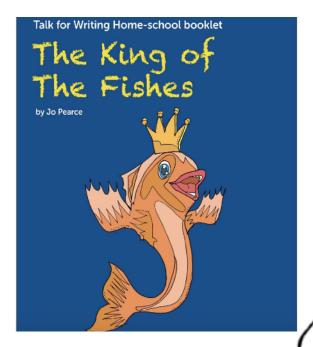
English activities 13th - 17th July



Monday



The King of the Fishes'is a wishing tale. A wish is a magical request for something that you want.



★ So, my first challenge for you is: What you would ask for if you were given three wishes?

My three wishes:

- L wish I could fly because I would love to visit a different country every week.
- I wish that the rich people in the world would share their money so that no one was homeless or hungry.
- 3. I wish for a magic wardrobe which would mean that I could create any outfit I fancied.

Tip: The words and phrases I have underlined might help you extend your ideas.

- 1.
- 2.



Listen to the story on sound cloud here https://soundcloud.com/talkforwriting/fishes/s-v410Lk1dxJy

This is a traditional tale that has been passed around the world by many people meaning that there are many different versions of the story out there. This one is Pie Corbett's version.

The King of Fishes

Once upon a time there was a poor fisherman called Li. Every day, he went down to the sea to fish. Three he stood on the rocks and threw the nets into the icy waters and waited. When he pulled the nets into the icy waters and waited. When he pulled the nets in, he would take any fish back to the market and sell them.

One day, he caught a huge fish. It had silver scales that glittered in the sunlight, blood-red fins and a golden crown. It was so beautiful that Li stood, amazed, staring at the fish as it thrashed about in the net. Suddenly Li felt guilty. It was so beautiful, and surely it must have a family...

So, he scooped it up out of the net and set it free. Li stood watching as the fish swam out to sea. Then, to his amazement, it turned and spoke to him.

"Li, you have saved the King of the Fishes. I grant you one wish. When the moon is high in the sky, come back here and tell me your heart's desire." With a flick of his fin, the King of the Fishes was gone.

Immediately, Li hurried home, wondering what on earth he should wish for. There were so may things that his family needed. First, he asked his elderly father. "FAther, if you had one wish, what would it be?" There was a silence and then his father spoke, "Why son, I would wish for new eyes, for I am blind and will never see again."



Next, he asked his mother. "Mother, if you had one wish, what would it be?" His mother thought for a minute and then said, "Why son, I would wish for money, for the roof needs mending and the winter winds whip through the house and make my bones shiver so."

Finally, he asked his wife. "Wife, if you had one wish, what would it be?" There was a silence and then his wife whispered, "Why Li, I would wish for a baby, for who will care for us when we are old? Yes nothing would be more **precious** than a child."

Poor Li could not make up his mind - they needed the money certainly, but his father was blind and that was a terrible thing. However, he also knew that a child would bring joy to them all. All evening, Li paced up and down trying to decide what the wish should be.

Suddenly, he stopped pacing and grinned. Yes, he had it! He rushed out of the house, through the forest and down to the sea. The moon was high in the sky and so it was time to talk to the King of the Fishes. Li ran down onto the rocks and stood there with the foam crashing about him. He could see the moon's **reflection** on the waves, and then came the King of the Fishes.

"What do you wish for Li?" called the King in a high, silvery voice.

"I wish for my father to see our son in a cradle made of gold," shouted Li. There was a silence and the great fish disappeared. The waves stilled and Li could see the stars like silvery freckles in the dark night sky. Then out of the darkness he heard a noise, drifting down through the forest. It was a baby crying....



Words! Words! Monday



- **★** Go back over the story and underline or highlight any words that you don't know.
- ★ Ask an adult to help you find the meaning or look in a dictionary online. You might also want to use google images to see pictures of the word.
- ★ Can you see I have highlighted my words in yellow? Let's investigate those together:
- 1. My first word is whip.
- ★ Whip has many meanings. Can you match the definition to the picture? I've done the first one for you.

Definition	Picture
To beat a liquid fast to make it light and fluffy	6
To move fast and suddenly	To the second se
A length of rope or material used to hit animals or people	
A member of a political party who makes sure that other members turn up to meetings and vote	



Monday



★ Write a short sentence to match each picture. Make sure you use the word 'whip', 'whipping' or 'whipped'. I have done the first one for you.

Picture	Sentence
	Last week, the chief whip ordered members of the party to vote in favour of schools closing.
N. C.	
8	

- 2. My second word is precious. Precious means 'something very special to be treated with care'.
- ★ Squeeze the word: What do you think of when you hear the word precious? Add your ideas to mine below:

time with my family _____ precious _____ gold



Monday

- 3. My final word is reflection.
- * Have a look at the pictures and the definitions of the word. Write a sentence under mine:

Reflection



Meaning 1: Careful thought and consideration

My sentence: Upon careful reflection, Tim decided not to of her reflection in the mirror purchase a new bike.

Your sentence:



Meaning 2: An image you can see in a mirror, glass or water.

My sentence: Polly caught sight and gasped.

Your sentence:



Read and Understand

Tuesday



- ★ First go back to page 3 and re-read the story. Then try to answer the questions below.
- ★ Circle the correct answer. I have done the first one for you.
- 1. What did Li usually do with the fish that he caught?

take them to market to sell put them back eat them

2. What was special about the king of the fishes?

it was large it was beautiful it had a family

3. How did Li save the King of the Fishes?

he scooped it up he put it back in the sea he gave it a wish

4. How long did it take Li to decide on his wish?

all evening a few weeks all day

5. Whose baby did Li hear at the end?

his and his wife's a neighbour's someone's in the forest



Spellings!

Tuesday



- ★ Here is your spelling list.
- ★ Practise the words so that you know how to spell them and then copy them correctly into the sentences.
- ★ There are some ideas for practising spellings below. You may need extra paper and something to write with.

√ precious	whip	reflection
decide	caught	thought

Ideas to practise spellings:

- ★ Write each word and underline or circle the tricky bit. How will you remember it?
- ★ Speed write how many times can you write the words in one minute?
- ★ Find a friend or a grown up and play hangman.
- ★ Say the word as it is spelt, not as it sounds. For example, for 'whip' you could say 'w-Hip' to remind you that there is a silent 'h'.

Put the correct word in these sentences:

1.	Julia was upset that the thief had stolen he	r_precious	_ painting.
	Luckily, the police		
3.	The courts mustshould be.	_ what the thief's pun	ishment
4.	In Victorian times, the thief may have been	hit with a	
5.	Unfortunately for the thief, the courtsshould be sentenced to time in prison.	t	hat he
6.	In prison, the thief had time for	and deci	ded to



Today we are going to have a look at how to plan our own story with the same structure as the King of Fishes. Read the next two plans to see how to do it.

Wednesday

Use the same basic story and just change the key characters and objects.

King of the Fishes	Plot Pattern	My New Story Plan
Li is a poor fisherman.	MC is poor	Zoe is a poor oyster diver .
Li catches the King of the fishes but chooses to put it back	MC rescues an animal that is the King or Queen of its kind.	Zoe catches an oyster with a fabulous pearl. Puts it back. Turns out it is the Queen of the oysters.
The King of the Fishes grants Li one wish.	The animal grants the MC one wish.	Oyster grants Zoe one wish.
Li asks each member of his family what they would wish for. He struggles to decide.	The MC struggles to decide what to wish for.	Zoe wants her uncle to have money to fix the leaks, her mother to walk again and she wants to have a puppy.
Li combines three wishes into one and asks the King of the Fishes for his wish.	The MC chooses his wish, asks the creature and his wish is granted.	Zoe wishes for her mum to dance around with her puppy in the garden of their mansion.
Everyone is happy.	All is well. The MC is now rich.	Zoe is rich and all her dreams have come true.



Read this plan

Wednesday

★ Use the same wishing story idea but break away from the model and make the story your own

King of the Fishes	Plot Pattern	My New Story Plan
Li is a poor fisherman.	MC is poor	Zoe is a poor, runaway dancer who dances for crowds in London. Cut off from family.
Li catches the King of the fishes but chooses to put it back	MC rescues an animal that is the King or Queen of its kind.	Zoe helps a lost alien find his ship. Alien is king of his planet.
The King of the Fishes grants Li one wish.	The animal grants the MC one wish.	Alien grants Zoe one wish.
Li asks each member of his family what they would wish for. He struggles to decide.	The MC struggles to decide what to wish for.	Zoe wants to dance for the royal ballet, give her mum back her sight and go back in time so she never chose to leave home.
Li combines three wishes into one and asks the King of the Fishes for his wish.	The MC chooses his wish, asks the creature and his wish is granted.	Zoe wishes for her mum to watch her dance swan lake in 2018.
Everyone is happy.	All is well. The MC is now rich.	MC is now a famous, rich dancer and friends again with mum.



Wednesday

Plan your story

Who is your main character?

King of the Fishes	Plot Pattern	My New Story Plan
Li is a poor fisherman.	MC is poor	
Li catches the King of the fishes but chooses to put it back	MC rescues an animal that is the King or Queen of its kind.	
The King of the Fishes grants Li 1 wish.	The animal grants the MC one wish.	
Li asks each member of his family what they would wish for. He struggles to decide.	The MC struggles to decide what to wish for.	
Li combines three wishes into one and asks the King of the Fishes for his wish.	The MC chooses his wish, asks the creature and his wish is granted.	
Everyone is happy.	All is well. The MC is now rich.	



Wednesday

Write your story

★ Now it's time to write your story! You will need a computer, tablet or paper and something to write with. I'll give you a bit of help on each section as I write my own.



★ We can write it together, bit by bit.

First section

Use your boxed-up planner to help you. Look back at Pie Corbett's model text to help you too. In this section I want you to:

- ★ introduce your MC and show the reader that the MC is poor;
- ★ give a bit of detail about your MC's daily life by using a fronted adverbial like 'every day' or 'each week' or 'during her working hours'.

Here's my first paragraph. Use it to help you write yours:

The Queen of the Oysters

A long time ago in a land of sea and stars, there lived a poor oyster diver named Zoe.

When the tide was right, she went deep, deep down in the sea to catch oysters. There she would swim, desperately searching for the secret shells. After her dive, she would take her catch to the market to sell for coins.

- ★ Check your punctation and spelling.
- ★ Have you remembered full stops? Are there capital letters after the full stops? Have you remembered the comma after your fronted adverbials?



Wednesday

Second section

Use your boxed-up planner to help you. Look back at the model text to help you too. In this section I want you to:

- ★ introduce the new character who is 'helped' in some way by the MC;
- * describe the new character in detail using the sentence practise from earlier in the workbook.

Here's my second paragraph. Use it to help you write yours:

One night, she caught an unusually large oyster. She couldn't help herself and she peaked inside. It had diamonds on its shell that glittered in the moonlight, a shimmering pearl and an angelic voice. As the oyster sang its mournful moan, Zoe froze in the water. She was mesmerised. Instantly, she realised that she couldn't take this oyster, so she placed it back on the seabed.

Third section

Use your boxed-up planner to help you. Look back at Pie Corbett's model text to help you too.

★ In this section I want you to grant the main character a wish.

Here's my third paragraph. Use it to help you write yours.

As soon as the oyster touched the sand, it spoke to Zoe. "Zoe, you have saved the Queen of the Oysters. I will grant you one wish. Come back to me when the moonlight dances on the waves and I will give you what your heart desires."

★ Check your punctation and spelling.



Fourth section Thursday

★ Use your boxed-up planner to help you. Look back at Pie Corbett's model text to help you too.

In this section I want you to:

make sure your main character thinks about what her family and friends need.

Here's my fourth paragraph. Use it to help you write yours.

So that night Zoe returned home and tried to listen to what her heart desired. One the one hand, her mum could not walk so it would be wonderful if she could be cured. On the other hand, Zoe's family were so poor that their roof was leaking in two places, so they really needed money for a new house. Zoe dreamed of having a puppy of her very own. She wanted all of these things, but there was only one wish. How was she going to decide?

★ Check your punctation and spelling.



Thursday

Fifth section

Use your boxing up planner to help you. Look back at Pie Corbett's model text to help you too.

In this section I want you to:

- ★ have your main character return to the wish-granting character;
- * combine the needs of your MC's friends or family into one wish;
- * describe the setting.

Here's my fourth paragraph. Use it to help you write yours.

As quick as a flick, it came to her! She knew what to wish for. The sun was setting, and the moon was beginning to take over the day. Zoe could see the moon's light reflecting on the surface of the waves. It was time to talk to the Queen of the Oysters.

Down, down, down she swam. The Queen of the Oysters was there, waiting. Zoe used her hands to wish underwater. She used actions and hand signals to ask for her heart's desire: "I wish for my mum to be chasing my puppy around my mansion's garden."

- **★** Check your punctation and spelling.
- ★ Have you remembered full stops? Are there capital letters after the full stops? Have you remembered the comma after your fronted adverbials?



Friday

Final section

Use your boxing up planner to help you. Look back at *The King of the Fishes* model text to help you too.

In this section I want you to:

- ★ have the wish come true;
- ★ make sure your reader knows that your main character has changed because of the wish, like the example below:

Suddenly, the oyster shimmered. The water felt cooler and the seaweed seemed to stand still. Zoe swan up to the surface and as soon as she broke into the air, she heard it: a dog barking in the distance.

Zoe smiled. Her worries were finally over, and she walked back to her mansion in the moonlight.

Check your punctation and spelling.

Have you remembered full stops? Are there capital letters after the full stops? Have you remembered the comma after your fronted adverbials?

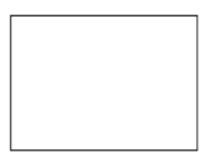
Well done!

Thank you for working with me. Have you enjoyed writing your story?

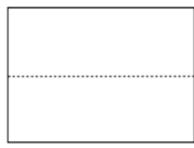
https://www.wikihow.com/Make-a-Paper-Book

Now why don't you publish your story? follow the instructions on the next page or click on the link above.

How to Make a Six-Page Book With One Sheet of Paper!



One sheet of white paper.
 12" X 18" is a good size to use.



Fold in half lengthwise. Also known as a "Hotdog Fold".





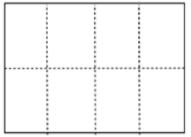
Fold in half again.



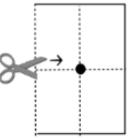
4. Fold in half again.



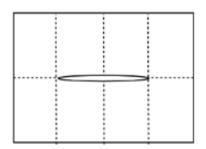
Now you have a very small folded sheet of paper. But it isn't a book yet.



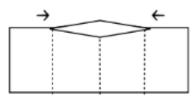
Unfold everything. Now it is a big sheet of paper with lots of fold lines.



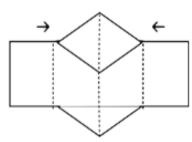
7. Fold in half in the middle- this time a "Hamburger Fold". Make a mark with your pencil in the center of the folded sheet. Take your scissors and cut from the folded edge to the center dot. Stop cutting at the dot!



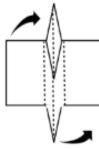
 Unfold your sheet of paper. It should look like this with an open slit in the middle. Fold it in half length-wise again. (Hotdog Fold.)



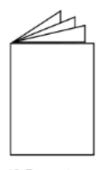
Push folded edges towards center allowing the slit to open up into a diamond shape.



 Keep pushing edges together until diamond becomes a slit again, perpendicular to folded edges.



11. Fold one edge toward slit and the opposite slit toward folded edge.



12. Be sure to go over the creases to make them sharp. Now you have a small six-page book!