











YEAR 2 HOME LEARNING TIMETABLE

Timetable	Activities
 SPAG	Complete the SPAG (Spelling and Grammar) sheets
 Maths	Complete the Maths Tasks that Miss Cheng has set for you. Spend 15 minutes on <u>Doodle Maths</u> to complete the homework for this week.
 Break	Have a snack!
 English	Complete the English Tasks that Miss Cheng has set for you.
 Lunch	Eat your lunch!
 Special	<ul style="list-style-type: none"> • PSHE • Drama • Cooking • Art • PE
 Break	Have a snack!
 PE	Try Go Noodle Family 
 Reflection	<p><u>Think, reflect and discuss:</u></p> <p>Every day: What was your favourite part of your day?</p> <p>Mon: Would you rather be a dog or a cat? Why?</p> <p>Tues: Would you rather be a snail or a slug? Why?</p> <p>Wed: Would you rather eat pasta or pizza? Why?</p> <p>Thurs: Would you rather sleep in a zoo or in an aquarium? Why?</p> <p>Fri: Would you rather be a famous athlete or singer? Why?</p>

SPELLING - MONDAY

The /l/ Sound Spelt With '-il' and '-al'

v m d m e t a l o v a l
e c l w h m a v v h n b
s m t k o r j j o w s h
c v z m s n o s t r i l
n v h e p q c p e d a l
f o s s i l e u b p n h
c a p i t a l p e c u h
b f e n a n b i s p r f
r w n j l i q l n e q h
a m c j z m v e v a v q
t a i x p a q n p j e x
n k l l q l u d o n c w

pencil

pupil

capital

oval

fossil

metal

hospital

nostril

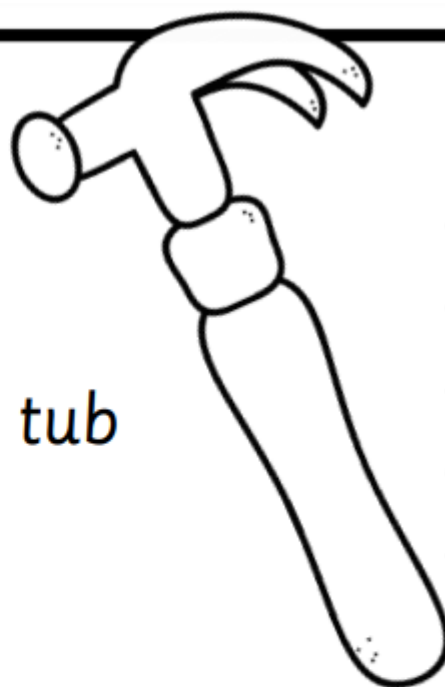
pedal

animal



SPAG - TUESDAY

I CAN FIX A SENTENCE



the pig can not fit in the tub

do not quit the quiz ben

i had my hat on as I was in the sun

six ducks went quack in the pond

the tram was stuck on the track

the frog had big spots on its back

can you clap and click on top of a hill

my gran can skate to the shops

stan is the man that sells chips.

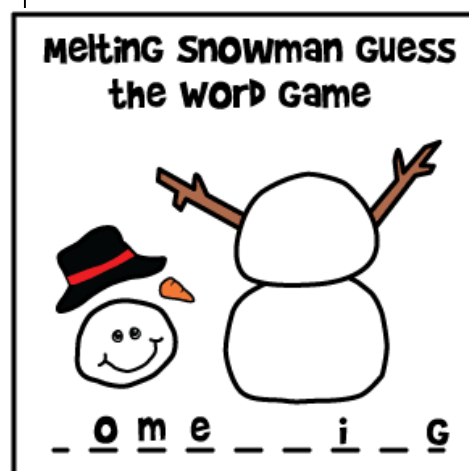
SPELLING - WEDNESDAY

Type your words
on a computer.



Spell the words aloud as
you star jump- one jump
for each letter.

Play hangman (draw a
snowman instead)- choosing
the words to guess from
your spelling word list on
the Friday page.



HANDWRITING - FRIDAY

The /l/ Sound Spelt With '-il' and '-al'

pencil

fossil

nostril

pupil

metal

pedal

capital

hospital

animal

oval

An Amazing Fact a Day

Magic Squares

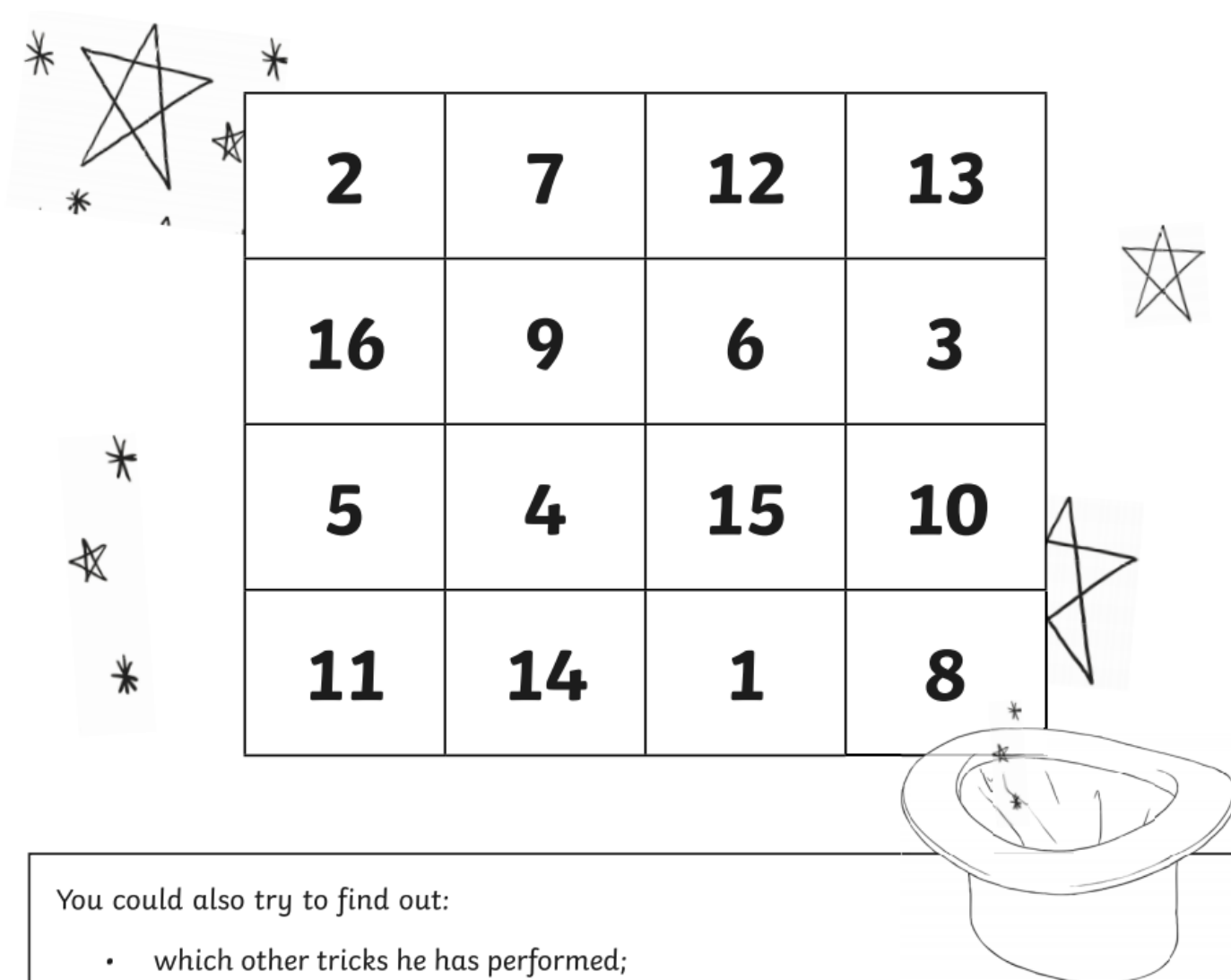
Amazing Fact

In 2004, the Czech magician Zdenek Zahradka spent 10 days buried underground in a coffin without food or water. He survived by breathing through a ventilation pipe.

Challenge

Did you know that maths and numbers can also be magic?

Look at the magic square below. The total along any line, horizontal, vertical or diagonal is the same. The 'magic number' for this square is 34. Now complete the activity sheet provided.



2	7	12	13
16	9	6	3
5	4	15	10
11	14	1	8

You could also try to find out:

- which other tricks he has performed;
- what is the longest time anyone has survived without food or water;
- which similar tricks have been performed by other magicians;
- why people fast for long periods.

Magic Squares

Complete these magic squares.

Don't use the same number twice in a square and the numbers must add up to the same number in each row, column and diagonal line.

a)

8		9
	6	
3		4

b)

13	9	8
12		

c)

3		
10	5	
2		

d)

2	7	6
9		1
	3	

e)

	2	
	7	
4		5

f)

6		11
7		12

g)

9		
8		6
		5

h) Now make your own.

i) Now make your own.

Emoji Code Breaking

									
0	1	2	3	4	5	6	7	8	9

Example:



+




=


15

7


8

1.  +  =

5.  +  =

2.   +  =

6.  +  =

3.   +  =




7.  +   =

4.  +   =




8.  +  =

Emoji Code Breaking





									
0	1	2	3	4	5	6	7	8	9

Example:   +  = 29

2
2
7





1.   +  =

5.   +  =





2.   +   =

6.  +  +  =

3.   +  =

7.   +   =

4.  +  +  =

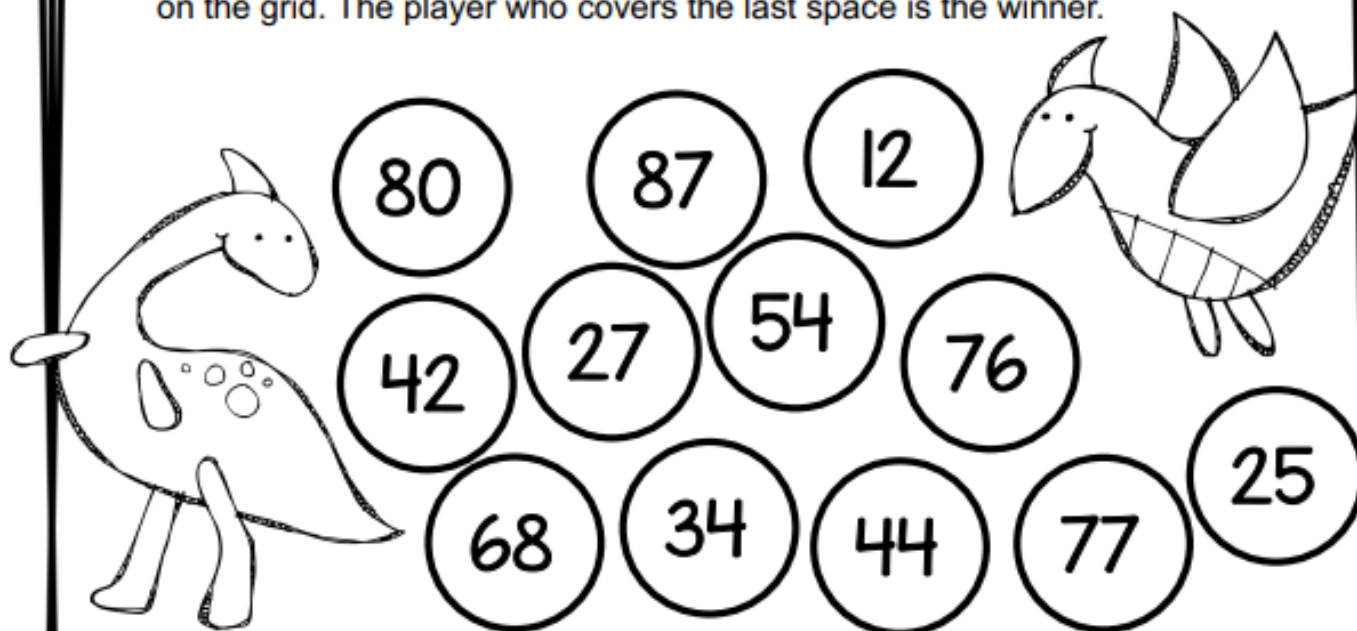
8.   +   =

Wednesday

Dinosaur Roll a Double

Base Ten - Tens and Ones

a game for 2-4 players **Need – 2 dice, counters/stampers/pencils**
 Players take turns to roll the 2 dice. When a player rolls a double, e.g. 2 and 2 or 5 and 5, they color, cover or stamp a number and its matching space on the grid. The player who covers the last space is the winner.

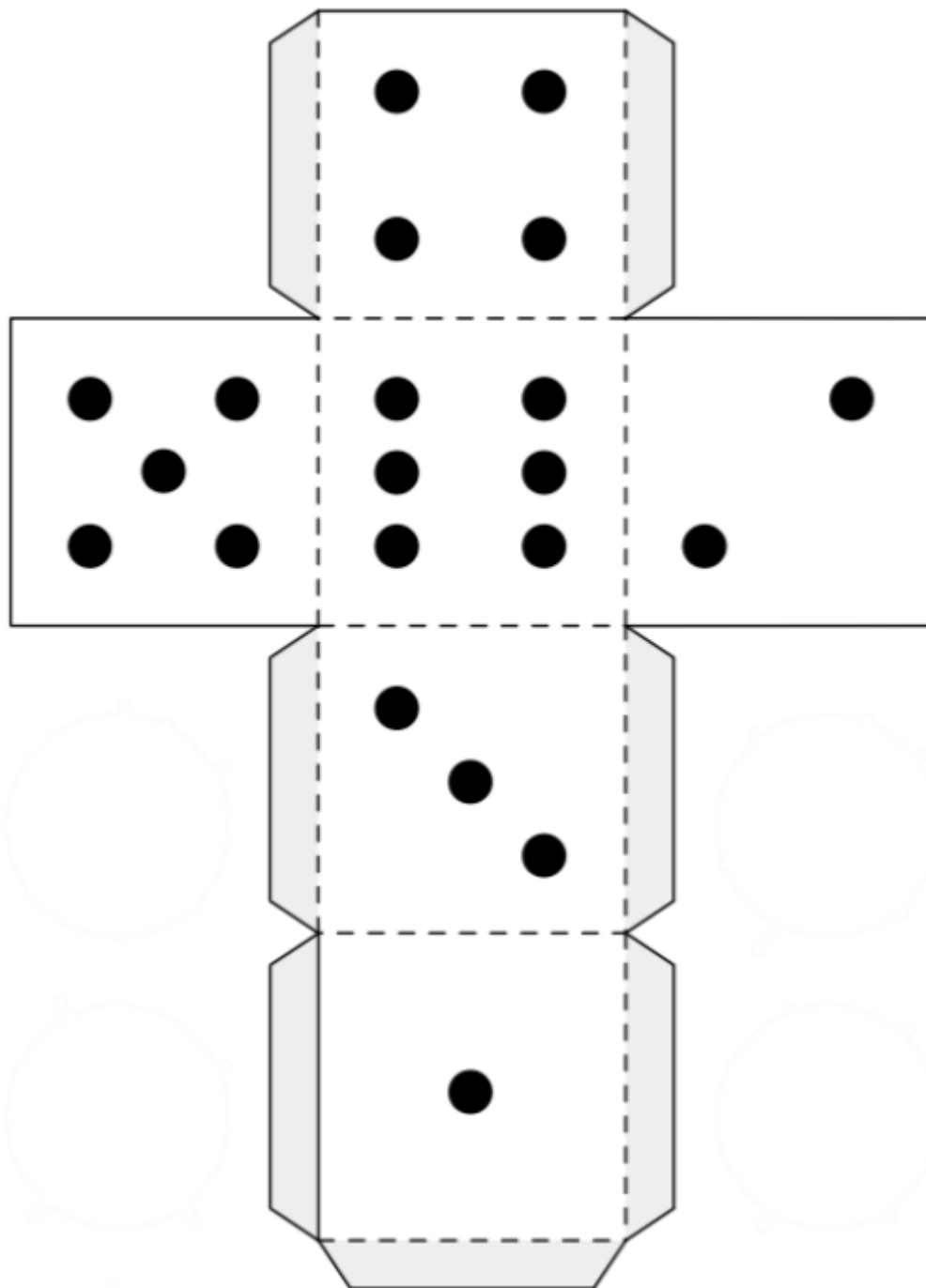


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Blank Page

You can stick it on some thin card if you like.

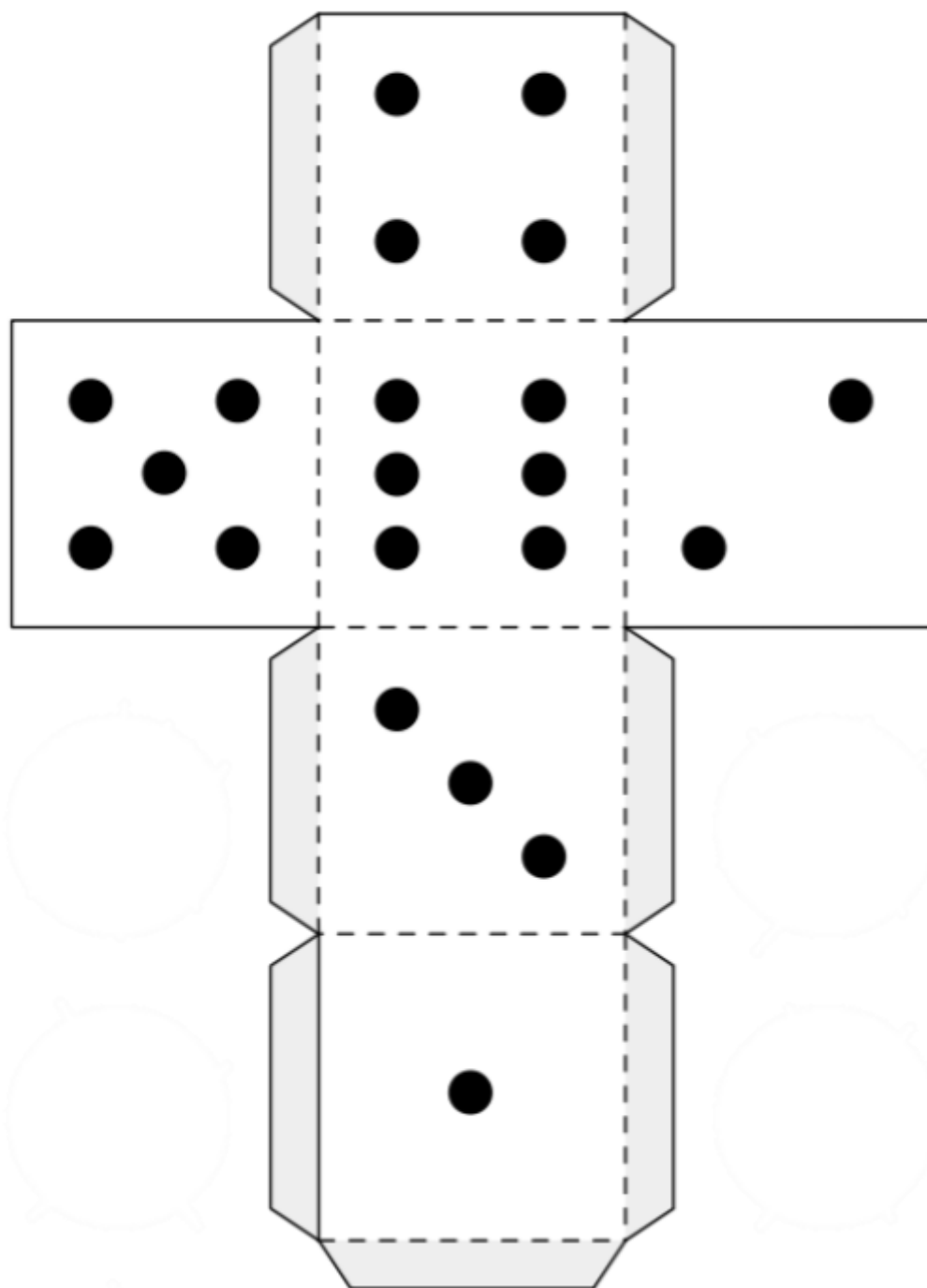
Fold along the dotted (---) line. Glue the shaded parts together to make a box.



Blank Page

You can stick it on some thin card if you like.

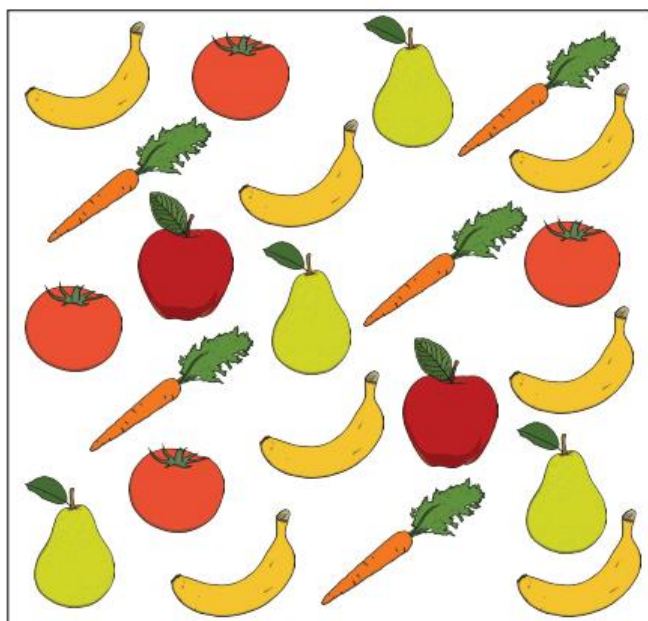
Fold along the dotted (---) line. Glue the shaded parts together to make a box.








Blank Page

Counting Fruit

It is the end of the week and these are the fruits and vegetables left over from snack time at school. Create a tally chart to show what is left.



Tally Chart		
	Tally	Total
		
		
		
		
		

Now put your data into a pictogram. Draw the fruits into the boxes.

A pictogram showing _____

banana	carrot	tomato	apple	pear

Ask an adult to buy you a bag of m&m's or any bag of lollies that has different colours in it.










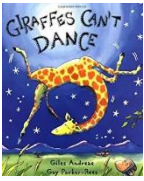
Sort and count all the different colours you have and put your data into a pictogram. Draw the m&m's into the boxes.

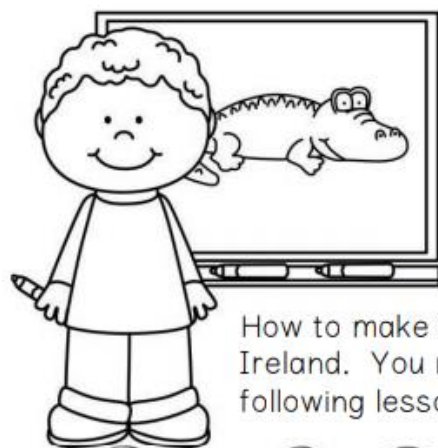
Tally Chart		
	Tally	Total
○		
○		
○		
○		
○		

A pictogram showing_____

[illegible]

YEAR 2 ENGLISH HOME LEARNING

<p>Monday</p> <p> English</p>	<p><u>Task: Teach the Teacher Day</u></p> <p>Task: Make a 5 minute lesson about what you could teach the teacher.</p> 
<p>Tuesday</p> <p> English</p>	<p><u>Text: Individual Qualities</u></p> <p>Task: Think about what makes you special. What makes you different to other people? Ask other family members to contribute to this too and record a list of your individual qualities together. Then record your individual qualities on a person template. You can create a collage using cut out pictures from magazines that represent your individual qualities. Alternatively, you could draw pictures to represent your qualities onto the template. Talk about the importance of being unique together.</p> 
<p>Wednesday</p> <p> English</p>	<p><u>Text: My favourite memories from this year!</u></p> <p>Task: Write or draw your answers.</p> 
<p>Thursday</p> <p> English</p>	<p><u>Text: Saying Farewell</u></p> <p>Task: Talk about the friendships you have made this year. Who is important to you and why? What are you going to miss most about your teacher and adults?</p> <p>Draw around your hand on paper and then carefully cut it out. On the template, draw or write a goodbye message to a friend or teacher. On each finger, write the qualities that this special person has displayed over the year e.g. kindness, being helpful, etc.</p> 
<p>Friday</p> <p> English</p>	<p><u>Text: Goal Setting</u></p> <p>Task: Read or listen to the story 'Giraffes Can't Dance'.</p> <p>https://safeyoutube.net/w/tUGG</p> <p>Talk about how Gerald the giraffe showed determination when trying to achieve his goals. Think about what you would like to achieve next year, e.g. 'to improve my handwriting', 'count in tens' or 'show more kindness to others'.</p> <p>After this, choose 5 things from the list which you would like to achieve during your next school year. Work together to create a vision board. This can be done by cutting out pictures that represent the goals, pasting onto card and decorating. You could add personal qualities to your vision board too.</p> 



Teach the Teacher Day

All year long, you have been the students, and I have been the teacher. Well, I think it's about time things changed around here 😊 It is time for you to teach me! What you teach is up to you. Your lesson should take five minutes or less. Choose something that is interesting and important to you that you would like to share with others. Here are some ideas:

How to make an origami frog, How to draw a palm tree, All about horses, All about Ireland. You may bring in props, pictures, or other materials. Be sure to complete the following lesson plan to turn in. I can't wait to learn from you!

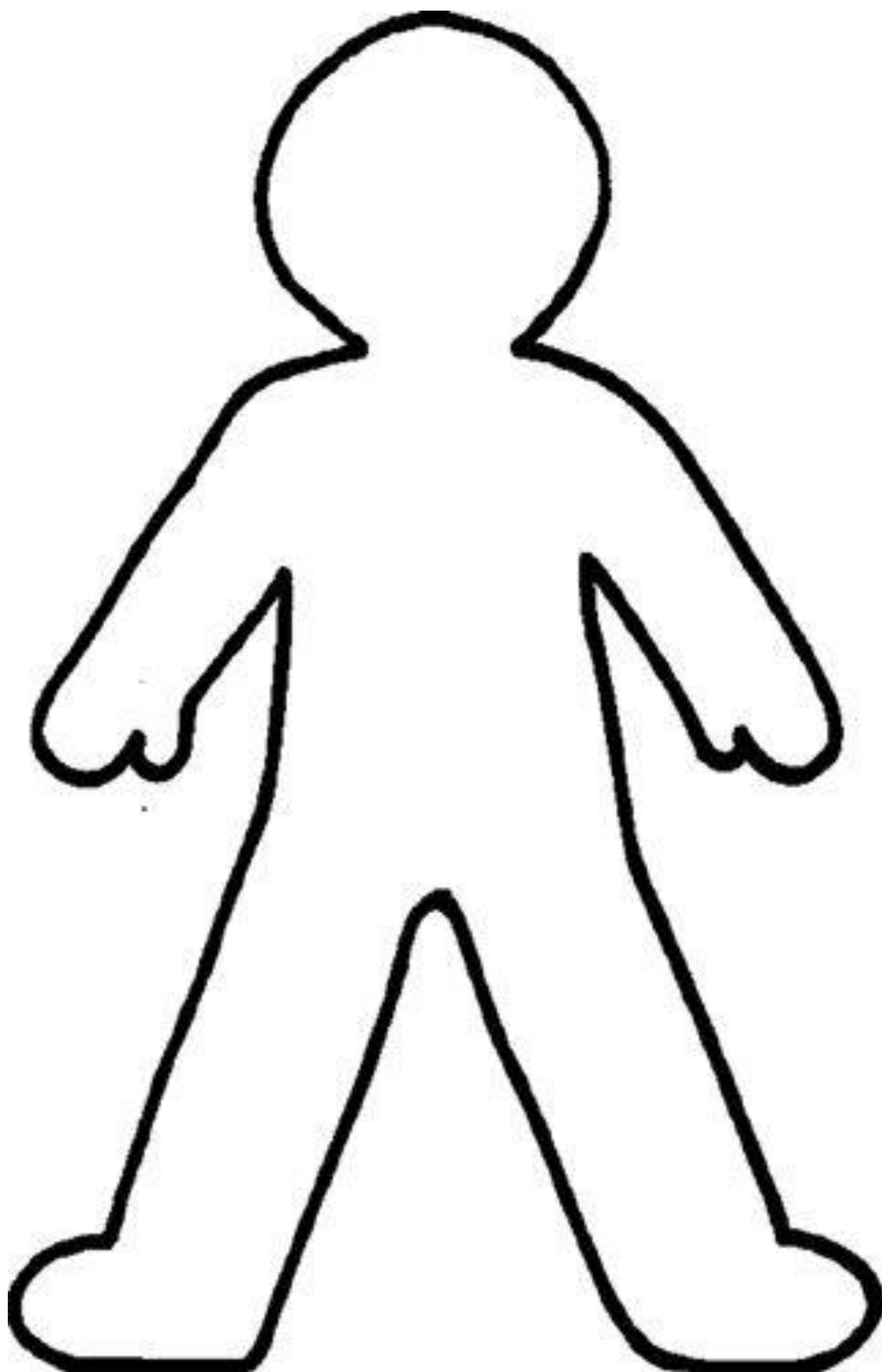
Topic:

Procedures (List the steps you will take to teach the lesson.)

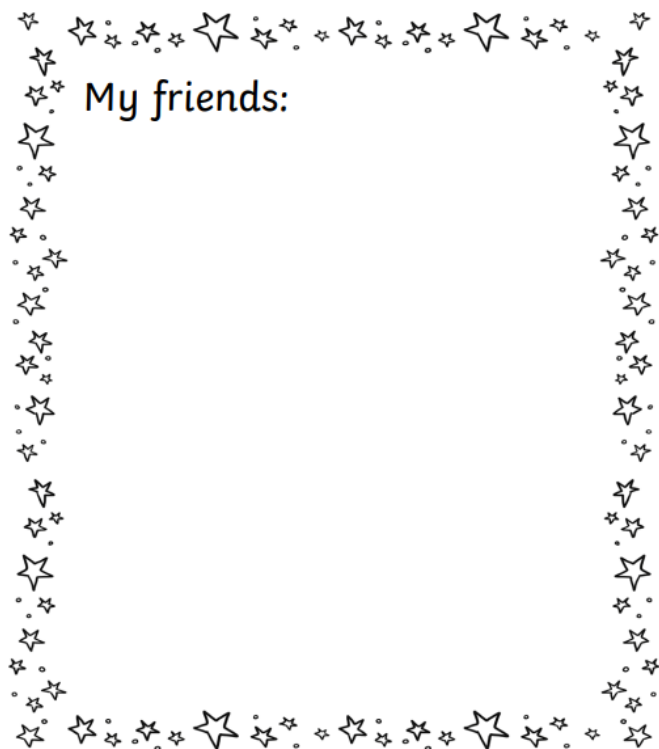
Materials (What materials will you need for your lesson?)

Quiz Question (Write a question that we should be able to answer after your presentation. Include 4 multiple choice responses.)

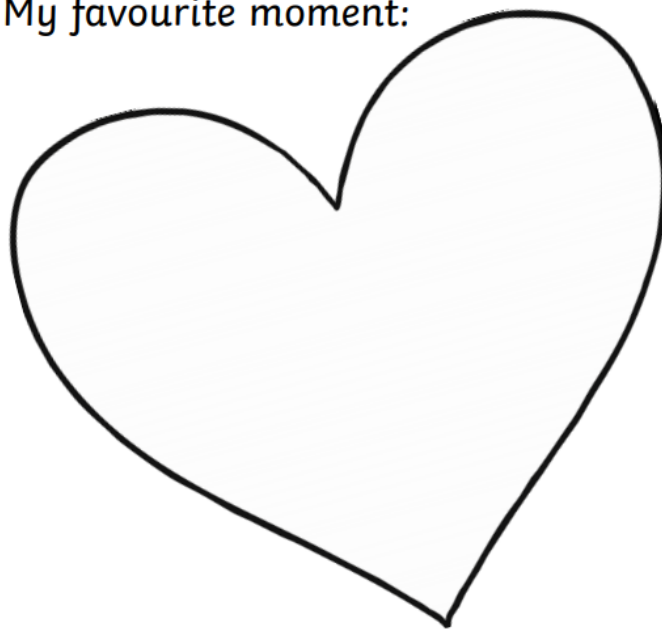




My Favourite Memories from This Year!



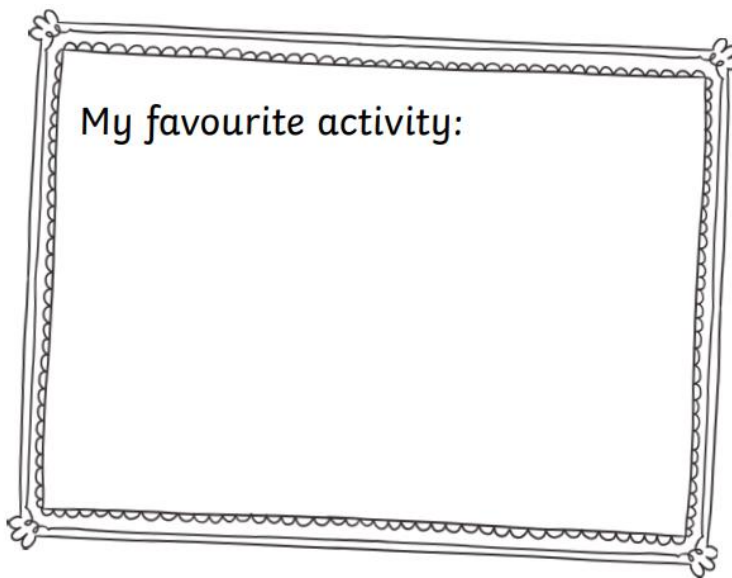
My favourite moment:



Memories I will treasure:



My favourite activity:



What I love the most about this year: _____





What I would like to achieve next year!

[illegible]

My vision board

Time	Timetable	Activities
Monday 60 minutes	PSHE  Special	<u>Resilience July</u>  We can't control what happens to us, but we can choose how we respond. Try one activity a day.
Tuesday 60 minutes	Drama  Special	<u>Miming</u> Act out a full day without saying anything. See if your audience can guess what you are trying to mime!  Watch: https://www.youtube.com/watch?v=U7d5rZ944Vs
Wednesday 60 minutes	Cooking  Special	<u>Pizza Base Recipe</u> <ul style="list-style-type: none">• Make your own pizza base• Add your toppings 
Thursday 60 minutes	Art  Special	<u>The Great Wave!</u> Look at the print of The Great Wave and have a discussion about what you can see. Try block printing using potatoes! 
Friday 60 minutes	PE  Special	<u>Wimbledon!</u> https://thfonline.org/wimbledon-fortnight-challenges/  Try one of the challenges: <ul style="list-style-type: none">- Big String Challenge- On the Edge Challenge- Be a Champion Challenge



RESILIENCE CALENDAR: JUMP BACK JULY 2020

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



**We can't control what happens to us,
but we can choose how we respond**

5 Avoid saying "must" or "should" to yourself today

12 When things go wrong, be compassionate to yourself

19 Notice something positive to come out of a difficult situation

26 Get back in touch with a supportive friend and have a chat

6 Put a problem in perspective and see the bigger picture

13 Challenge negative thoughts. Find an alternative interpretation

20 Ask yourself: What's the best thing that can happen?

27 Write down 3 things you're grateful for (even if today was hard)

7 Shift your mood by doing something you really enjoy

14 Set yourself an achievable goal and make it happen

21 If you can't change it, change the way you think about it

28 Catch yourself over-reacting and take a deep breath

8 Get the basics right: eat well, exercise and go to bed on time

15 Go for a walk to clear your head when you feel overwhelmed

22 Make a list of 3 things that you can feel hopeful about

29 Think about what you can learn from a recent challenge

9 Help someone in need and notice how that gives you a boost too

16 When things get tough, say to yourself "this too shall pass"

23 Remember that all feelings and situations pass in time

30 Ask for help from a loved one or colleague. Be specific

10 Don't be so hard on yourself. It's ok not to be ok

17 Write your worries down and save them for a specific 'worry time'

24 Choose to see something good about what has gone wrong

31 Remember that you are not alone, we all struggle at times

11 Reach out to someone you trust and share your feelings with them

18 Let go of the small stuff and focus on the things that matter

25 Notice when you are feeling judgemental and be kind instead



4 Find an action you can take to overcome a problem or worry

11 Reach out to someone you trust and share your feelings with them

18 Let go of the small stuff and focus on the things that matter

25 Notice when you are feeling judgemental and be kind instead

3 Adopt a growth mindset. Change "I can't" into "I can't... yet"

10 Don't be so hard on yourself. It's ok not to be ok

17 Write your worries down and save them for a specific 'worry time'

24 Choose to see something good about what has gone wrong

31 Remember that you are not alone, we all struggle at times

2 Make a list of things that you're looking forward to

9 Help someone in need and notice how that gives you a boost too

16 When things get tough, say to yourself "this too shall pass"

23 Remember that all feelings and situations pass in time

30 Ask for help from a loved one or colleague. Be specific

1 Be willing to ask for help when you need it today (and always)

8 Get the basics right: eat well, exercise and go to bed on time

15 Go for a walk to clear your head when you feel overwhelmed

22 Make a list of 3 things that you can feel hopeful about

29 Think about what you can learn from a recent challenge

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ACTION FOR HAPPINESS

actionforhappiness.org

Daily actions to look after ourselves and each other as we face this global crisis together

Keep Calm · Stay Wise · Be Kind





Pizza Base



Ingredients

350g flour

2 $\frac{3}{4}$ tsp baking powder

1 tsp salt

1 tbsp oil

170 ml water

Additional toppings
to make your pizza
awesome!

Method

1. Heat the oven to 200°C/180°C fan/gas mark 6.
2. In a small bowl, mix the dry ingredients together.
3. Slowly, add the oil and 170ml water.
4. Gradually stir until it forms a ball (you may need to use your hands). It should be soft but not sticky. If your dough isn't the required consistency, what could you add?
5. Knead on a floured surface for 3-4 mins.
6. Carefully roll into 2 balls, then flatten out. Why don't you get creative and mould your dough into a shape which makes it totally unique?
7. Add your toppings and then bake on a baking sheet for around 15 minutes.

The Great Wave

Katsushika Hokusai (c.1829-33)



- This is one of the most famous works of art ever created. We see it all the time in posters, t-shirts and adverts. That sometimes means we need to look even more closely than usual as we think we know what we are looking at. Where do you think it was made? How do you know? **Japan. The writing looks Japanese, even if we cannot read it. Some people might even recognise the volcano, Mount Fuji, in the distance.**
- What is about to happen? **A huge wave is about to land on top of three boats.**
- Does this look a normal wave? **It is a bit like a cartoon or comic. The ends of it are like a monster's claws or fingers.**
- How has the artist shown us how big the wave is? **It reaches up to the top of the picture. The volcano looks tiny next to it.**

- What is going to happen to the people on the boats? How would they be feeling right now? **A chance for some good vocabulary, e.g. scared, terrified, petrified, anxious etc.**
- After “three” freeze in your most panicked, frightened pose showing how you feel with your whole body and face. Stay in that pose and then after another “three” make the sounds your character would be making.
- Have another look at the artwork. Are the people on the boats screaming and panicking? **They are actually curled into a ball in the “brace” position. They know that if they hold on tight they will survive! They will get wet of course but they will come out the other side.** Practise getting into the brace position. Instead of being a scary image that we thought at first this one is actually showing us how to stay safe and calm in the face of danger.

Follow on ideas

- This artwork is not a painting but a print, made by scratching a design into a block of wood and then putting ink on it and pressing down onto a sheet of paper. You can make a very simple print by halving a potato and dipping it into paint before pressing it carefully onto paper. You could get more imaginative by cutting shapes into the potato or using different sized potatoes.
- Imagine you are one of the people on the boat. Imagine you have just got home after your tough journey. Describe what you experienced and how it made you feel.
- Life in Lockdown discussion: What techniques could you use if you want to stay calm during difficult times?