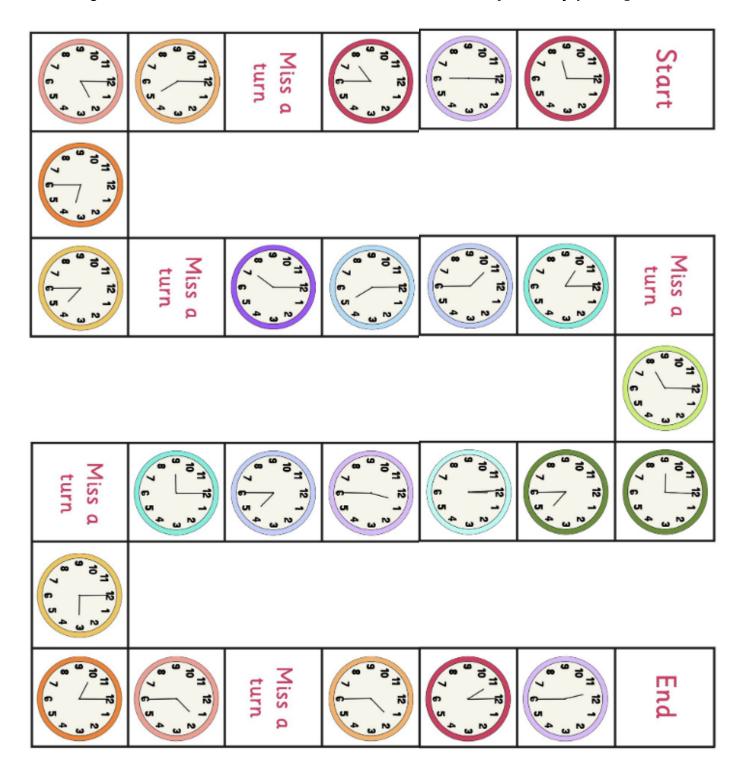




Friday



B Trace and write the words.
hill hill
mill mill
pill pill
pail pale
sail sale · · · · · · · · · · · · · · · · · · ·
<u> </u>
tail tale
B Choose the correct words. Write the sentences.
The elephant has a
True eleprium u riais a
•
The ship had a
•



Friday



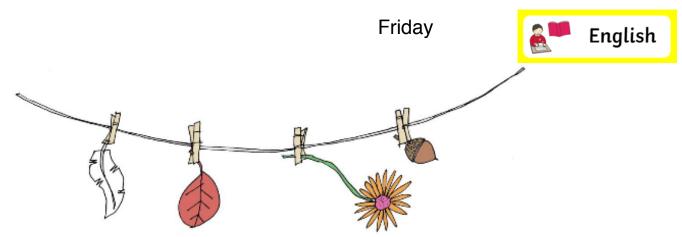
What time is it? Roll a dice, move the number of

spaces shown and read aloud

the time shown on the clock. The

first player to complete the

Telling the Time Board Game



This is what Curtis told his friends:

I collected lots of things on my walk. First, I found a soft white feather from a baby bird. I expect the baby bird has flown away now.

Next, I saw a beautiful red leaf so I put that in my basket. After that, I picked up a shiny, brown pebble which was on the path.

Finally, I found my favourite thing. It was a shiny acorn still in its shell.



★ When you go out for a walk, collect some things you see and peg them onto a string or a ribbon. Then you can tell your helper about what you found and the order in which you found them.

These words might help you:

First,

Next,

After that,

Finally,

Now you are going to write your own adventure for some teddy bears.

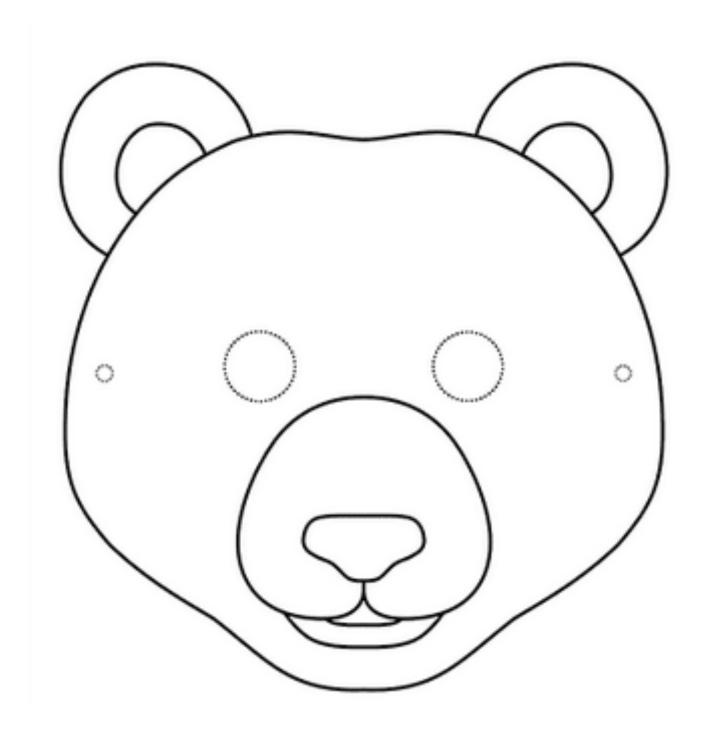


Use the mask on the next page to create your own teddy bear character. Give your bear a hat, scarf, bow tie... whatever you like!

Where did your character go on their adventure? Act out your story using the mask - then re-tell your story. If you want to, you could write it down! Don't forget to send me your work to the email at the top of the page!

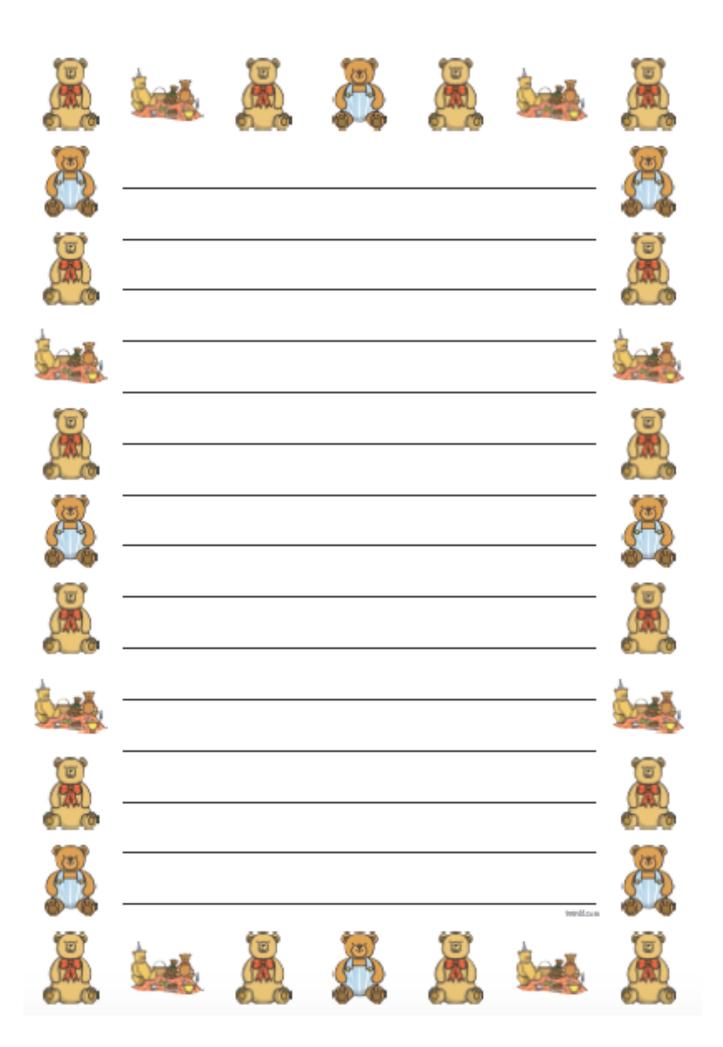
Spare page

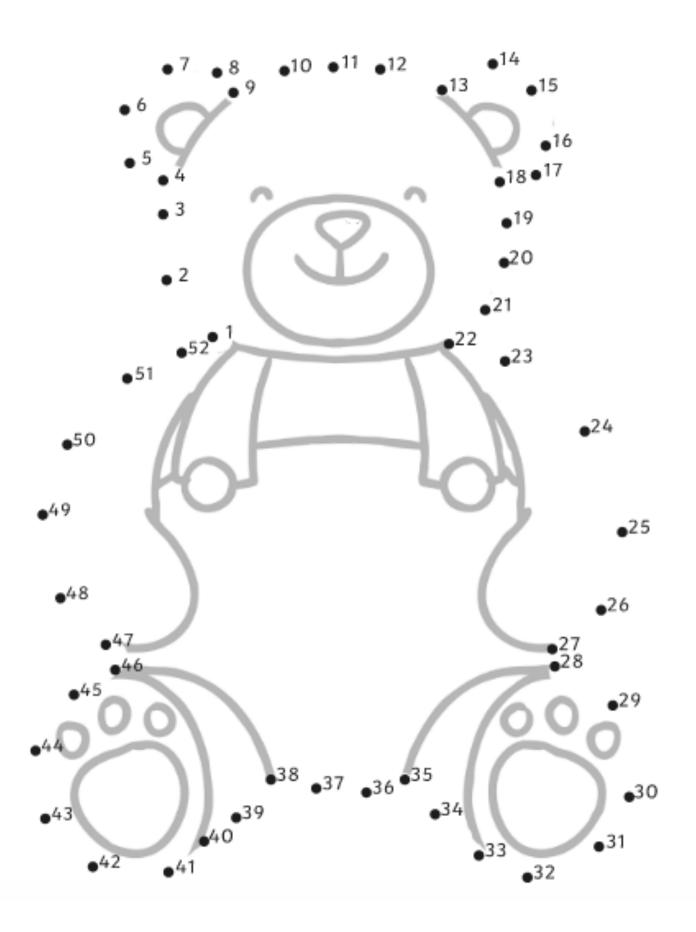






Spare Page

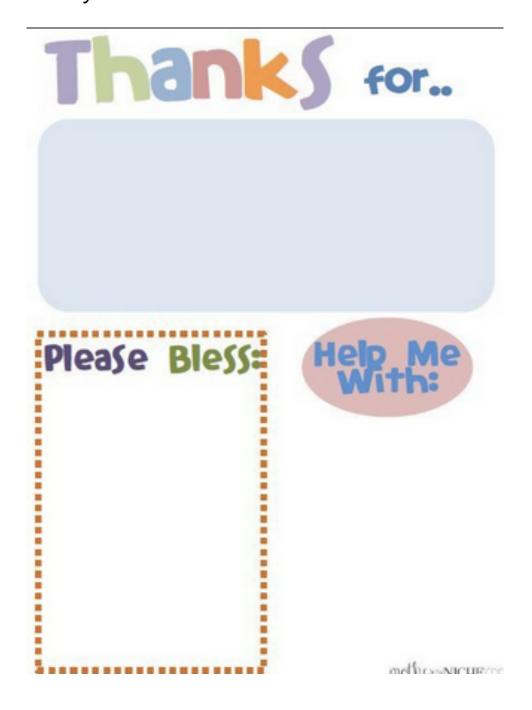




Learn to manage your emotions! *Grow and shrink emotions!* https://family.gonoodle.com/activities/emotions-grow-and-shrink



Write a Prayer below



Page 52	Year 1	- 22nd - 26th June	year1@sjsp.islington.sch.uk
spare page			



	TAKE SOME
	TIME TO
	Reflect
1× 260	No. of Section 1

This week I learned	

My favourite activity was
because
I did really well with
I could get better with
To improve, I could try