

















Timetable	Activities for Year 1 : 29th June - 3rd July Colour in 1 star for each completed task. Email me your work or just a message to say hi year1@sjsp.islington.sch.uk	
Spellings & Handwriting 	1. Try a worksheet or game from the pack. 2. Watch Mrs Meaker's Phonics on Youtube 3. Online games Phase 4 or 5 www.phonicsplay.co.uk Username: march2020 Password: home 4. Play https://www.bbc.co.uk/cbeebies/shows/alphablocks - fun games to play here for catchup!	 Handwriting Worksheets 15 mins per day 
 Maths 	Have a look at the worksheets Miss Green has included. Practicee telling the time to the nearest half hour.... move on to quarter to and quarter past!	
Break Time Activities - 1. American Football https://family.gonoodle.com/activities/touchdown-dance 2. Forgive others reflection time. https://family.gonoodle.com/activities/forgive-others		
 English 	<u>Superheros and Superhero pets.</u> <u>Have a go at the activities.</u> <u>Special</u> - linked activity is to make superhero cuffs from loo-rolls, but you could make the characters from playdough and act out your story ... or make a costume!	
Break	Eat your lunch! Play time!	
 Special	Choose an activity from the Special activities page. Monday = Tuesday = Make superhero cuffs from loo-rolls or card Wednesday = Superhero Sport (page 30) Use the booklet to get templates for other activities	
Story Time	<u>getepic.com</u> try this site if you've run out of books to read. OR ask at school.	
 PE	1. . 2. PE Circuit cards bingo 3. Joe Wicks P.E. 4. family.gonoodle  (see extra booklet for things to cut up to do)	
	 1. Learn to manage your emotions! <i>Grow and shrink emotions!</i> https://family.gonoodle.com/activities/emotions-grow-and-shrink  2. Share your learning with me at year1@sjsp.islington.sch.uk.  3. Write a prayer (see page)  4. <i>Tell a grown up what you did well and what you could do better. (page)</i>  5. <i>Write yourself a star award for something you're proud of. (see pages)</i>	



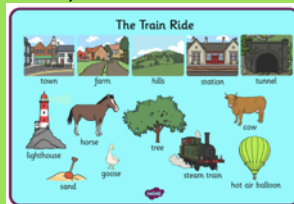
Extra Special Activities to choose from this week

Science Activities

<https://youtu.be/BtsRD4iK0mA?t=19>

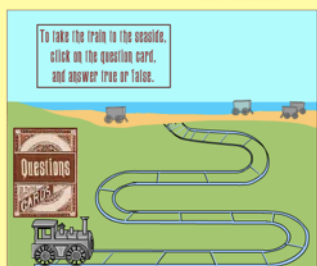


Write a story about a train ride. (page 48 on)



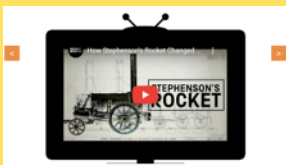
ACTIVITY 1

Home > Happy Nation > Activity 1



<https://www.nationalarchives.gov.uk/education/victorianbritain/happy/activity1.htm>

<https://youtu.be/XR4OVtjE3JU>



Make a train

<https://www.youtube.com/watch?v=nyujtjhfdP0>



Balloon train

You will need 4 CDs,
blue tack
4 sticks
1 Straw, 1 Balloon
Cardboard +
sellotape + scissors

Aim - Fire - count

You will need
2 bottles
silver foil balls
paper, pens
glue to decorate.



Basketball ping-pong

Use paper cups and tape them to a folded card stand.
Stick on some scores.
Play!
Let me know your score on our email.



Yoga Disco

https://www.youtube.com/watch?v=_rnQ1PHXMHA



The Wizard of OZ

Yoga! https://youtu.be/j_3weVPH0-U?t=36



PE

Play PE Car Shuffle Bingo game.

Cards for cutting out are in Special Activity booklet



Feelings!

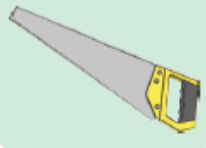
Learn how to manage your feelings.

<https://family.gonoodle.com/activities/emotions-grow-and-shrink>

Monday



we are looking at the spelling the phoneme /or/ with 'aw' and 'au'.



saw



draw



yawn



crawl



claw



author



August



dinosaur



astronaut

your



The sound 'or' can be written in different ways.

this week, we are comparing these ways.

or aw au

The sound /or/ can be spelt with the vowel digraph 'or' in the **beginning**, **middle** or the **end** of word.

score

horse

shore

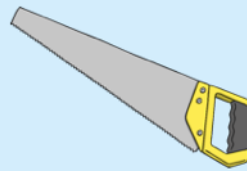
short

'or'
'ore'

The sound /or/ can be spelt with 'aw'.

saw

yawn



The sound /or/ can also be spelt with 'au'.

August

astronaut



Can you think of any other words?



saw

draw

yawn

crawl

claw

author

August

dinosaur

astronaut

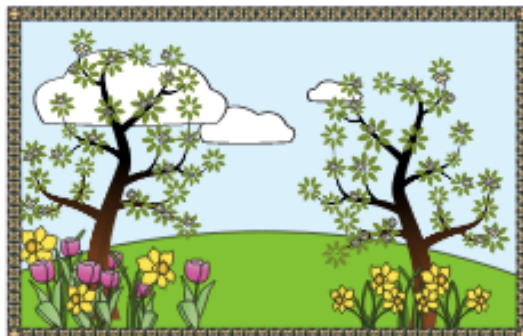


Months of the Year

Sheet 1

Which month might these pictures be in?









Answer these questions:

Which month is after August?

Which month is after November?

Which month is after June?

Which month is before April?

Which month is before November?



Maths

The children in Mr Will's class have been trying to learn the months of the year.

Have they got them in the right order?

Have they missed out any months?

Sanjay	James	Freddie	Millie	Sophia
January February April May June March July August October November December	February March May June July April August September October November	February January March April May June July August October November December September	January February March April May June July August September October November December	January December February March May April June July August September October November

Who has got it correct?

Who is missing months?

Can you help these children by marking their work!

Write out your own list in the correct order to help them learn!



Superheroes!

by Emma Caulfield



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Monday.

Read these fact files together.

FACT FILE	
SUPERHERO NAME	JO AWESOME
SUPERPOWER	SPORTY
SUPERPOWERS	RUNNING, JUMPING, SWINGING, CLIMBING, HIPING
SUPERHERO CALL	LEGS AND TOES TINGLE
OTHER FEATURES	SUPER-BOOSTER BUTTON ON BELT



FACT FILE	
SUPERHERO NAME	RAJA EXTRAORDINARY
SUPERPOWER	ART
SUPERPOWERS	CAN DRAW ANYTHING AND MAKE IT COME TO LIFE
SUPERHERO CALL	DRAWING HAND IS PULLED TOWARDS A PEN OR PAINTBRUSH
OTHER FEATURES	PEN OR PAINTBRUSH FAST-FORWARDS MOVEMENTS

HI, I'M
RAJA
EXTRAORDINARY



HI, I'M
SAMMY
EXCEPTIONAL

FACT FILE	
SUPERHERO NAME	SAMMY EXCEPTIONAL
SUPERPOWER	LISTENING
SUPERPOWERS	LISTENING TO HELP PEOPLE
SUPERHERO CALL	EARS PRICK UP AND AN ALARM SOUNDS IN SAMMY'S HEAD
OTHER FEATURES	SAMMY IS A DOG

You can listen to the stories about the superhero here:

Read along while you listen

<https://soundcloud.com/talkforwriting/playground/s-UJObMpzawKu>



Playground Rescue

It was an **ordinary** day. Jo was on her own in the backyard, kicking a football into the **makeshift** goal that she'd once scratched into the wall with the edge of a sharp soon. She was dreaming of a time when she would play for the local football team again. Raja was covered in paint. She'd been busy **occupying** her brothers and sisters while her mum tried to get her work done, and Sammy, in the meantime, slept **soundly** in his basket. One of his enormous ears had flopped over his eye, his favourite squeaky bacon toy was trapped beneath a podgy paw and his droopy eyelids **flickered** as he chased wasps in his dreams.

Activity in the local park was ordinary too, or so it seemed. Children played on the playground whilst adults chattered, groups of teenagers were **gathering**, and joggers **sprinted** along the paths.

"HELP! HELP!" came a sudden shout from the playground.

Jo's legs and feet began to tingle. Raja's drawing hand pulled her towards a paint brush and Sammy stretched, turned over noisily and went back to sleep! As Jo and Raja left their home, they changed. Jo Awesome's blue cape glided behind her as she dashed towards the park, **activating** her super-booster to help her get there more quickly. Raja Extraordinary's red cuffs glowed as he desperately held onto the flying paintbrush.

They arrived at the park at the same time, "What's the problem?" panted Jo.

"Follow me!" Raja called over his shoulder as the paintbrush dragged her towards the playground.



As Raja and Jo reached the edge of the playground, they could see that a crowd had gathered at the bottom of the spider's web climbing frame. Children giggled and pointed, and adults stared up in silence. "Look!" whispered Jo, nodding her head towards the top of the spider's web.

Raja followed her gaze up to a small, **snivelling** child who was dangling from the top of the climbing frame with one hand, about to fall!

"This one's mind!" declared Jo...

Quick as a flash, Raja painted a mini trampoline which Jo used to bounce up and over the crowd and then grabbed the child as she somersaulted them both down to safety. With the crowd's whoops and cheers buzzing in their ears, Jo raced home while Raja flew back to her house on the flying carpet she'd painted. Jo returned to ordinary Jo playing keepy-uppy in the back yard and Raja returned to ordinary Raja cleaning up the painting mess she'd left behind.

As for Sammy, an alarm sounded in his head and his ears pricked up. Someone somewhere was crying. They needed to talk and Sammy Exceptional to listen....

Vocabulary challenge



Read each sentence and think about what the words in **bold** might mean.

1. It was an **ordinary** day.
2. Jo was on her own in the backyard, kicking a football into the **makeshift** goal.
3. She'd been **occupying** her brothers and sisters.
4. Sammy, in the meantime, slept **soundly** in his basket.
5. His droopy eyelids **flickered**.
6. Groups of teenagers were **gathering**.
7. Joggers **sprinted** along paths.
8. She dashed towards the park, **activating** her super-booster.
9. A small, **snivelling** child was dangling from the top of the climbing frame.

- Now match the word to the correct meaning (don't forget to find it in the sentences above if you're not sure what it means).

ordinary	ran as fast as they could
makeshift	if you sleep soundly you sleep deeply and don't wake up
occupying	made small, quick movements
soundly	doesn't last long, made because nothing else is available
flickered	sniff and cry because you are upset
gathering	not special or interesting
sprinted	keeping someone busy
activating	meeting, coming together
snivelling	making something start to work



The Sound /or/ Spelt with 'aw' and 'au'

j y a w n r s p i e
v a z p c r a w l k
q d q p a i w e w o
x i y o u r p a d u
k n r q t w y u k a
x o z o h z j g l c
a s t r o n a u t l
t a c k r i j s c a
x u r z i g f t d w
d r a w n r i p f p

saw

draw

yawn

crawl

claw

author

August

dinosaur

astronaut

your

**Handwriting**TuesdayTricky Words


Learning spellings.

First use a tray of rice, sand, cocoa powder to write your spellings..
Or just rough paper, chalk or felt tip is also fine.

Repetition is key!




Look and say



Look, say and write



Cover and write

two

has

yes

play

take

thought

dog









well

Try using a stop-watch to time yourself doing some activities. e.g. walk to school, do 100 star jumps, write your name 20 times.

Tuesday

 Maths

Would you measure these events in hours, seconds or minutes?

			
Hours Minutes Seconds	Hours Minutes Seconds	Hours Minutes Seconds	Hours Minutes Seconds
			
Hours Minutes Seconds	Hours Minutes Seconds	Hours Minutes Seconds	Hours Minutes Seconds

Challenge

What are two more events that would be measured in seconds, two more in minutes and two more in hours?

Tuesday



Read the story again and try answering these questions together with your helper.

- **Reading challenge: Can you answer these questions about the story in complete sentences? (Don't forget to read the story again to help you.)**

1. What is special about Jo, Raja and Sammy?
2. The story talks about Raja's family. Who is in her family?
3. Describe what you think Jo's house is like.
4. A park is the setting for the story. Can you describe this setting?
5. How do you think the crowd at the bottom of the climbing frame felt when the child had been rescued?
6. Would you like to be a superhero? Why?

Tuesday



English



Creative challenge:

Can you make up a superhero name for yourself?

1. Write your first superhero name here (you could shorten your own name or make up a new superhero name):
2. Choose an adjective from the list below or think of your own and write it here:

Superhero adjectives

astonishing
excellent
fantastic
impressive

magnificent
marvellous
remarkable
superb

superior
supreme
wonderful
wondrous

Jo **Awesome**

Raja **Extraordinary**

Sammy **Exceptional**

3. Write your superhero names here:
4. Now think about your superpower. What are you really good at? Read the ideas below to help you. Write it here:

Superpowers

sport

art

music

singing

lego

making things

taking photographs

playing games

general knowledge

science

nature

cooking

eating fruit & veg

caring for people

giving hugs

making people laugh

being kind

looking after a pet

helping

problem solving

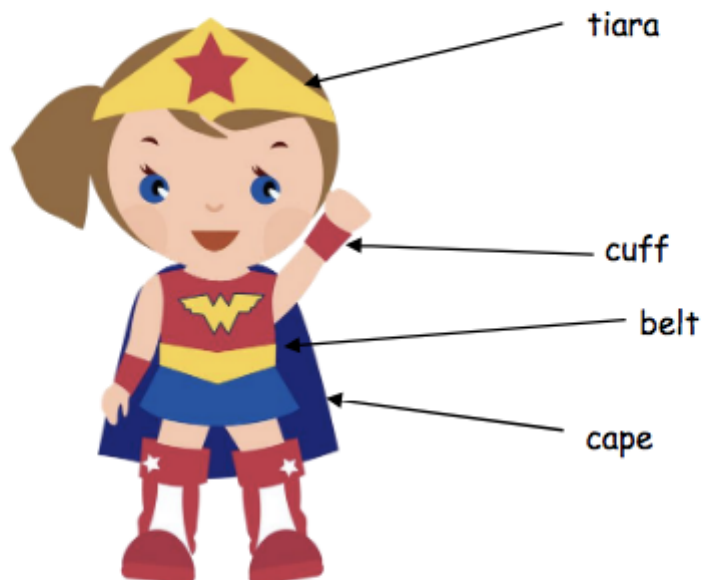
recycling

Tuesday



English

Did you know that most superheroes have capes and some have belts, cuffs and even crowns or hats?



<http://clipart-library.com/>

They also have special symbols (shapes) that decorate their clothing and show who they are.

- Here are some well-known symbols. Do you know whose symbols each of these are? Put a ✓ or a ✗ in each box.

☐☐☐☐

Tuesday



- Use the space below to draw your superhero symbol. It could be the first letter of your name or a shape that shows what your superpower is.



Explain your symbol here. Tell the reader what the image you have chosen represents:

Tuesday



Special

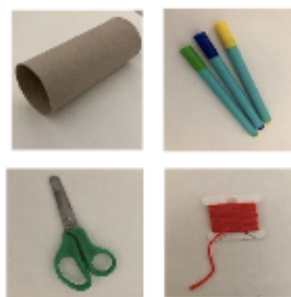
*My superpower is art.
Can you use your craft
powers to make some*



• **Follow these instructions to find out how to make the cuffs**

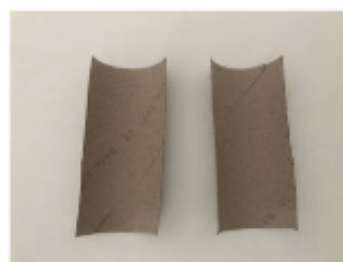
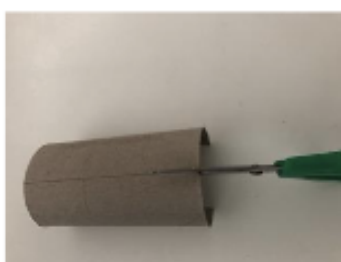
You will need:

- a loo roll
- pens, paint or something to decorate it
- a pair of scissors
- wool or thick thread



What you do (ask an adult to help you):

1. Cut the loo roll in half lengthways



2. Make 2, 3 or 4 holes in each side of the loo roll halves (you must ask an adult for help with making holes).

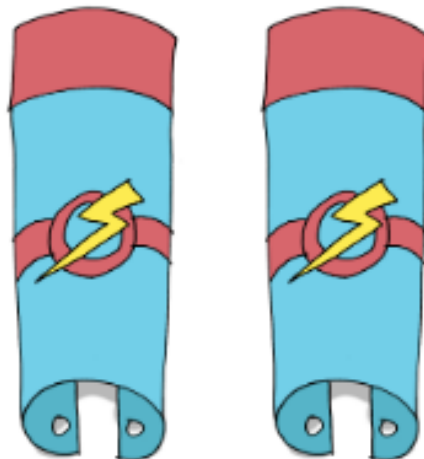


Tuesday

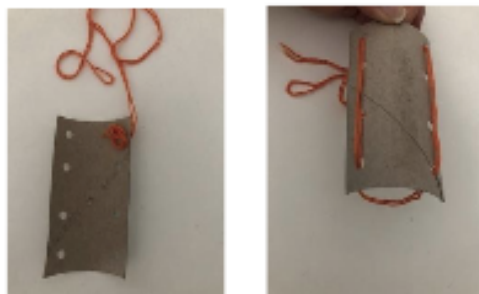


Special

3. Decorate your cuffs with your superhero symbol.



4. Ask an adult to help you to put your thread or wool through the holes on your cuffs.



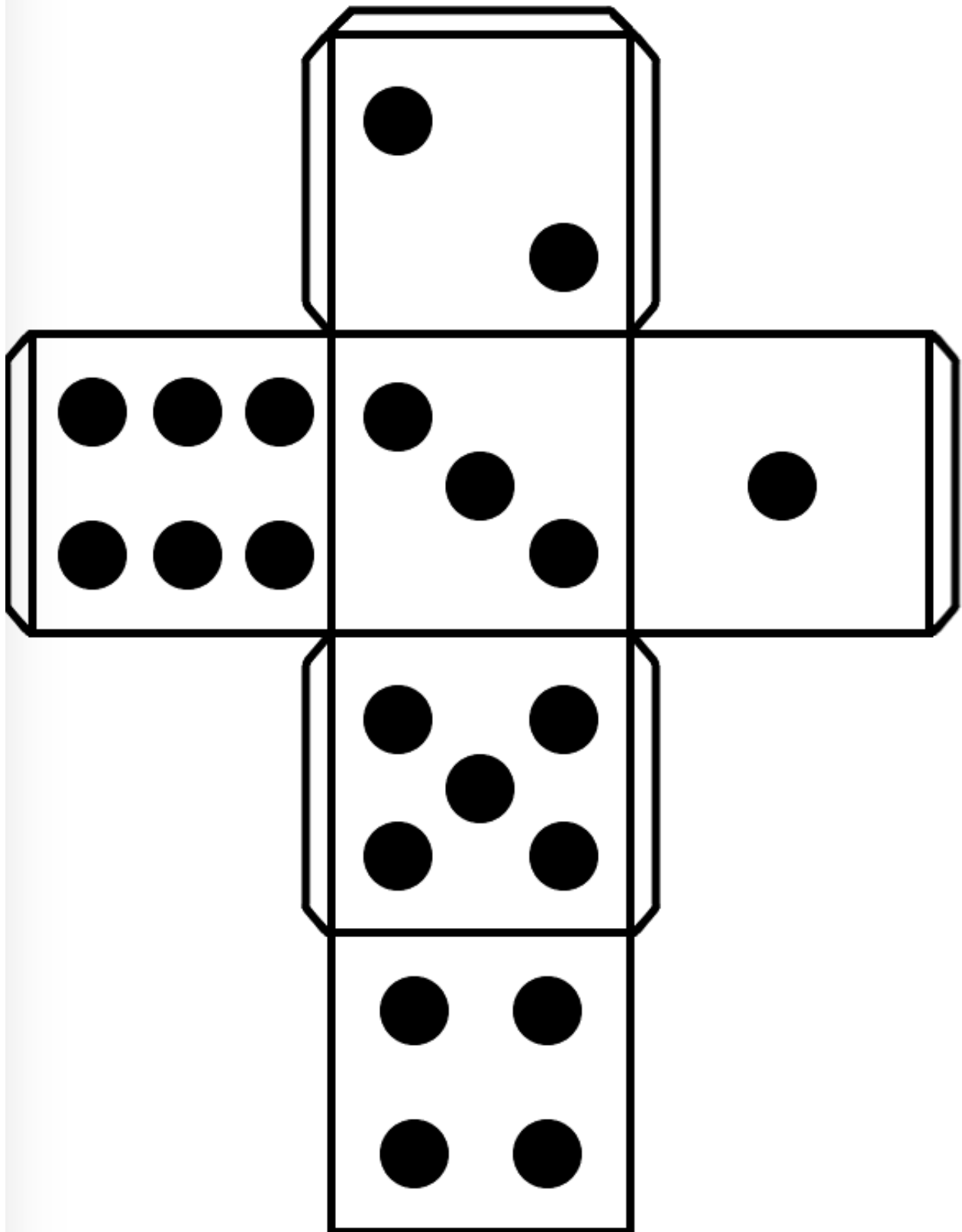
5. Now put on your cuffs. You will need someone to help you to tie them on using the thread or wool.



Wednesday








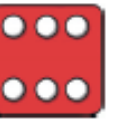
Dice template for Read and Roll Game



Spare Page

Wednesday



	taunt	haunt	launch	taut	haunt
	haunt	launch	taut	launch	taunt
	launch	taunt	haunt	taunt	taut
	taut	haunt	launch	haunt	taunt
	taunt	haunt	launch	taut	launch
	taut	launch	taunt	haunt	taunt

Phase 5 Roll and Read - au

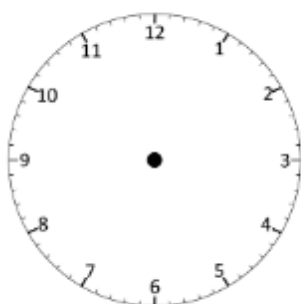
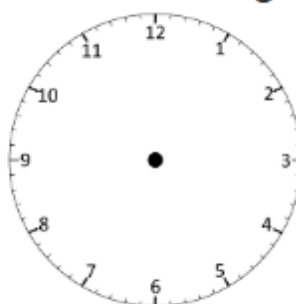
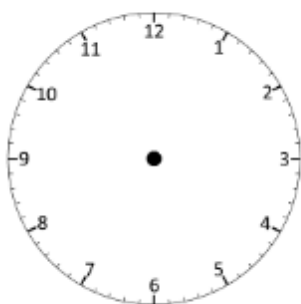
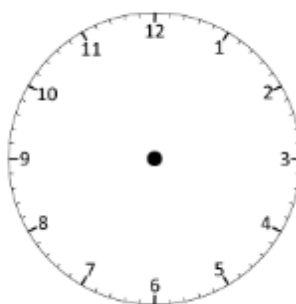
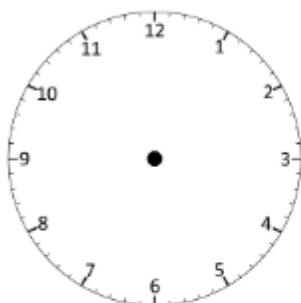
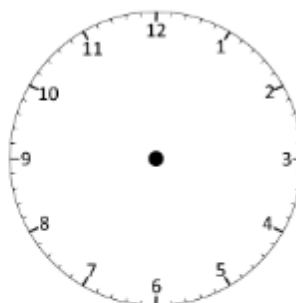
Wednesday



Maths

TV shows**Sheet 1**

Draw hands to show the start of these TV shows.

Phineas and Ferb**Half past 3****Curious George****Half past 5****Ben 10****4 o'clock****Mr Maker****Half past 6****GiggleBiz****2 o'clock****Sofia the First****Half past 1****Challenge**

Now order the programmes from earliest to latest.

Wednesday



Maths

Tuesday times

Sheet 2

Cut out the cards, showing times after lunch. Order them earliest to latest.
Stick them in your book, then draw a picture to show what you would be doing at that time on a Tuesday.



Challenge

Write at least five pairs of half-past times with two hours between them.

Spare page

Spare page



Try handwriting in a tray of rice, cocoa powder or sand to practise.

Wednesday



Handwriting

Name _____ Date _____

Focus



A Trace and write the pattern and the letters.

ckck ckck

ack ack

ick ick

eck eck

B Trace and write the words.

pack pack



kick kick

peck peck



Wednesday



English



My superpower is listening. We are going to play with words and come up with a funny list poem about what I might hear.

I've done the first two verses for you. Carry on and write several more verses of your own using the same opening phrases.

With my special ears,
I heard a giant whispering
in his castle in the sky.

With my special ears,
I heard the oak trees talking
in a faraway forest.



With my special ears,

I heard

.....



With my special ears,

I heard

.....



With my special ears,

I heard

.....



With my special ears,

I heard



Special



English

MY SUPERPOWER IS SPORT
AND MOVING MY BODY.
CAN YOU BE AWESOME LIKE ME
AND COMPLETE THIS CHALLENGE
BY GETTING ACTIVE?



- Your challenge is to do 20 minutes of moving your body or sport. Here are some ideas of what you could do:
 - ✓ Keepy-uppies with a football
 - ✓ Dance to some music
 - ✓ Sit on a chair and move your feet, then your legs, then your arms and then your hands
 - ✓ Go outside for a fast walk
 - ✓ Hit a ball against a wall
 - ✓ Play bat and ball with someone
 - ✓ Hula hooping – how many can you do in one go?



Write down or draw what you did.



Do you like doing sport? Explain why you do or why you do not like it.

Wednesday





<input type="checkbox"/>	crab	<input type="checkbox"/>	flag
<input type="checkbox"/>	hand	<input type="checkbox"/>	grass
<input type="checkbox"/>	drop	<input type="checkbox"/>	skip
<input type="checkbox"/>	pram	<input type="checkbox"/>	plum
<input type="checkbox"/>	plug	<input type="checkbox"/>	nest
<input type="checkbox"/>	swim	<input type="checkbox"/>	lamp
<input type="checkbox"/>	brush	<input type="checkbox"/>	train
<input type="checkbox"/>	frog	<input type="checkbox"/>	milk
<input type="checkbox"/>	black	<input type="checkbox"/>	pond
<input type="checkbox"/>	cross	<input type="checkbox"/>	slug

Thursday



Handwriting

A Trace and write the letters and the words.

ck

back

Jack

sack

B Trace and write the sentence.

Jack has a big sack to unpack.



Thursday



Practice telling the time together using your clock template from last week.

Problem solving and reasoning questions

Write these four months in the order they come in the year.
Write the name of the season for each month beside it.

July

April

December

February

What unit of time would be used to measure how long it takes to....

1. Read a picture book?
 2. Jump up and down three times
 3. Wait for your next birthday
 4. Run the length of the playground
 5. Become a teenager
-

How many minutes from...?

- (a) 10:30 to 11 o'clock?
- (b) 3 o'clock to half past 3?
- (c) 12:30 to 1 o'clock?

Thursday



English

★Your final challenge is to come up with a superhero pet like Sammy Exceptional. Have a think and, when you're ready, do these activities:

1. Draw and label your superhero pet:
2. Come up with a superhero name for your pet.
3. Complete this fact file about your superhero pet:

SUPERHERO PET NAME	FACT FILE
SUPERPOWER	
HOW IT HELPS PEOPLE	
SPECIAL CLOTHING	
FAVOURITE SUPERFOOD	
FASCINATING FACT	

Thursday



Special

George Stephenson

Who was the 'Father of the Railways'?



Born

1700

1800

1795

George Stephenson was born on 9th June, 1781 in Wylam, near Newcastle-upon-Tyne. At this time, Britain was starting to change from a land of farms and small villages to a land of factories and big cities. We call this change the **Industrial Revolution**. Near where he lived there were lots of coal mines. His father worked at a coal mine. He looked after the steam engines, that were used to pump water out of the mine.



George Stephenson

Who was the 'Father of the Railways'?



Born

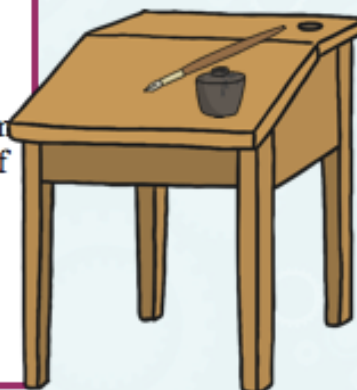
Works in a coal mine

1700

1800

1795

The Stephensons were not rich. George lived in a small cottage. He was interested in machines and helped his dad. This is how he found out about steam engines. George didn't go to school. From the age of 14, he worked at a coal mine and often took the machines to pieces, to see how they worked. He wanted to learn how to read and write so he went to school 3 nights a week after work.



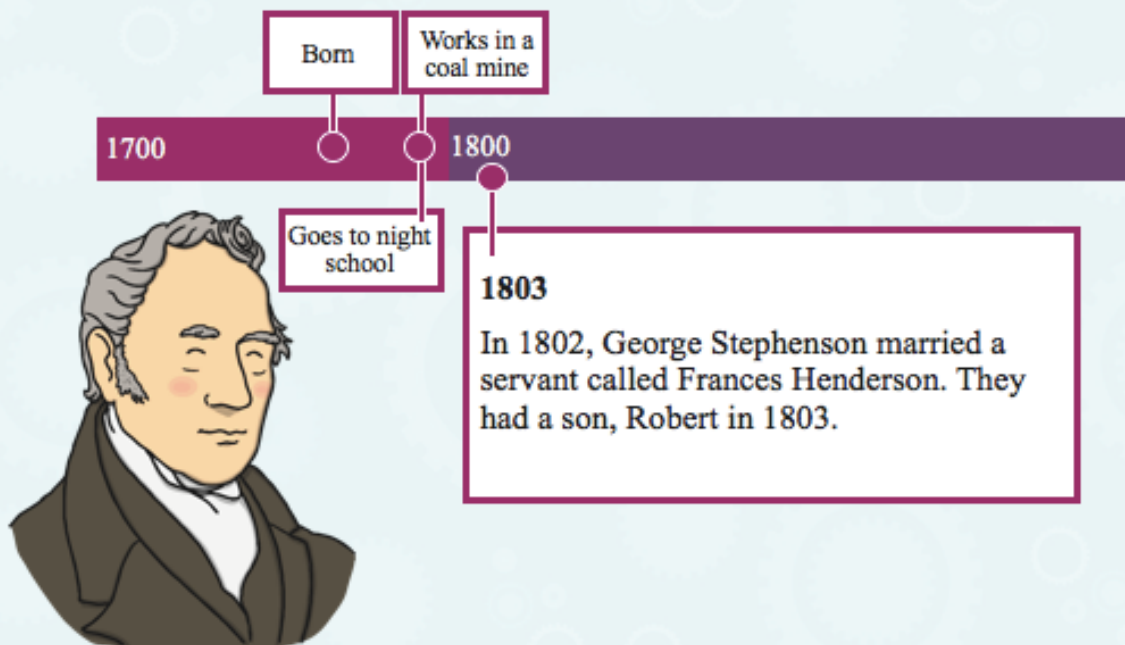


Special



George Stephenson

Who was the 'Father of the Railways'?



George Stephenson

Who was the 'Father of the Railways'?

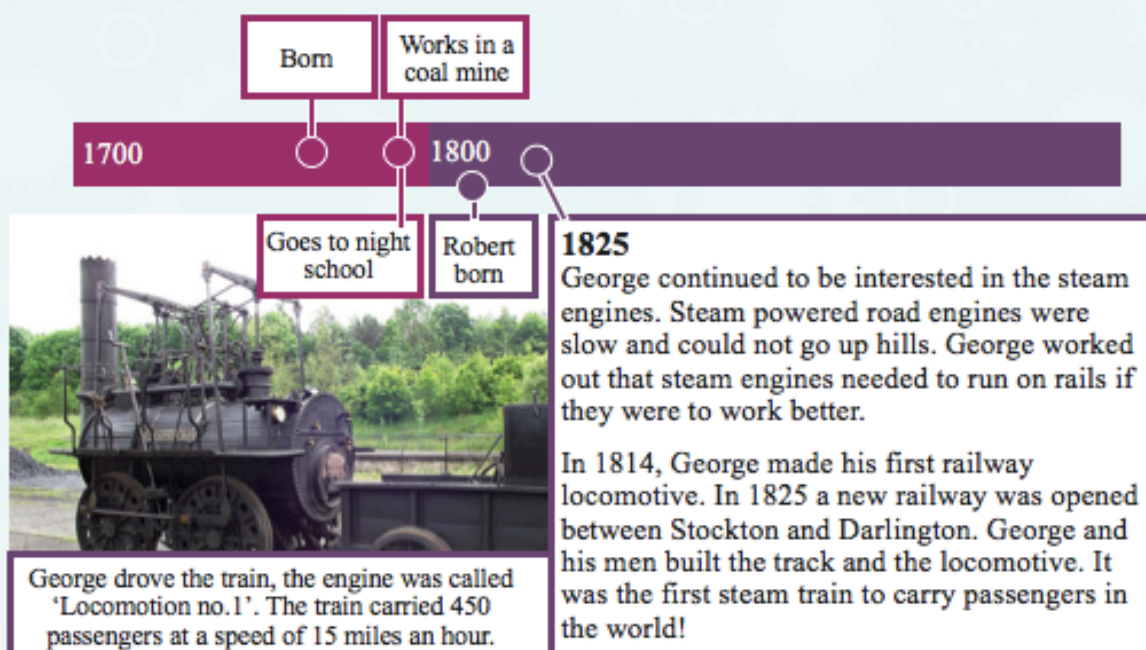


Photo courtesy of Enghamshire (@Enghamshire) - posted under creative commons license - attribution

Thursday

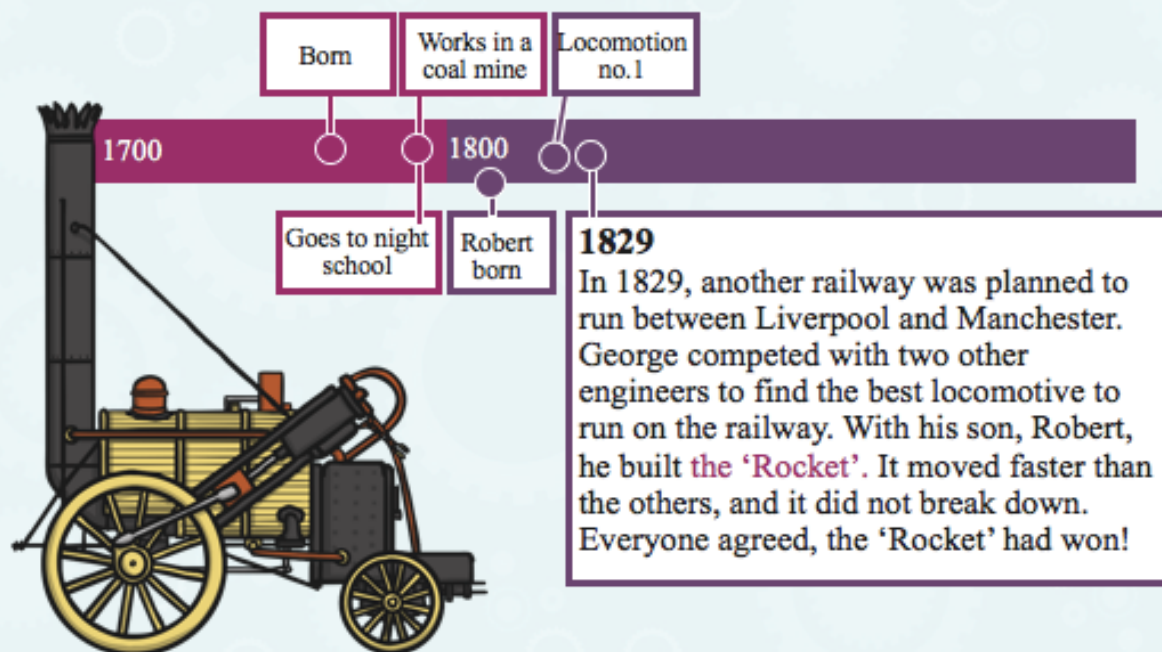


Special



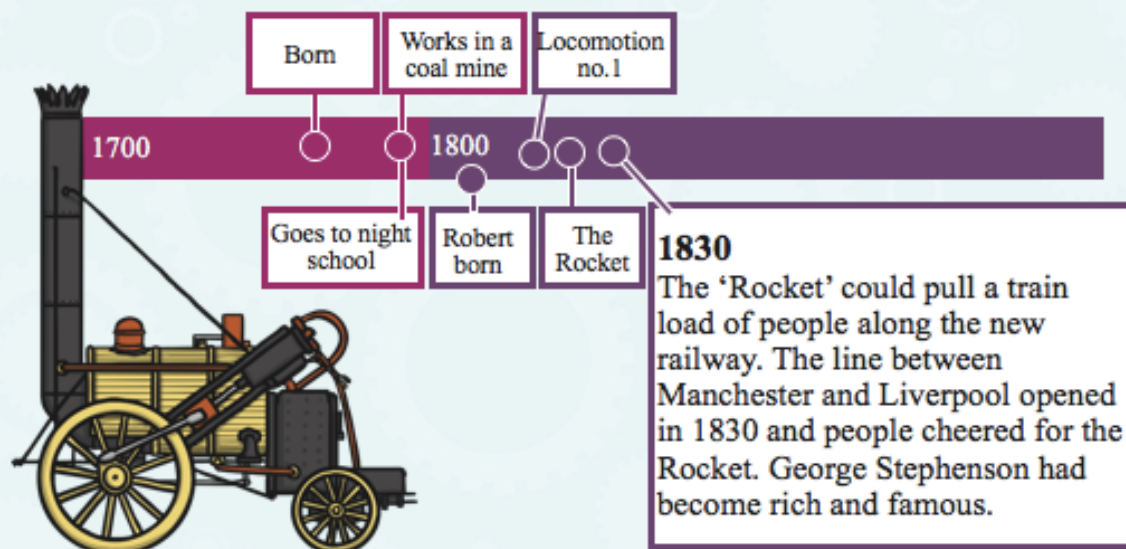
George Stephenson

Who was the 'Father of the Railways'?



George Stephenson

Who was the 'Father of the Railways'?



The Rocket could pull people along the railway at 36 miles an hour. **No one had ever travelled so fast before!**

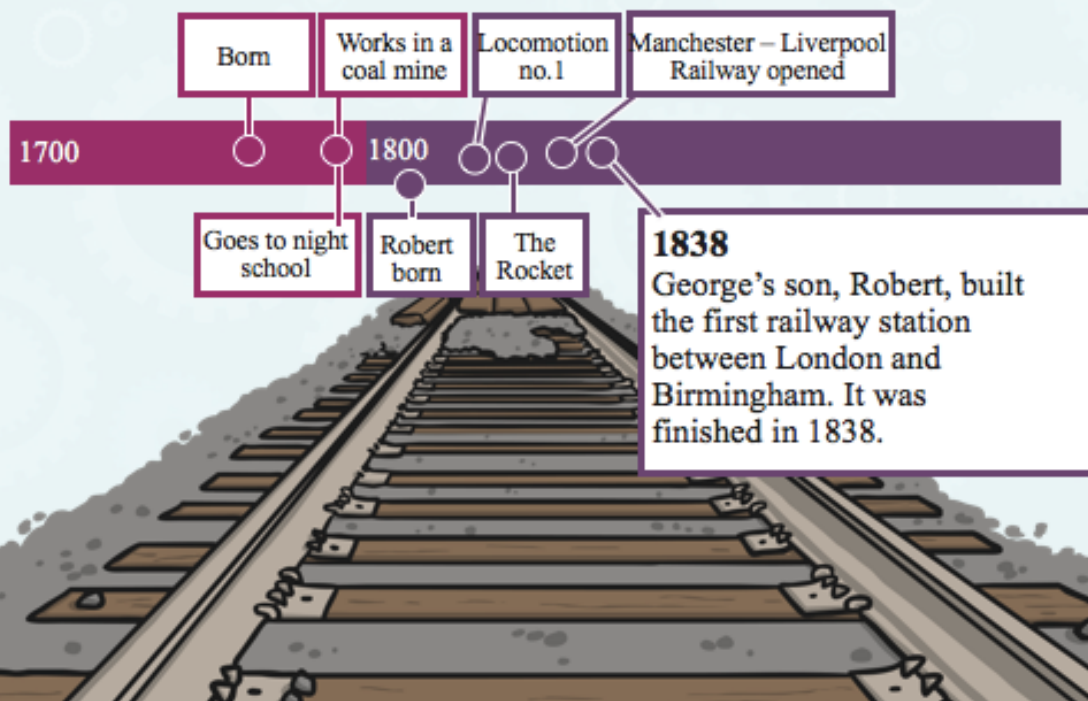


Special



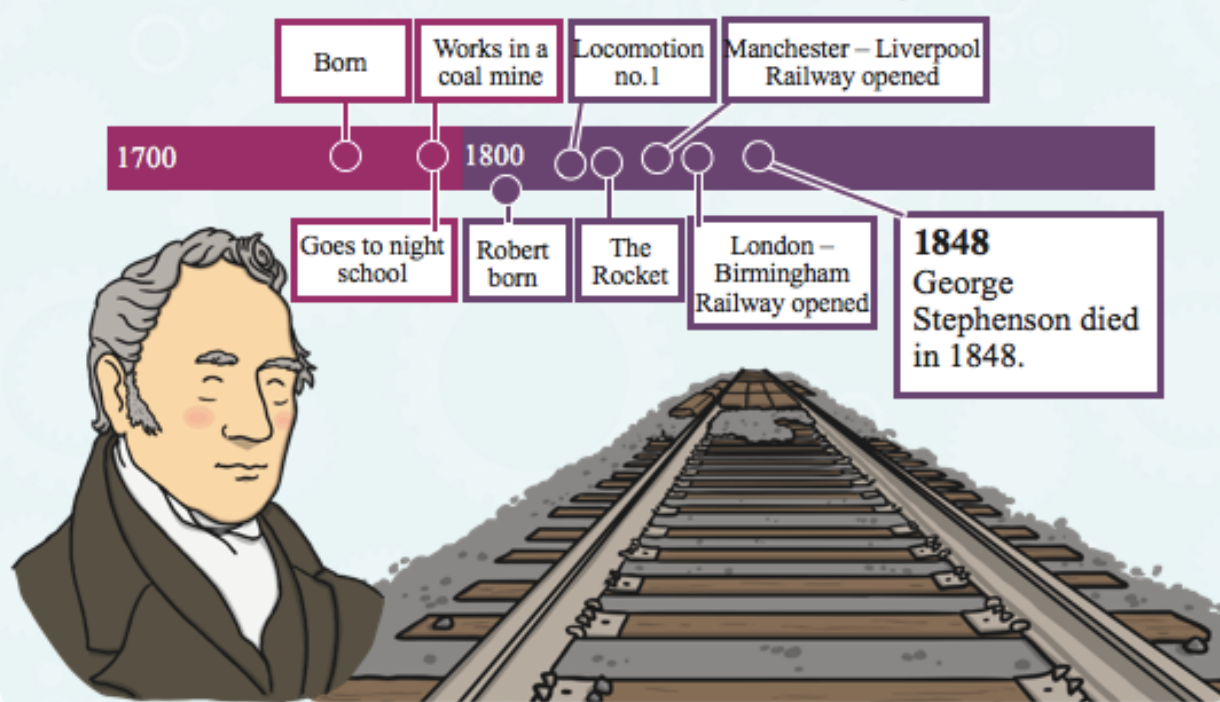
George Stephenson

Who was the 'Father of the Railways'?



George Stephenson

Who was the 'Father of the Railways'?





Special



Trains

What difference did trains make?

Steam trains firstly carried goods, such as coal, but then people began using trains to travel between places. Remember, people never had travelled at such speeds before!

1. How do you think trains changed people's lives?
2. What differences are there between these types of transport?



Coal wagons pulled by horses (pre-1825) Steam engines pulling coal wagons (post 1825)

Photos courtesy of British Iron and Steel and The Railway Museum (all rights reserved) - granted under creative commons license - attribution

How Did People Feel About the Development of Trains?



Which of these people's thoughts are for or against the development of the railways across the country?

The trains will carry my farming goods to the market much more quickly so I can sell more.



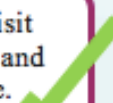
The trains will bring all the riff-raff into London and cause all sorts of problems!



The railway will cut right through my land!



The trains mean that I can visit my family much more easily and quickly than I could before.





Special

My First Steam Train Ride



Imagine you are living in 1830. The railway line from Manchester to Liverpool is about to open and you will be riding on its first steam train!

- Let's take a look at some steam trains [here](#).

Questions:

1. How would you be feeling?
2. What will you see on your journey?

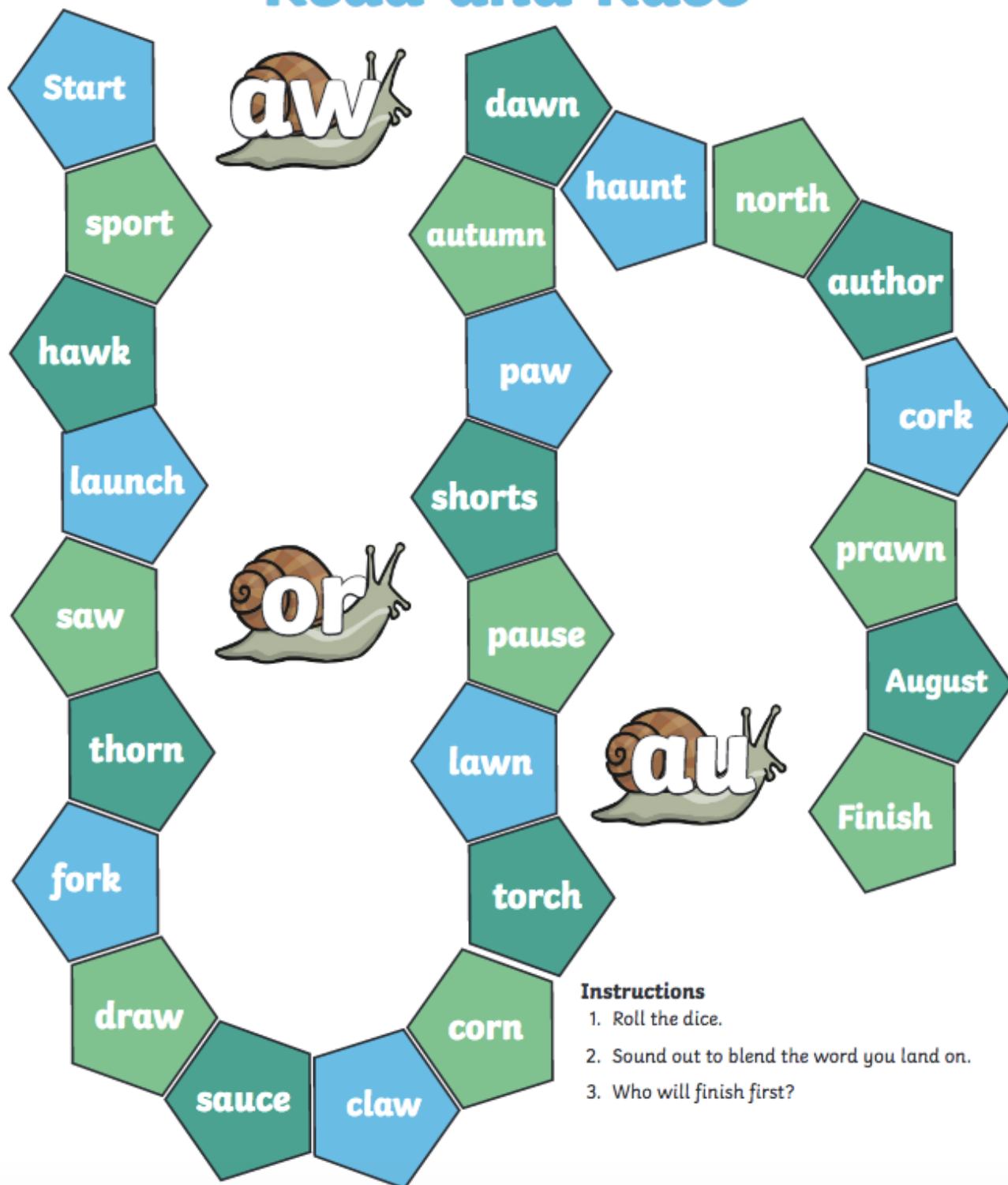
Photo courtesy of ccccc933@flickr.com - granted under creative commons license - attribution

Friday



aw, au, or

Read and Race



Find the Word

Read the sentence and fill in the missing word from the list below.

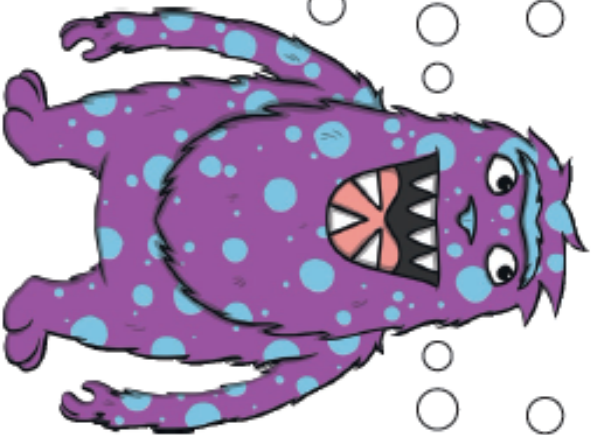
We _____ all weekend near the pond.

I must not _____ on the flowers.

I like to jump and _____.

A crab _____ into the crack in the rock.

The _____ was thick this morning.



spent

tramp

twist

frost

crept

Friday

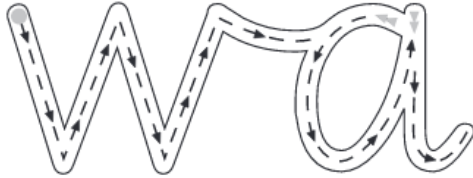


Handwriting

22

Name _____ Date _____

Focus

**A** Trace and write the pattern and the letters.

odod odod

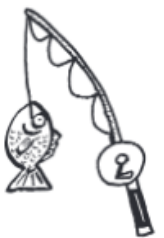
od od

og og

oo oo

B Trace and write the words.

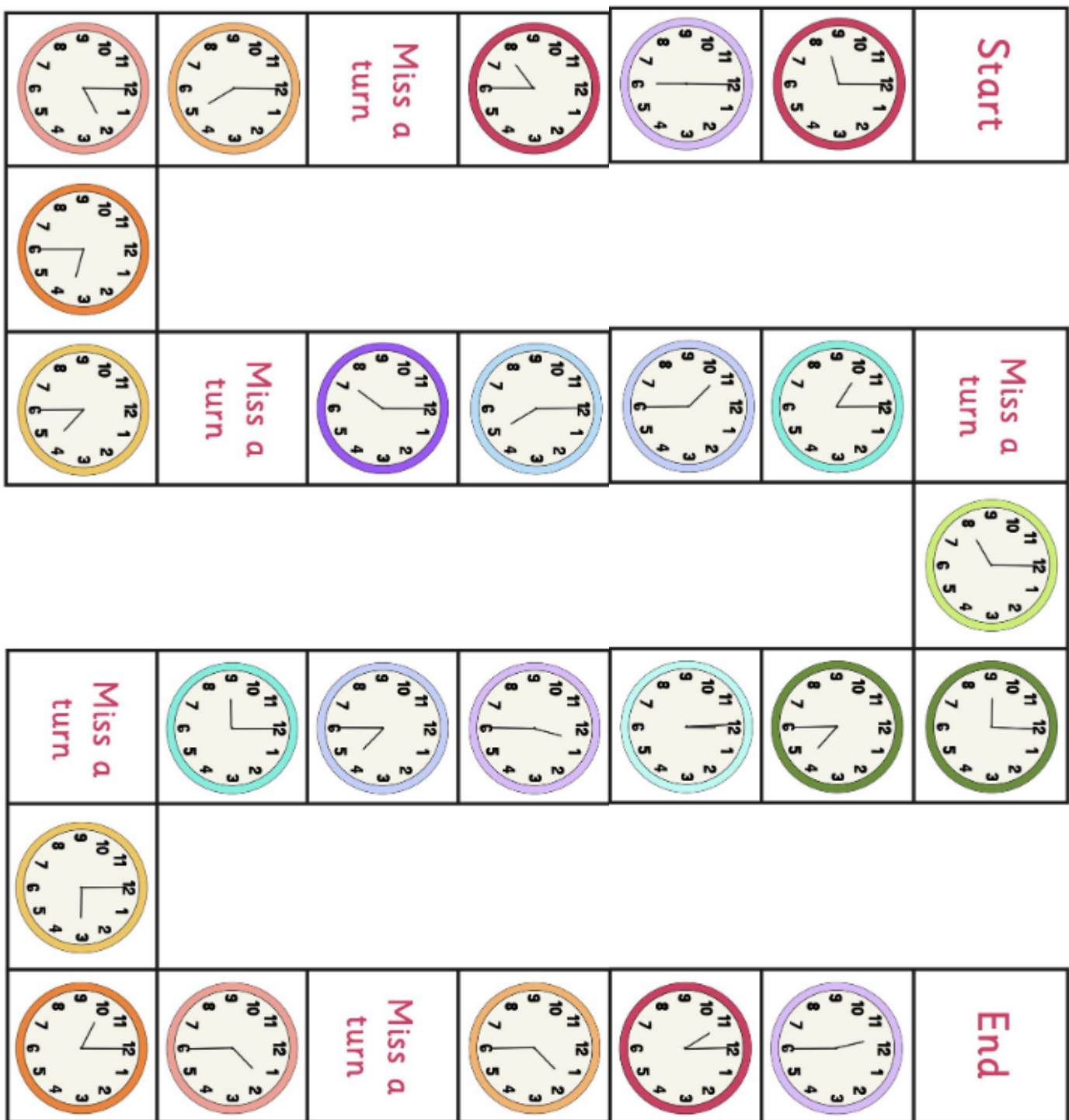
rod rod



frog frog

cook cook

wood wood



Telling the Time Board Game

What time is it?

Roll a dice, move the number of spaces shown and read aloud the time shown on the clock. The first player to complete the board wins!



Maths

Friday

Friday



Invention time

Think about your own superhero and superhero pet. What rescue mission might they go on?

You are going to write your own story.

Where were you, what were you doing? Weather?

Suddenly (What is the problem? Who do you have to rescue?)

How did you rescue them?



How did you get home?



Special

How Did the Railways Change the Way People Live?



- Rail travel was 50% cheaper than coach travel.
- It was also a lot quicker and opened up Britain in a way that coach travel could not do. Seaside fishing villages became popular destinations for day trips as visits to the coast became more common.
- Even the poor could afford rail travel as three different classes of travel existed; third class meant travelling in open-topped carriages but the price was affordable.
- Towns and cities had cheaper food as farmers could get their produce to market quicker and more cheaply. Inland towns could now get fresh fish!
- Many thousands of miles of rail were built and they transformed Britain.



Modern Trains



Modern trains use electricity from overhead lines to power them.





Special



Modern Trains

In 1994, the Eurostar opened. It is a high-speed train service that connects the United Kingdom and France. The trains run through the Channel tunnel.



Modern Trains



This is a 'bullet' train in Japan. What will future trains look like?

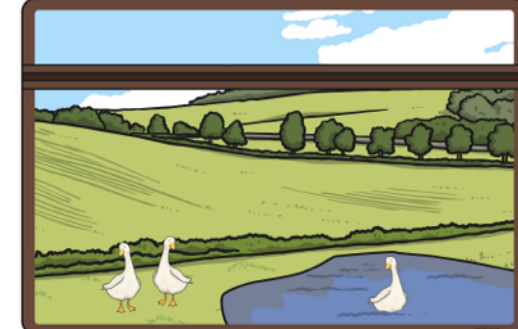
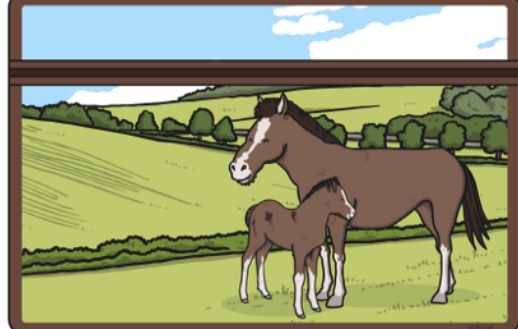
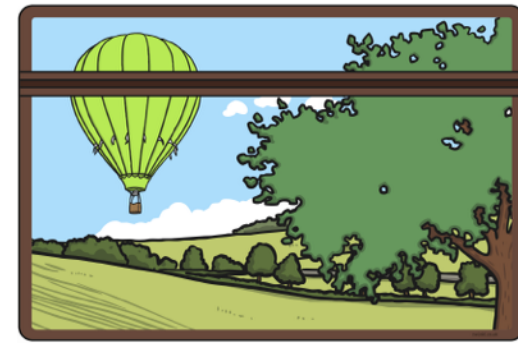
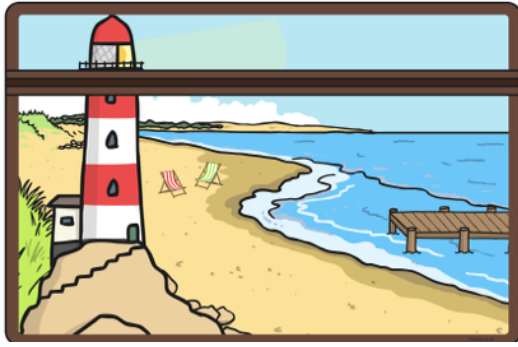


Cut out these pictures and put them in order



Special

The Train Ride



Spare Page

**Special**

The Train Ride



town



farm



hills



station



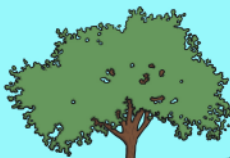
tunnel



lighthouse



horse



tree



cow



sand



goose



steam train



hot air balloon



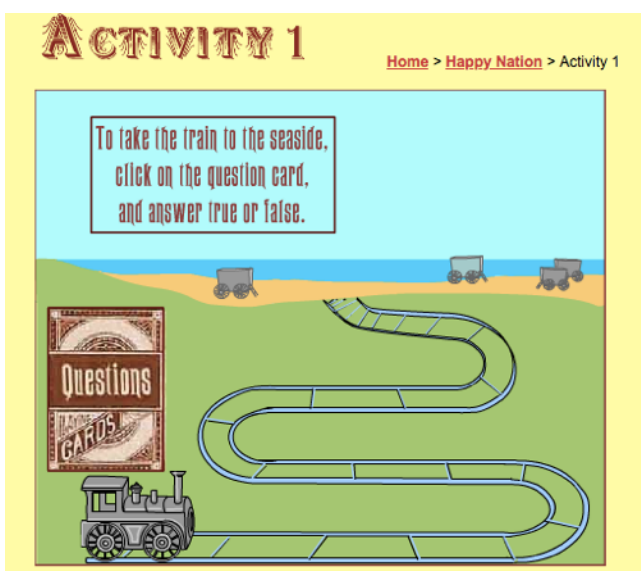
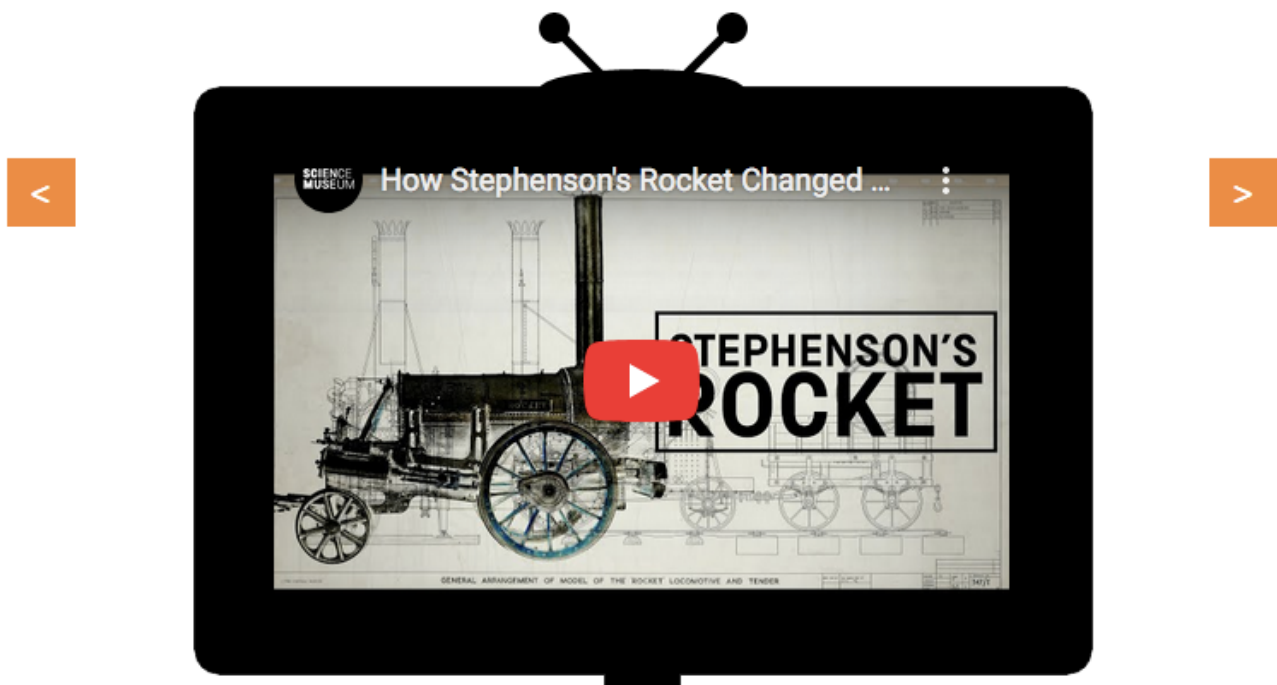
Write about a train journey! What did you see? Use the cards that you have reordered to help you.



Make a Project about George Stephenson

<https://www.theschoolrun.com/homework-help/george-stephenson-and-the-development-of-the-railway>

<https://youtu.be/XR4OVtjE3JU>



<https://www.nationalarchives.gov.uk/education/victorianbritain/happy/activity1.htm>

Top 10 facts

- Stephenson was one of six children born into a poor mining family in Wylam, Northumberland on 9 June 1781.
- His father, Robert, worked on the engines that were used to pump water from the mines and the young George Stephenson longed to be in charge of these steam-driven engines.
- As a young boy he had a number of jobs before going down the pit to mine coal at the age of ten. At 14 he became an assistant fireman and later worked on the winding machine which pulled the cages of miners up from the pit face.
- George did to know how to read or write until he was 18. He went to night school and taught himself over a three-year period. He wanted to learn as much as possible about engines.
- After George's wife died, leaving him with a young son, Robert, George decided to go to Scotland and study engines. Later Robert helped his father on many projects and became a famous engineer and bridge builder in his own right.
- In 1811 George fixed the broken pump engine at a local flooded mine and impressed the owners. This led to him being promoted and acknowledged as a local expert on engines.
- He persuaded local backers to support his plan for a locomotive engine. In 1814 he built 'Blucher', his first locomotive, which travelled at 4mph whilst pulling a load of 30 tons.
- in 1823 Stephenson opened a locomotive factory in Newcastle. Two years later the first journey of his 'Locomotion No 1' with its carriage 'Experiment' took place. The 'Locomotion' cost £500 to build, could carry 450 passengers and travel at 15mph.
- In 1828 the Railway Board announced a competition to determine which was the best engine. Stephenson's 'Rocket' beat four other entrants on the grounds of weight, speed, power and reliability. The 'Rocket' successfully completed ten laps of the track at Rainhill achieving the dazzling speed of 29 mph on the final lap.
- The Stockton to Darlington line was the world's first passenger railway. The Manchester Liverpool Railway was opened in 1830 and in 1838 the line from Birmingham to London was completed.

Write a Prayer below

Thanks for..



Please Bless:



Help Me
With:



mellysnaughton.com

Learn to manage your emotions! *Grow and shrink emotions!*

<https://family.gonoodle.com/activities/emotions-grow-and-shrink>



spare page



This week I learned _____

My favourite activity was _____

because _____.

I did really well with _____

I could get better with _____

To improve, I could try _____
