

















Timetable	<b>Activities for Year 1 : 13th July - 17th July</b> Colour in 1 star for each completed task. Email me your work or just a message to say hi <a href="mailto:year1@sjsp.islington.sch.uk">year1@sjsp.islington.sch.uk</a>	
Spellings & Handwriting  	1. Try a worksheet or game from the pack. 2. Watch <a href="#">Mrs Meaker's Phonics</a> on Youtube 3. Online games Phase 4 or 5 <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Username: march2020 Password: home 4. Play <a href="https://www.bbc.co.uk/cbeebies/shows/alphablocks">https://www.bbc.co.uk/cbeebies/shows/alphablocks</a> - fun games to play here for catchup!	 Worksheets 15 mins per day 
  	<b>Monday</b> : Learn about drawing pictograms (dice game) Tuesday - Pictogram questions Wednesday - Directions around the city Thursday - Pictograms problem solving Friday - Pictogram problem solving	
Break Time Activities - 1. <b>American Football</b> <a href="https://family.gonoodle.com/activities/touchdown-dance">https://family.gonoodle.com/activities/touchdown-dance</a> 2. <b>Forgive others reflection time.</b> <a href="https://family.gonoodle.com/activities/forgive-others">https://family.gonoodle.com/activities/forgive-others</a>		
  	<b><u>Read: Bob the Bubble who wanted to be useful</u></b> <u>Monday</u> - Quiz time, Who said what? <u>Tuesday</u> - Use the story path to re-tell the story. <u>Wednesday</u> - Bubble poem, painting and experiment write-up <u>Thursday</u> - colours poem and colouring in <u>Friday</u> - Write your own rescue story for Bob to rescue an animal	
Break	Eat your lunch! Play time!	
	Choose an activity from the Special activities page. <u>Monday</u> - Learn about the life-cycles of frogs and butterflies Make a poster about frogs or butterflies <u>Tuesday</u> - Design transport for the future - make a model <u>Wednesday</u> - Bubble painting and make a bubble wand experiment <u>Thursday</u> - Make speckled frogs and frog hop through a poem <u>Friday</u> - Make butterfly cakes	
Story Time	<a href="http://getepic.com">getepic.com</a> try this site if you've run out of books to read. OR ask at school.	
	1. Shuffle the PE cards and do circuits! 3. <a href="#">Joe Wicks P.E.</a> 4. <a href="http://family.gonoodle.com">family.gonoodle</a> 	
	 1. Say thank you to someone who helps you with your work! Tell them what you enjoyed doing with them.  2. <b>Share your learning with me at <a href="mailto:year1@sjsp.islington.sch.uk">year1@sjsp.islington.sch.uk</a>.</b>  3. Write a prayer  4. Tell a grown up what you did well and what you could do better.  5. Write yourself a star award for something you're proud of.	



## Extra Special Activities to choose from this week

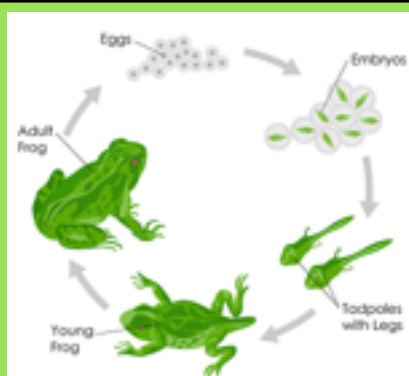
**Science Activities**

Learn about the lifecycles of butterflies and frogs.

What is an amphibian?  
What is an insect?

How do frogs / tadpoles breathe?

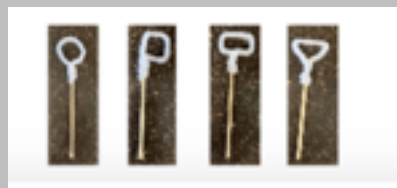
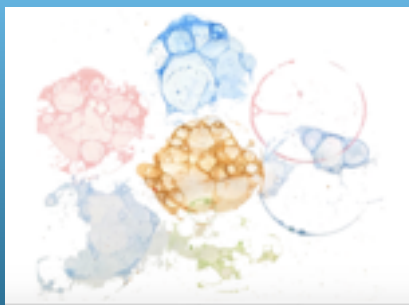
What does a butterfly eat?  
What does a caterpillar eat?



Design your own new transport vehicle for the future.  
Use collected recycling packaging, lego or construction blocks to make a new vehicle model.  
Cut out the cogs / wheels and draw your design.  
Don't forget to send me the pictures!

**Bubble paintings.**

You will need bubble mixture, colouring e.g. paint or food colouring, and a straw.  
Blow bubbles in different colours in saucers. Press a piece of paper on top to make a print.

**Science experiment.**

You will need pipe cleaners and tooth picks or lolly-sticks.  
What shape bubbles does each shape make?



Make speckled frogs.

Sing the song using the frogs to act it out.

Can you hop like a frog?

\* Have a go at making some butterfly buns with a helper.

**What you need**

- 2 eggs
- 110g self-raising flour
- 110g butter or margarine
- 110g caster sugar
- 2 teaspoons baking powder

**For the butter icing:**

- 220g icing sugar
- 110g butter
- a dash of milk
- food colouring



<https://beta.iop.org/do-try-this-at-home-episode-1-rubber-band-bass-guitar>

Do Try this at Home Science activity ideas!

Monday

The Vowel Trigraph 'ear'



dear



hear



beard



year



clear



fear



bear



wear



pear



near

Split into 2 teams. How quickly can your team read these words out loud? If your team makes a mistake, swap over.

Read the list faster each time.



dear  
hear  
beard  
near  
year  
clear  
fear  
bear  
wear  
pear



Match the words to the right picture and meaning.

**dear**

hair on a man's face



**hear**

do this with your ears



**beard**

close to something



**near**

you write this at the start of a letter





Match the words to the right picture and meaning.

**year**

being scared



**clear**

easy to see through  
or understand



**fear**

12 months



Now try these 3 'ear' words.  
Which sound do the letters 'ear' make?

**bear**

have clothes on your body



**wear**

a fruit



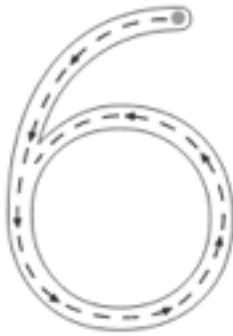
**pear**

a mammal with sharp claws





Focus

**A** Trace and write the pattern and the numbers.

Tracing practice lines for numbers 1 through 5. Each row shows the number followed by a dotted version for tracing, and then blank space for writing.

1 1

2 2

3 3

4 4

5 5

**B** Trace and write the numbers and the words.

Tracing practice lines for numbers 1 through 5 and their corresponding words. Each row shows the number and word followed by a dotted version for tracing, and then blank space for writing.

1 one

2 two

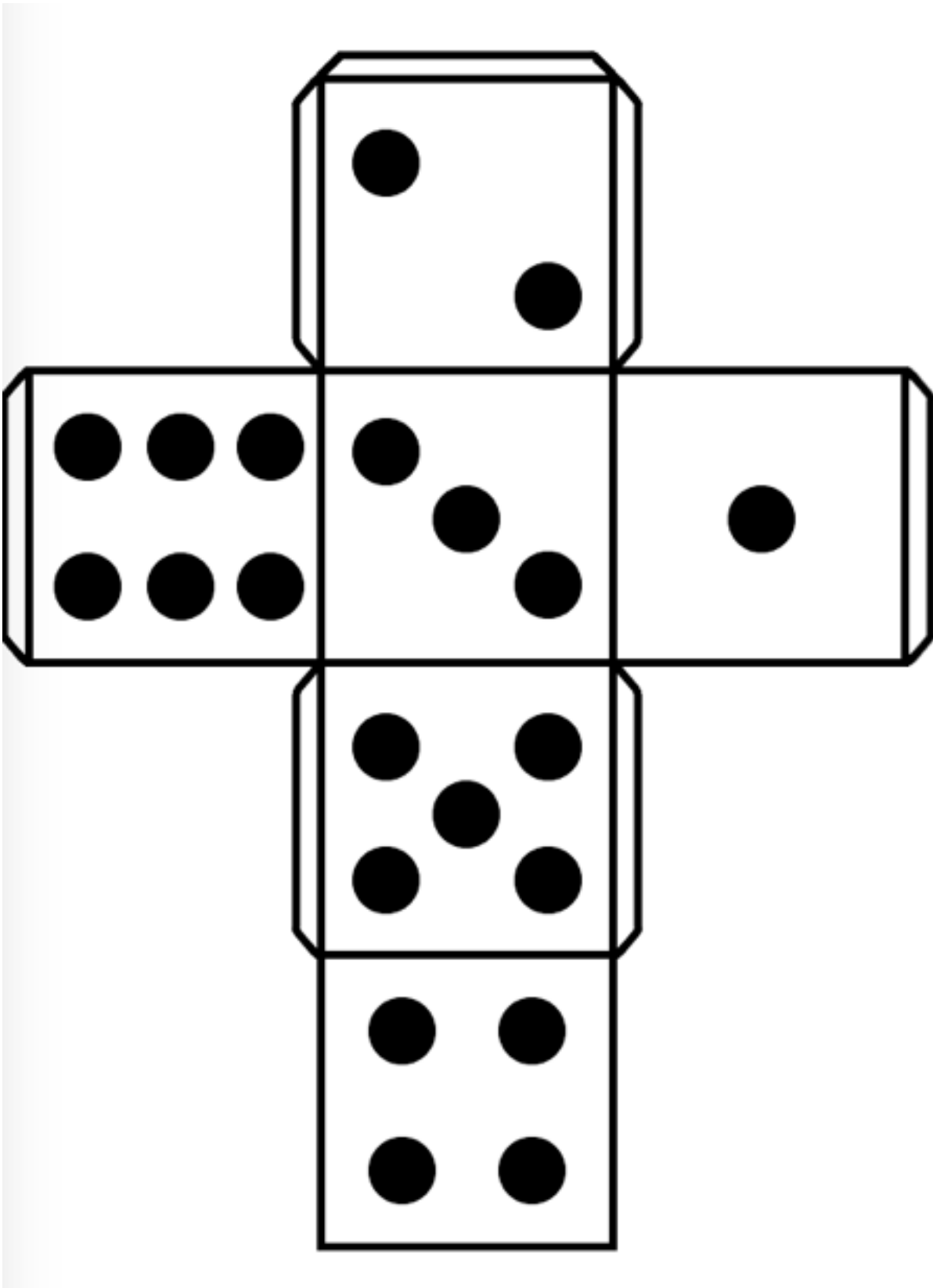
3 three

4 four

5 five



Dice template for maths game. Save this dice for the phonics games later in the week!









Monday

### Smiley sums Activity 1

*Work in pairs*

#### Things you will need:

- Two dice with numbers 1 to 5 and a star on 6
- A pencil
- A pictogram to fill in



#### What to do:

- Roll the two dice. If you get a star, roll again.
- Put the larger number first.
- Count on the smaller number to add the two numbers.
- Look at the pictogram.  
Find your answer in the bottom row.
- Draw a smiley face above the answer.  
If there is already a smiley face there,  
draw another smiley face above the first one.

$5 + 3 = 8$

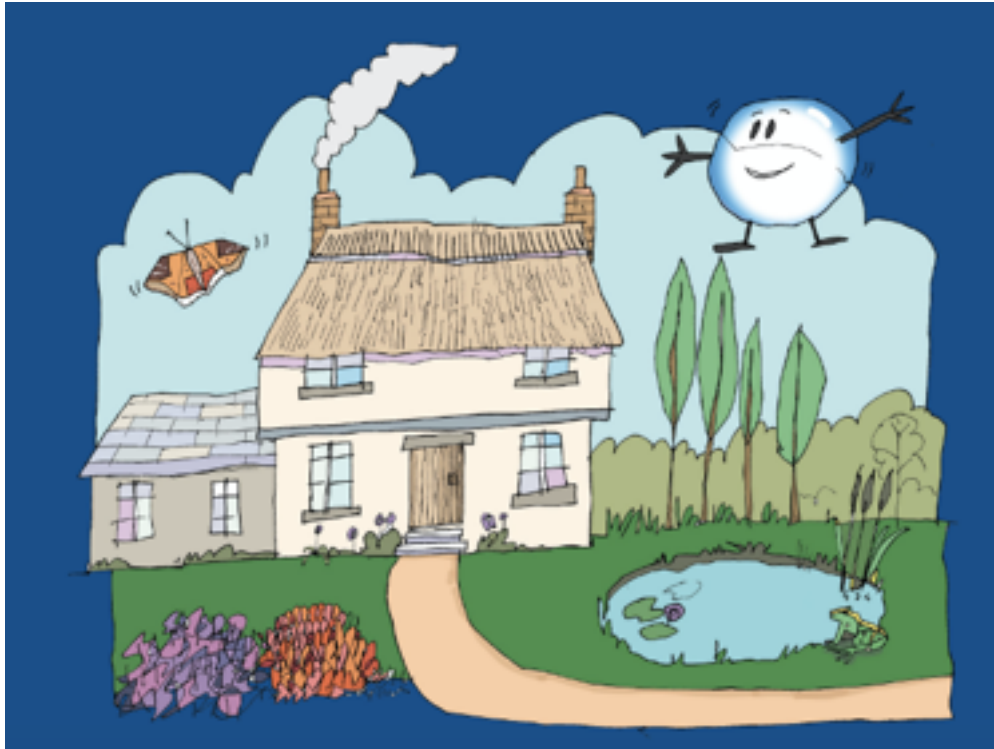
### Smiley sums Activity 1

#### Dice sums

1	2	3	4	5	6	7	8	9	10

Totals





© Talk for Writing3

You can listen to an audio version of the story here.

<https://soundcloud.com/talkforwriting/bob/s-r4f63gDrqYb>

### Bob, the bubble who wanted to be useful.

Once upon a time, there was a bubble called Bob who lived with his bubble family on the top shelf of the toy cupboard. Bob was a beautiful **iridescent** bubble. He **glistened** and sparkled - sometimes blue, sometimes yellow, sometimes pink, but always beautiful. In the softest breeze, he bobbed this way and that, twisting, turning and twirling.

One morning, Bob's mum found him sitting all alone in the corner of the cupboard. "What's the matter, Bob?" she asked.

"I'm not **USEFUL**," Bob moaned.

"Come on," encouraged Mum, giving Bob a gentle push.

Down, down, down Bob floated, bobbing this way and that until he got to the front porch. At that moment, he spotted a flash of the brightest orange he had ever seen. It was a beautiful painted lady butterfly. She fluttered her delicate wings and looked at Bob with sad eyes.

"What's wrong?" asked Bob.

The painted lady pointed to the flower garden. "I need to get back to my butterfly family," she explained, "but it is starting to rain and my wings must not get wet. I just don't now what to do."

Bob thought for a minute and then had the most brilliant idea. "Come on in," he said. "I'll help you." So, the painted lady flew right into the middle of Bob and off they went, bobbing this way and that through the drizzle. Soon, they arrived at the flower garden.

"Oh Bob!" said the painted lady, "than kyou for keeping me safe. What would I have done without you?"

Bob stretched his smooth, shimmering bubble sides and proudly drifted away. Up up up he floated, bobbing this way and that until he came to the garden gate. All of a sudden, he spotted a flash of the brightest green he had ever seen. It was a young pool frog. He hopped from one leg to the other and looked nervously up at Bob.

"What's wrong?" asked Bob.

The pool frog pointed to the pond in the garden across the road. "I need to get back to my frog family," he explained, "but this road is so busy and I daren't go across. I just don't know what to do."

Bob thought for a minute and then had another brilliant idea. "Come on in," he said. "I'll help you." So the pool frog hopped right into the middle of Bob and off they went, bobbing this way and that above the cars and bicycles. Soon, they arrived at the pond.

"Oh Bob!" said the pool frog, "thank you for keeping me safe. What would I have done without you?"

Bob stretched his smooth, shimmering bubble sides and proudly drifted back to the top of the toy cupboard.

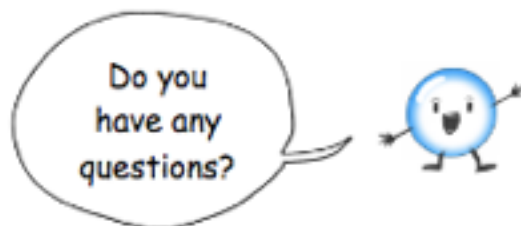
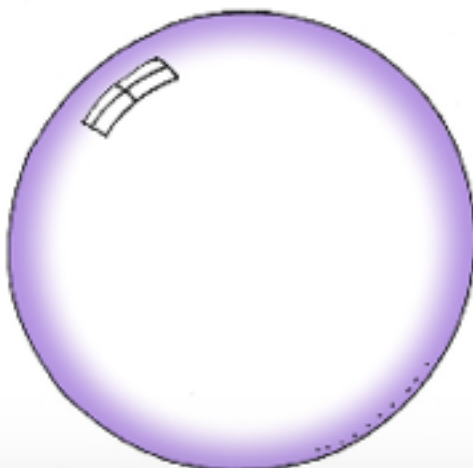
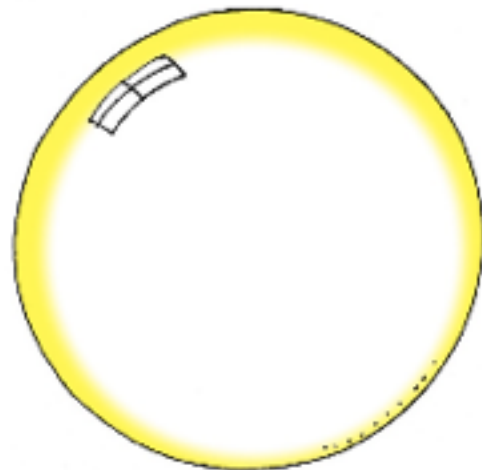
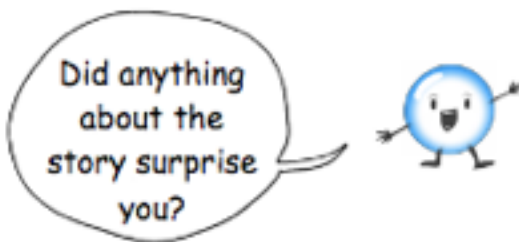
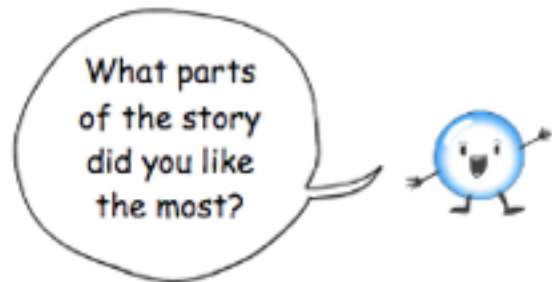
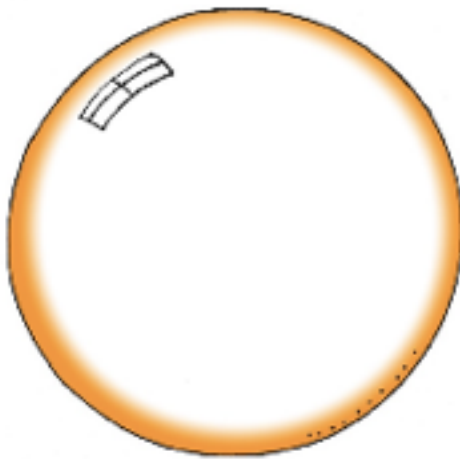
"You look happier," said Mum. "What have you been up to?"

Bob told Mum all about how he had helped the painted lady butterfly and the pool frog.

"Well," said Mum, "it sounds to me like you have been a really useful bubble. Keeping everyone safe is just about the most useful thing anyone can do!"

That night, Bob snuggled down with his bubble family. "I am a beautiful, useful bubble," he sighed happily.

Monday



Monday

I'm not useful.

I need to get  
back to my  
frog family.

What's the  
matter, Bob?

Keeping everyone safe  
is just about the most  
useful thing anyone  
can do!

Thank you for  
keeping me safe.

I am a beautiful,  
useful bubble.





Quiz Time - write 1-3 then you can  
say your answers out loud

Monday



1. Where did Bob live?

-

2. What colours might you see if you looked at Bob?

-

-

-

3. Write down three words that describe how Bob moved.

-

-

-

4. Why was Bob unhappy?

5. Who did Bob meet at the porch? \_\_\_\_\_

6. Why couldn't the painted lady get back to her family?

7. Who did Bob meet at the garden gate? \_\_\_\_\_

8. Why couldn't the pool frog get back to his family?

9. How did Bob help the painted lady and the pool frog?

10. Do you think Bob was happy at the end? Why do you think that?



Colour in the different stages of the butterfly's life.

## Painted Lady Butterfly Life Cycle

Pale green egg with  
12-14 longitudinal ridges



**Egg**

The size of a  
pin head



Black to purple with yellow-green  
stripes and long spines



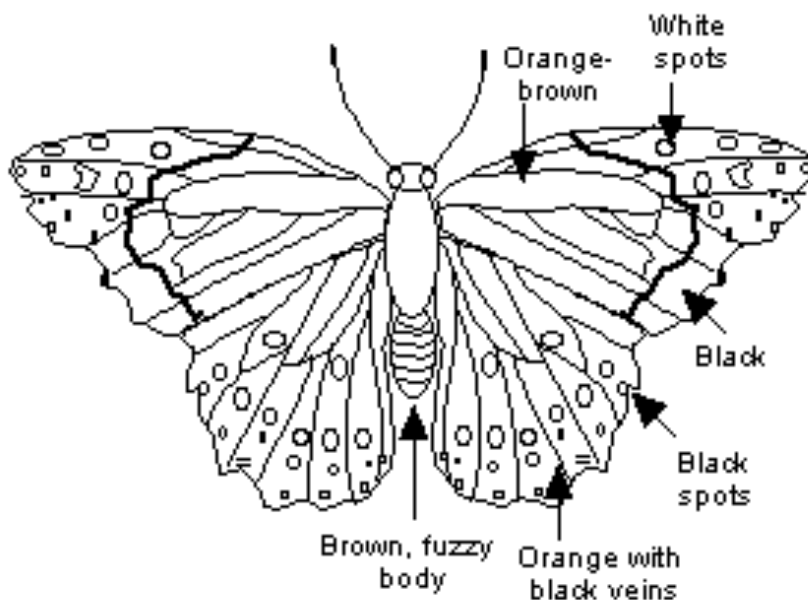
**Larva = Caterpillar**

The caterpillar eats and  
grows a tremendous amount.



The caterpillar  
attaches itself  
upside-down to  
a twig or leaf  
and forms a hard  
outer shell.

The adult female  
lays an egg that  
was fertilized by  
the male.



**Adult = Butterfly**

Adults live for only a short time. They  
cannot eat; they only drink through  
their straw-like spiral proboscis.  
They will fly, mate, and reproduce.



Reddish  
brown  
pupa

A fully-grown  
adult butterfly  
emerges from  
the chrysalis.



**Pupa = Chrysalis**

Inside the pupa, the  
caterpillar changes  
into a butterfly.



## Life cycle of a frog.

Have you ever seen frogspawn?

Learn about the different stages of a frog's life.

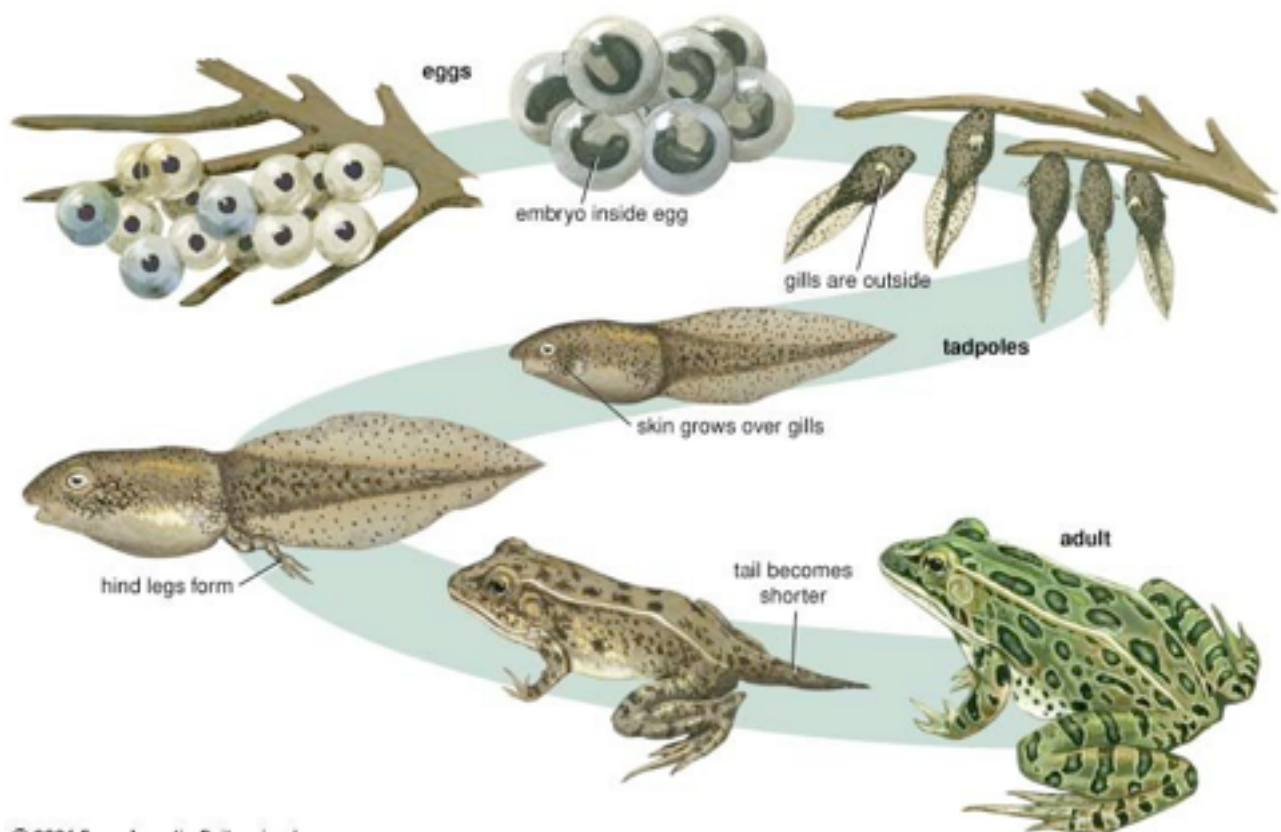


A frog is an ***amphibian***

Where does a tadpole live?

Did you know that tadpoles have ***gills*** like fish so they can breathe underwater.

What do tadpoles have to help them swim?

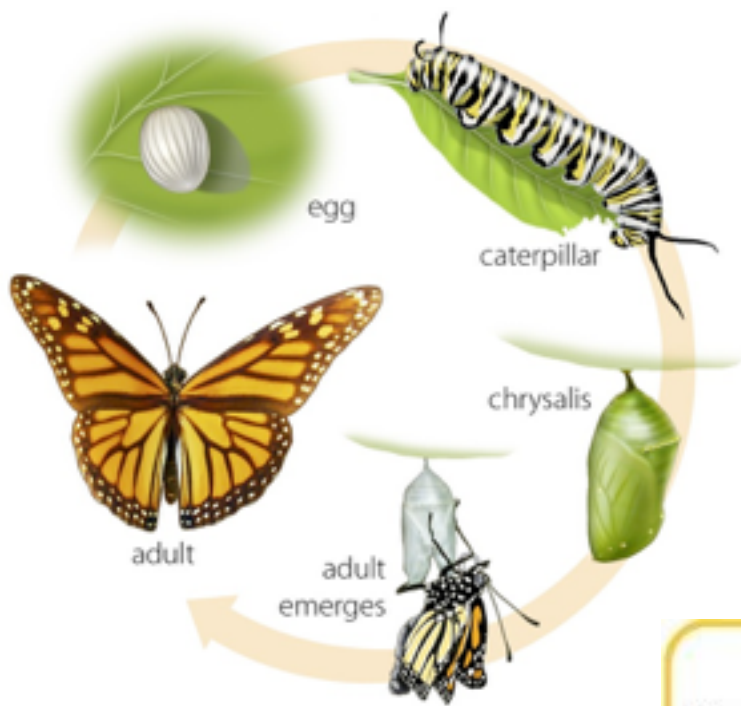


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When the frog is fully grown, it can breathe on land too.

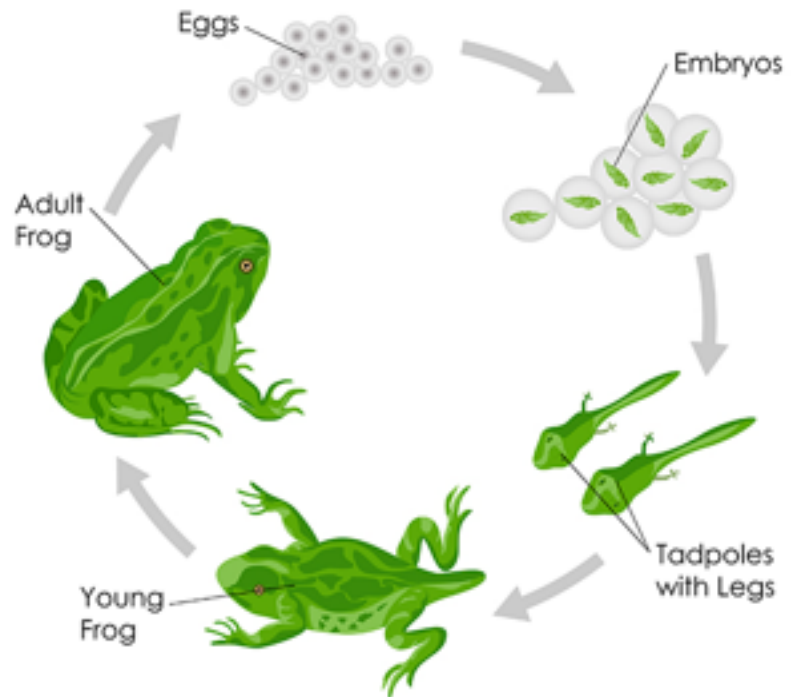


Can you make a poster to show the lifecycle of a butterfly or a frog.  
Add any information you can find.  
Make sure you draw a good diagram with labels.

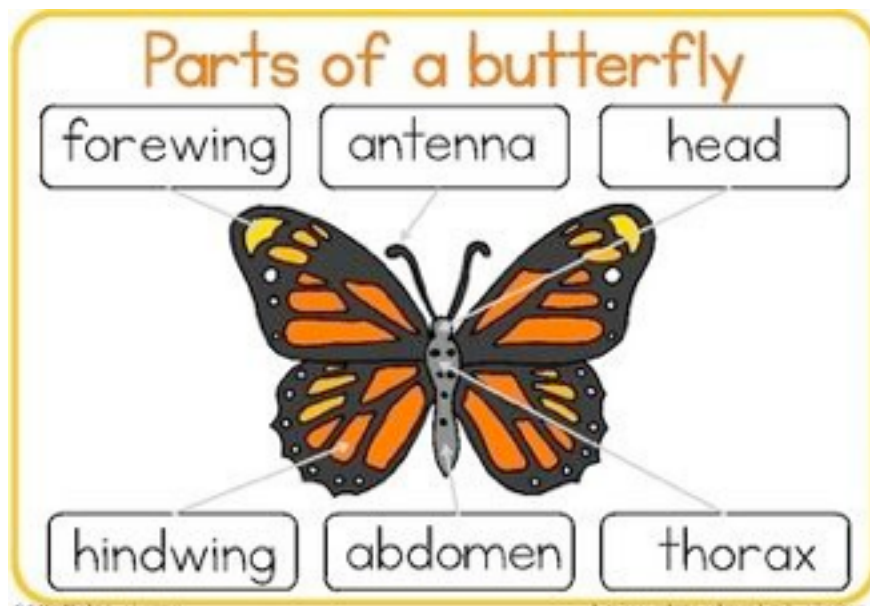


A butterfly is an insect, because it has 6 legs and a body that has 3 parts to it, head, thorax, abdomen.

***insect***  
***egg***  
***caterpillar***  
***chrysalis***  
***adult butterfly***



***amphibian -***  
***eggs,***  
***mbryos***  
***tadpole***  
***tail, legs***  
***young frog***  
***adult frog***



Tuesday



Read the words out loud. Notice how some ear words sound like 'air' and some sound like 'ear'.

Sort these words into two groups.

sounds like 'air'	sounds like 'ear'
bear	clear





Practise your weekly spelling words using cursive handwriting.

dear

hear

beard

near

year

clear

fear

bear

wear

pear



# Diving into Mastery – Diving

## Adult Guidance with Question Prompts

Children read and interpret data from a one-to-one pictogram to answer questions. They compare the data within the pictogram.

What is the pictogram showing us?

What different pets do the children have?

How many children have a dog as a pet?

How do you know?

Which is the most/least common pet?

How can we find out how many pets there are altogether?

How can we compare the number of cats and hamsters?

Can you think of a question you could ask a friend?



visit [twinkl.com](https://www.twinkl.com)

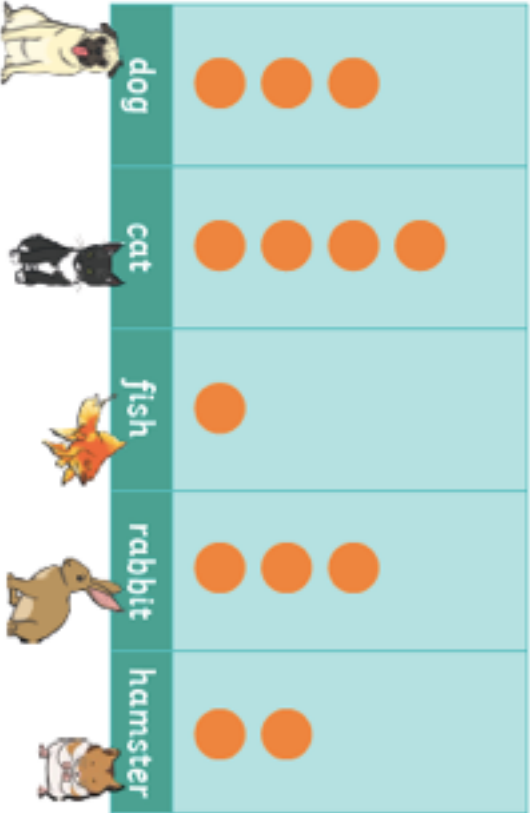


### Interpret Pictograms (1-1)



Here is a pictogram to show class A's pets.

Key:  = 1 pet



What is the most common pet?

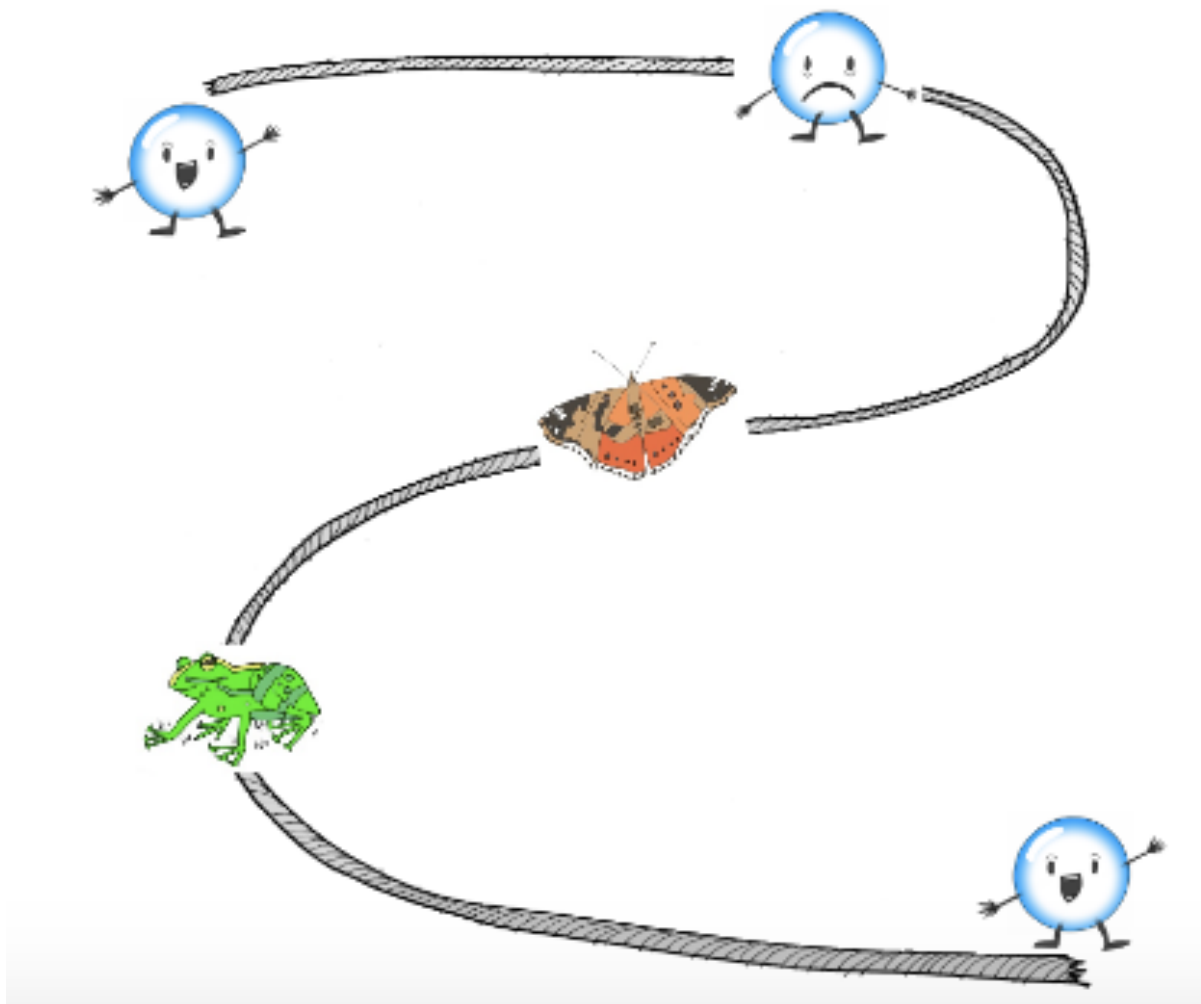
How many pets are there in total?

How many more cats than hamsters are there?

How many fewer fish than dogs are there?



★ Can you think of a sentence to go with each picture on the story path?



- ★ Have a go at finishing the sentence for each picture on the story path to show the main things that happened.
- ★ Some of the sentences have been done to help you.
- ★ Remember – best handwriting and full stops.



Once upon a time, there was a bubble called Bob.



Unfortunately, Bob was sad because he was not useful.

First, he met



Bob helped her keep safe from ...

Next, he met



Bob helped him keep safe from ...



Finally, Bob felt

because



# Comparing the Past, Present and Future



## What have we learnt?

What have we learnt about how travel and transport has changed?



Use the pictures to help you think about what you have found out.  
Which are new and old types of transport?





## Life Changing

What difference has the changes to travel and people's lives?

transport made to

People use different types of transport for lots of different reasons.

Can you think about how you would travel in these situations, both today and in 1825 (before the invention of trains, cars and buses)?

	Now	1825
How would you travel to get to school?		
How would you travel to go on a school trip?		
How would you travel to go on holiday to France?		
How many ways of travelling long distances can you think		
... and short distances?		

## The Future

What will transport look like in the future?



**How do you think we will travel in the future?**

This is a **magnetic levitation** (maglev) train; they already exist and are being used in Japan!

The train actually floats above the track, it works using magnets!

These trains are extremely fast, they reach speeds greater than 300 miles per hour.





## The Future



This is a **driverless car**, it can drive itself without needing any human inside it!



Photo courtesy of Google (Waymo) - granted under creative commons license - attribution

## The Future



This is a supersonic car called 'The Bloodhound'. It is the fastest car in the world and can travel faster than the speed of sound at 1000 miles per hour.

**What will other cars look like in the future?**



Photo courtesy of The Prime Minister's Office (PMO) - granted under creative commons license - attribution



# The Future



There are plans for people to be able to have a holiday in space! This is called space tourism. Perhaps one day we will travel to other planets!

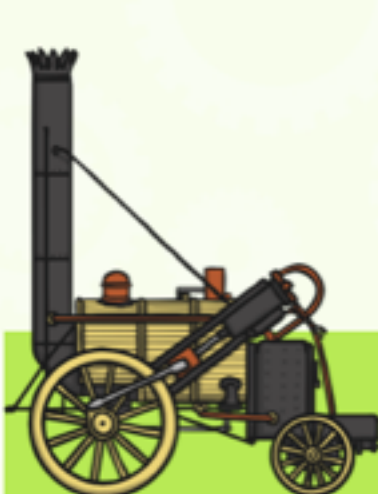


# New Transport



Now it's your turn to be an inventor!

1. How would you like to travel in the future?
2. Think about what you don't like about how you travel at the moment, what could be made better?



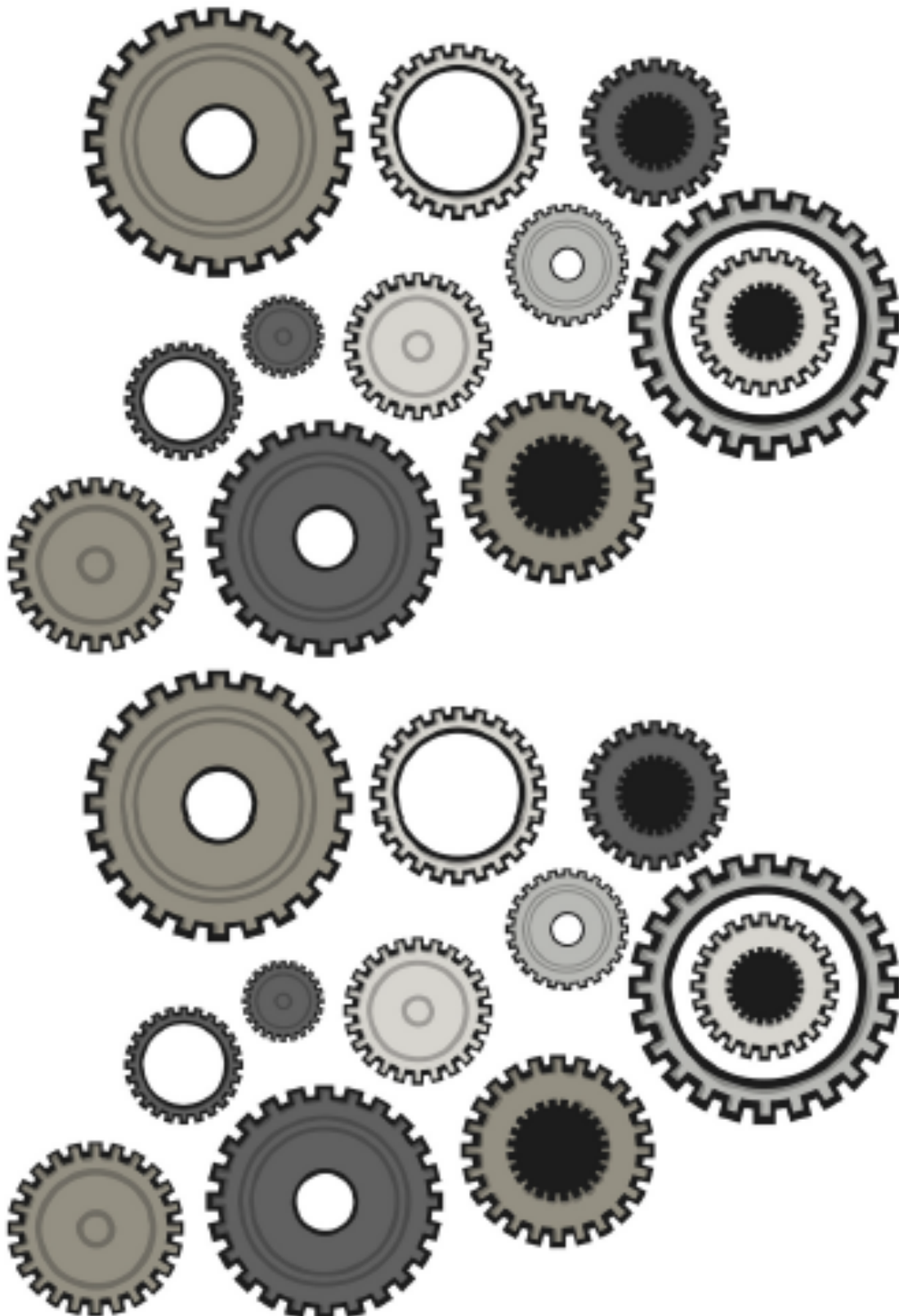
You could even give your form of transport a name, just like George Stephenson did with his 'Rocket'!

**Challenge:** Use Lego or your old boxes and packages for recycling to make a new transport for the future!

If you can't make a model, you can cut out and stick cogs and wheels and do a drawing of your design - it could be a train, plane, car, bicycle, rocket or something new for the future!

**Special**

## Cogs







# Wheels





Use the  
dice to play  
this roll  
and read  
game.  
Try to get 4  
in a row!


### Phase 5 Roll and Read - o-e


	rose	home	those	stone	stroke
	woke	spoke	chose	envelope	phone
	stone	those	rose	stroke	chose
	home	woke	spoke	chose	envelope
	phone	stroke	stone	rose	those
	spoke	envelope	woke	home	phone





Look and say 

Look, say and write 

Cover and write 

three

head

king

town

I've

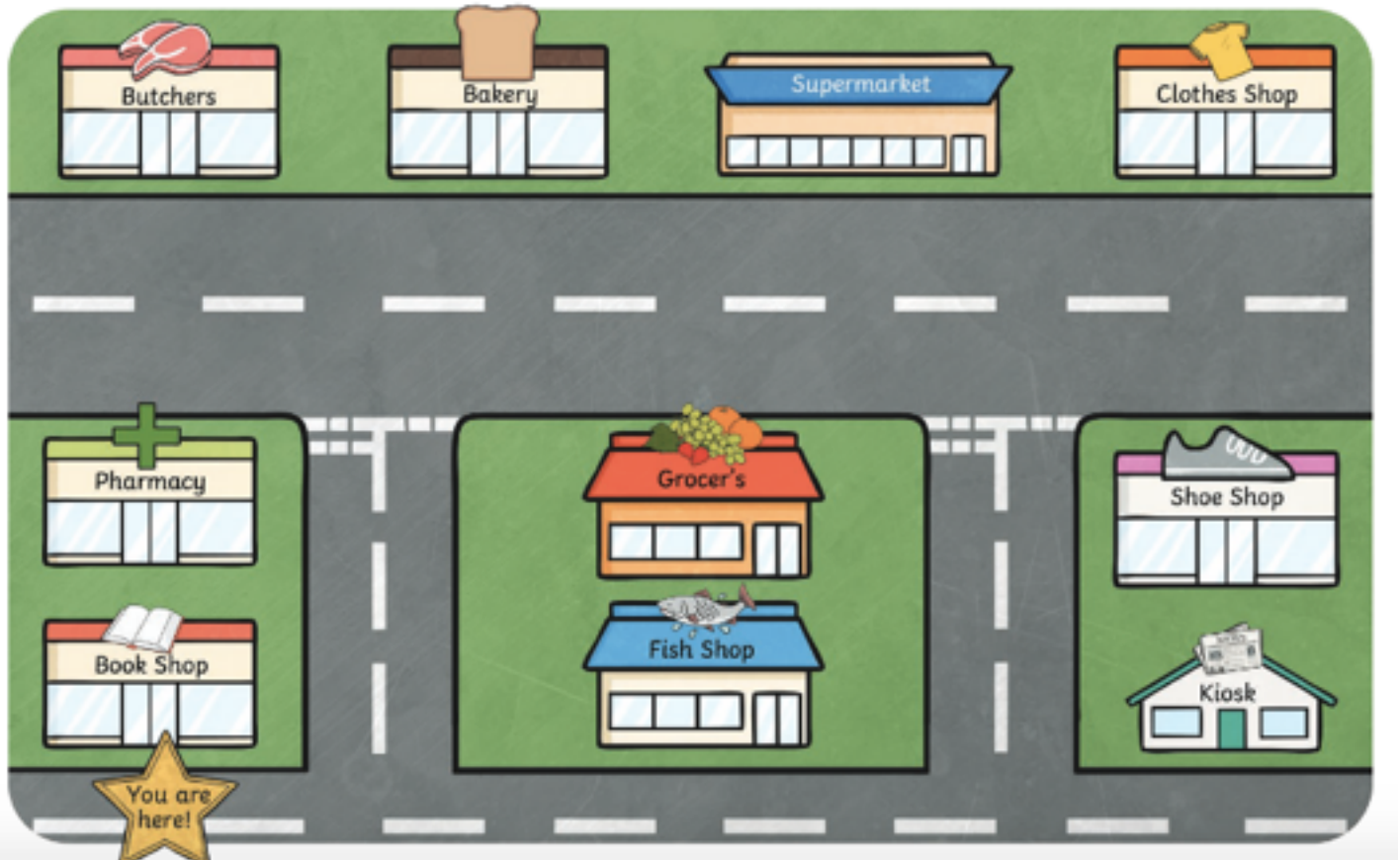
around

everyone

garden

Wednesday

# Directions in the City



1. Say the missing directions to get to the right shops.
  1. To get to the butchers, go straight ahead. Take the first left. Turn left. It's on the right.
  2. The bakery: Go straight ahead \_\_\_\_\_
  3. The grocer's \_\_\_\_\_
  4. The pharmacy \_\_\_\_\_
  5. The supermarket \_\_\_\_\_
  6. Choose a shop and write directions for a friend to follow.

turn

opposite

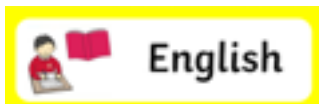
left

next to

right

straight ahead

Wednesday



★ This is one of my favourite poems because it's all about bubbles! It was written by a poet called James Carter. Read it together a couple of times. See if you can clap along with the rhythm too.

### Bubbles

Red bubble  
yellow bubble  
orange bubble blue

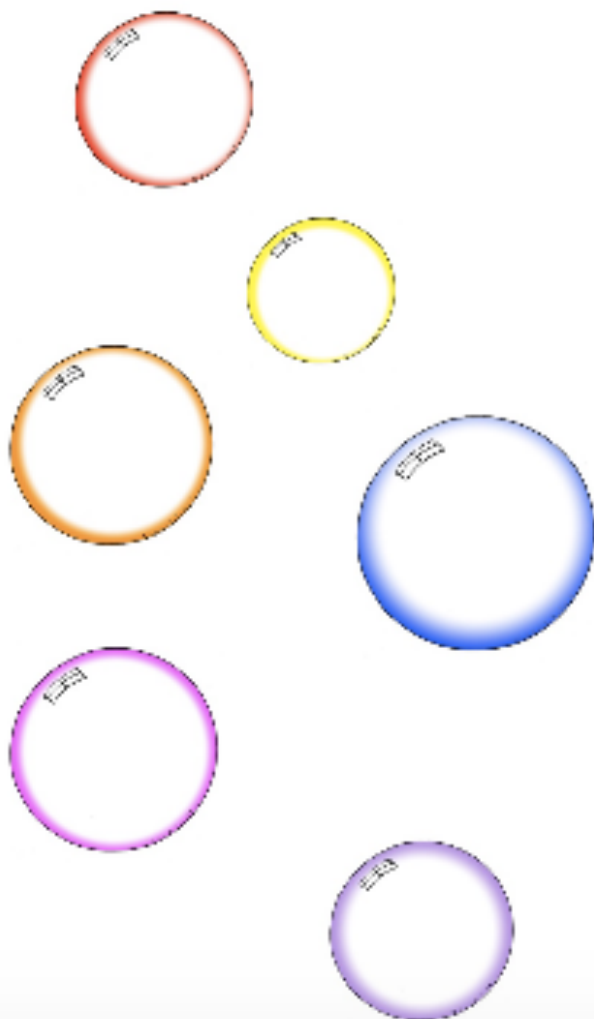
Pink bubble  
purple bubble  
rainbow bubble too

This bubble  
big bubble  
shiny and round

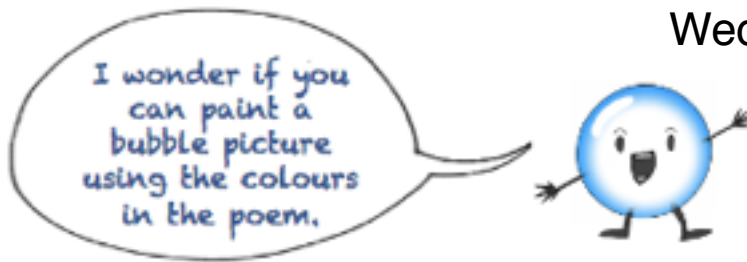
Float bubble  
fly bubble  
rise from the ground

Up bubble  
up bubble  
up so high

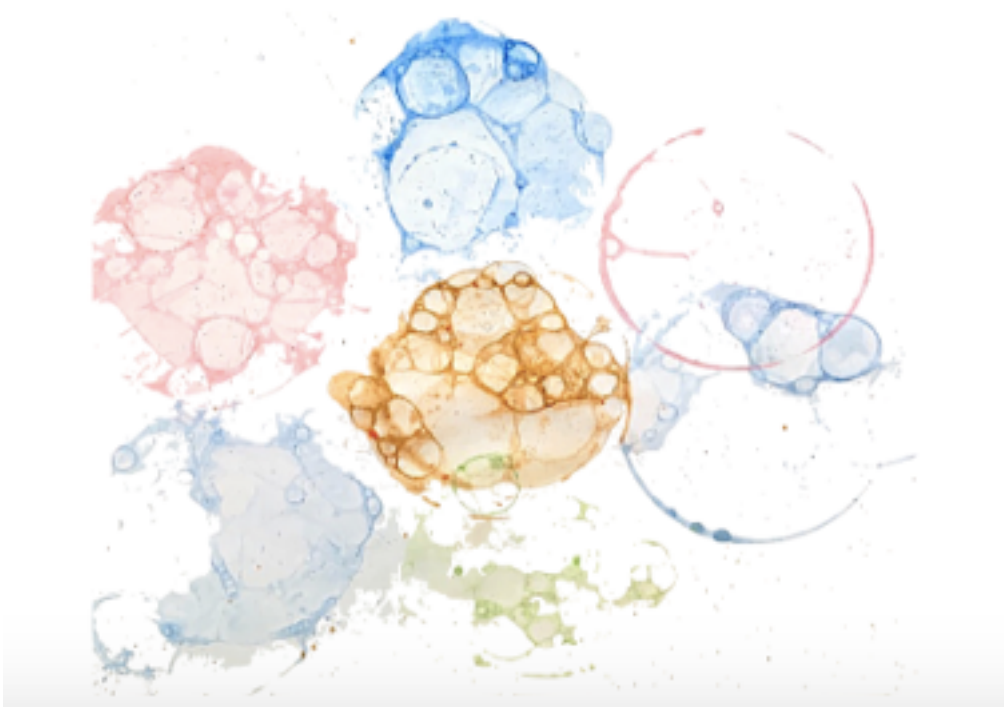
Go bubble  
go bubble  
gone -  
bye bye!



Wednesday



- ★ You will need some cups or bowls filled with bubble mixture.
- ★ Put a few drops of paint or food colouring into each one so that you have pink bubble mixture, blue bubble mixture, yellow bubble mixture etc.
- ★ Blow into each bubble mixture so that you get lots of coloured bubbles.
- ★ Now press a piece of paper or card on top of each cup/bowl to make a colourful bubble picture.



Wednesday



Special



- ★ All that lovely bubble making made me wonder something ...  
*Do different shaped bubble wands make different shaped bubbles?*
- ★ Could you do an experiment and find out for me?
- ★ First, we need to make some bubble wands ...

### How to make a bubble wand

What you need:

- 4 wooden lolly sticks or 4 pencils
- 4 pipe cleaners

What you do:

1. Bend each of the pipe cleaners to make a shape - a square, a circle, a rectangle and a triangle. Make sure you leave about 5cms at each end of the pipe cleaner free.
2. Twist the pipe cleaner at the base of the shape.
3. Split the free ends of the pipe cleaner and twist these tightly around the end of your lolly stick or pencil.

Now, let's get experimenting!






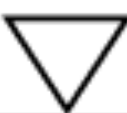


Wednesday







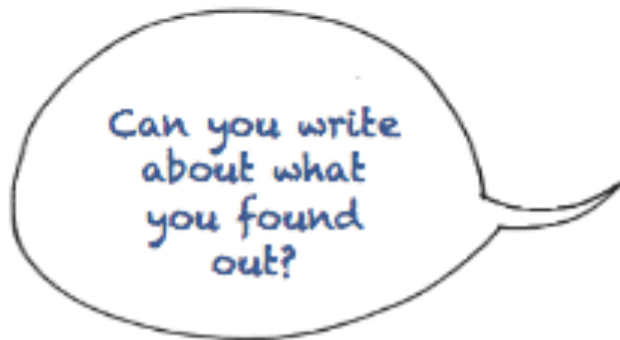
Special

- ★ Before you start dipping your wands into the bubble mixture (or washing up liquid with a little water added), let's predict. Write down what you think will happen beside each bubble wand shape.

Bubble wand shape	The shape I think the bubble will be
	
	
	
	

- ★ Now start dipping your wand into the bubble mixture and blowing bubbles.
- ★ Look carefully at each bubble that the wand makes and write down the shape.

Bubble wand shape	The shape the bubble was
	
	
	
	



- ★ Choose the correct words from the red boxes.
- ★ Write the words (best handwriting please!) in the correct space.
- ★ Don't forget a full stop if you need one!

Before I started my experiment, I made a prediction. I thought what would happen is that the shape of the bubble would be

the shape of the bubble wand.

the same as

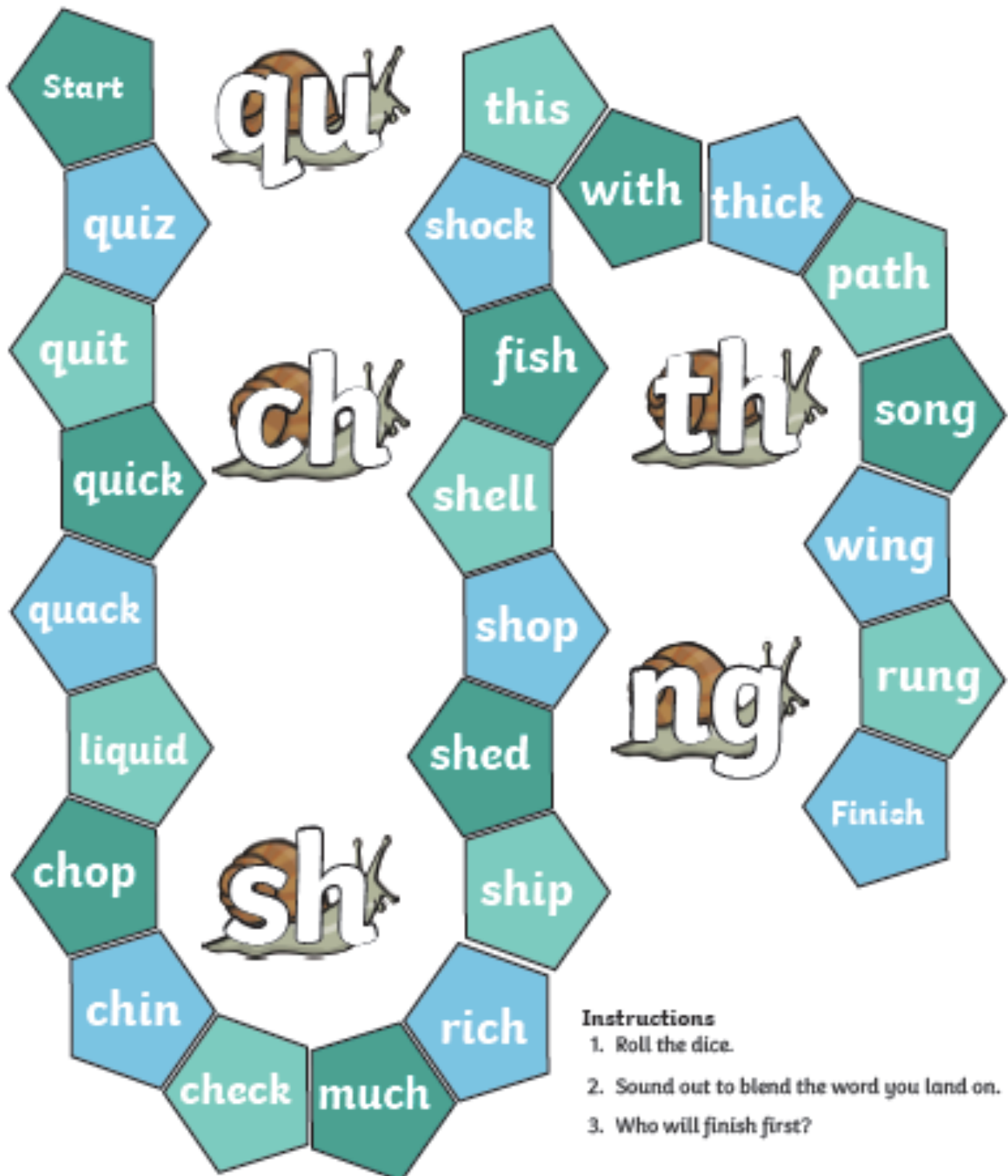
different to

After doing my experiment, I found out that the shape of the bubble was

different each time

always the same

# qu,ch,sh,th,ng Read and Race



## Thursday

**A** Trace and write the numbers and the words.

6 six

7 seven

8 eight

9 nine

10 ten

**B** Trace and write the sentence.

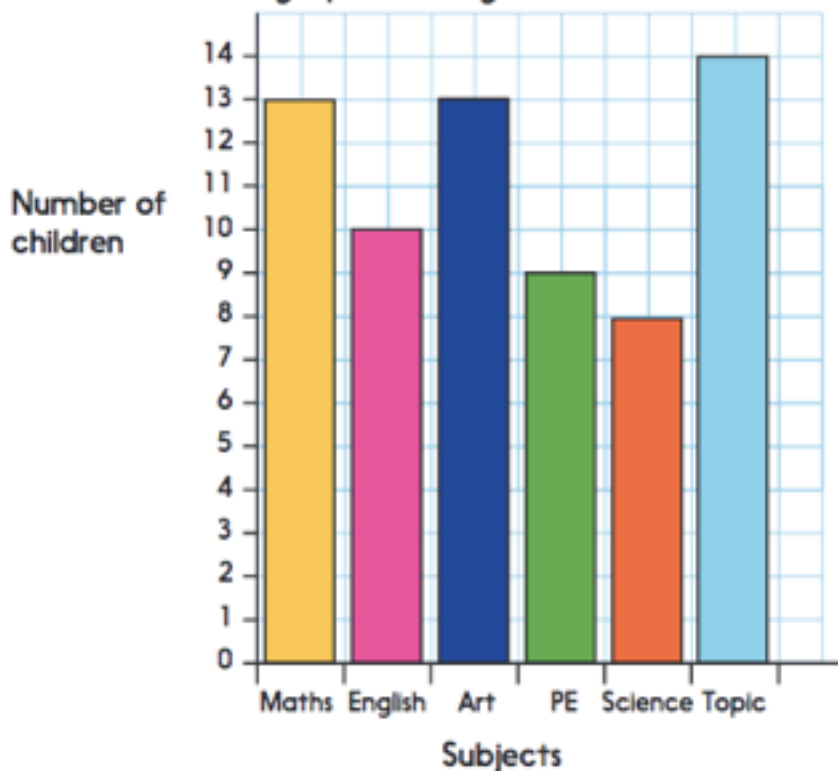
I can write the numbers 1, 2, 3,

4, 5, 6, 7, 8, 9 and 10.

## Block graph

### Sheet 1

Block graph showing Year 2's favourite subjects



1. Which subject was most children's favourite? .....
2. Which subject was fewest children's favourite? .....
3. Which two subjects have the same number of votes? .....
4. How many more children's favourite was Maths than English? .....
5. How many more children's favourite was Topic than Science? .....
6. How many children chose PE or English as their favourite? .....
7. How many children chose Art or Maths as their favourite? .....
8. Which subject had one more vote than Science? .....
9. Which subject had one more vote than PE? .....
10. Which subject had 6 more votes than Science? .....

#### Challenge

Make up 3 more questions about the information on the graph.





★ There are so many colours in a bubble. It reminded me of a wonderful poem called Colour by Christina Rossetti.

### Colour

What is pink? A rose is pink  
by a fountain's brink.

What is red? A poppy's red  
in its barley bed.

What is blue? The sky is blue  
where the clouds float thro'.

What is white? A swan is white,  
sailing in the light.

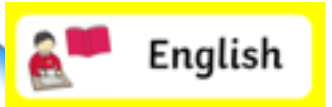
What is yellow? Pears are yellow,  
rich and ripe and mellow.

What is green? The grass is green,  
with small flowers between.

What is violet? Clouds are violet  
in the summer twilight.

What is orange? Why, an orange,  
just an orange!

Thursday



Can you colour  
these pictures  
that were in the  
poem in the  
right colour?



Thursday



Special

I wonder if you  
can make some  
frog finger  
puppets like  
these ones?



- Cut a rectangle of green paper or card (5cm x 7cm).
- Curl the long sides round to meet one another to make a tube.
- Use sticky tape to hold it together
- Then, cut out a shape like the one on the left and stick it to the top of the tube.
- Paint on some black circles for eyes.



Use your  
finger puppets  
to say and  
act out this  
rhyme.



Five little speckled frogs sat on a speckled log  
Eating some most delicious bugs - yum, yum.  
One jumped into the pool where it was nice and cool  
Then there were four speckled frogs - glub, glub.

Four little speckled frogs sat on a speckled log  
Eating some most delicious bugs - yum, yum.  
One jumped into the pool where it was nice and cool  
Then there were three speckled frogs - glub, glub.

Three little speckled frogs sat on a speckled log  
Eating some most delicious bugs - yum, yum.  
One jumped into the pool where it was nice and cool  
Then there were two speckled frogs - glub, glub.

Two little speckled frogs sat on a speckled log  
Eating some most delicious bugs - yum, yum.  
One jumped into the pool where it was nice and cool  
Then there was just one speckled frog - glub, glub.

One little speckled frog sat on a speckled log  
Eating some most delicious bugs - yum, yum.

He jumped into the pool where it was nice and cool  
Then there were no speckled frogs - glub, glub

dear

clear

hear

fear

beard

bear

near

wear

year

pear

## The Vowel Trigraphs 'air' and 'are'

j	r	i	w	u	r	s	h	i	e
v	a	z	e	o	t	c	e	r	k
q	b	e	a	r	d	i	a	w	o
x	e	m	r	t	w	p	r	d	u
k	a	r	q	n	w	y	n	c	a
x	r	z	f	e	a	r	q	l	b
g	e	y	b	a	u	m	a	e	c
t	t	e	k	r	i	d	e	a	r
p	e	a	r	i	g	f	l	r	u
e	l	r	v	n	r	i	p	f	p



Look at each group of words and circle the odd one out. Write a sentence to explain why it is the odd one out.







	Why is it the odd one out?
dear hear beard	It is the odd one out because _____ _____ _____ _____
pear near year	It is the odd one out because _____ _____ _____ _____
wear fear bear	It is the odd one out because _____ _____ _____ _____
hear year clear	It is the odd one out because _____ _____ _____ _____

**Challenge Task**

Find 2 words in the following sentence that have the sound /ear/ and /air/ spelt with the vowel trigraph 'ear'. **I got a tear in my new dress and a big tear rolled down my face.**  
 Can you draw a picture to go with this sentence?

Friday

Pictogram showing children's favourite TV programmes.

TV programmes	Number of children
Mr. Maker	
Paw Patrol	
Alphablocks	
Danger Mouse	
Go Jetters	
Nina and the Neurons	

- Which TV show is the most popular? .....
- Which TV show is fewest children's favourite? .....
- Which TV shows have the same number of votes? .....
- What is the TV show that has double the amount of votes of Nina and the Neurons? .....
- Which shows are more popular than Go Jetters? .....
- How many more people's favourite was Mr. Maker than Paw Patrol? .....

Friday



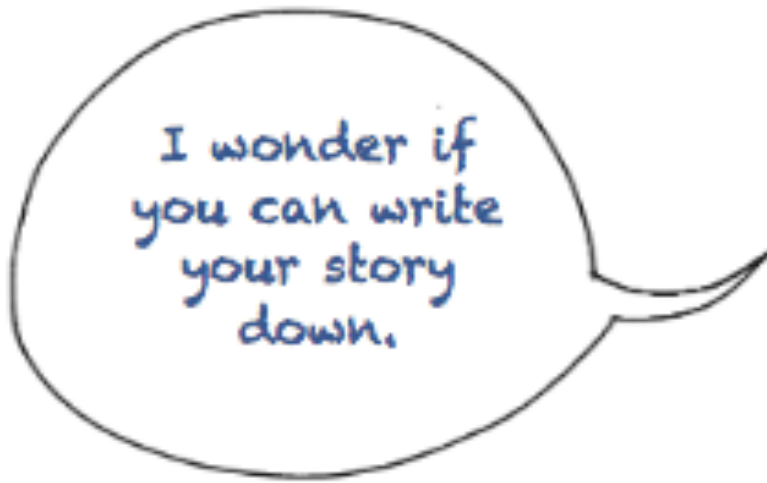
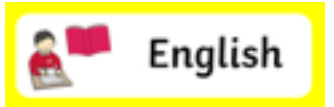
These are  
some more  
creatures I  
met who  
needed help.



★ Can you tell another story of how Bob helped these characters to keep safe?



Friday



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Friday



Special

★ Have a go at making some butterfly buns with a helper.



### What you need

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>• 2 eggs</li><li>• 110g self-raising flour</li><li>• 110g butter or margarine</li><li>• 110g caster sugar</li><li>• 2 teaspoons baking powder</li></ul> | <p>For the butter icing:</p> <ul style="list-style-type: none"><li>• 220g icing sugar</li><li>• 110g butter</li><li>• a dash of milk</li><li>• food colouring</li></ul> |
|---|---|

### What you do

1. Preheat the oven to 180C (fan)/200C (electric)/gas mark 6.
2. Lay out 8 cake cases in a bun tin.
3. Mix the sugar, flour and baking powder together.
4. Add the butter/margarine and eggs.
5. Whisk all of it together.
6. Using a teaspoon, fill the cake cases with the mixture.
7. Ask an adult to put the tray in the oven for around 15 mins or until they are golden brown.
8. Ask an adult to take them out of the oven and place on a cooling tray.
9. Make the icing by whisking the butter and half the icing sugar together.
10. Once they are mixed, add the rest of the icing sugar and continue whisking.
11. Drop in a few drops of different food colourings and swirl together.
12. Ask an adult to help you cut an upside-down cone shape out of the top of each bun and cut this in half.
13. Fill the hole with the butter icing and then place the cut-out cake on top, just like wings.
14. Sprinkle some icing sugar on top.





*This week I learned* \_\_\_\_\_

\_\_\_\_\_

*My favourite activity was* \_\_\_\_\_

*because* \_\_\_\_\_.

*I did really well with* \_\_\_\_\_

\_\_\_\_\_

*I could get better with* \_\_\_\_\_

*To improve, I could try* \_\_\_\_\_

\_\_\_\_\_





